

Monitoring Report - Executive Limitations Policy
EL - 9, Student, Parent, and Staff Feedback

BOARD POLICY EXPECTATION

With respect to staying connected with stakeholders, the Superintendent shall not fail to ensure that students, parents, and staff have ample opportunities to provide feedback.

CERTIFICATION

I hereby present my monitoring report on Executive Limitations Policy EL-9 “Student, Parent, and Staff Feedback” in accordance with the monitoring schedule set forth in Board Policy. I certify that the information contained in this report is true as of March 22, 2022.

Peter Rosenkranz, Superintendent

SUPERINTENDENT’S INTERPRETATION OF POLICY

I interpret Executive Limitation nine directly in our mission statement, “...we will do this in partnership with families, the community, staff, and students...” This can be interpreted in many ways as far as our effectiveness in partnering with various groups and stakeholders. We use linkages as a prime method of collecting information and listening to input from a variety of groups. I contend that linkages continue to serve as a valuable component of our partnership with our stakeholders. In addition to linkages, school board meetings have become a prime area of feedback and conversation within our community. Public participation within school board meetings has significantly increased over the past two years due to concerns from state mandates and other curricular topics also mandated by the state. Surveys have not been a common checkpoint in the later stages of COVID. I anticipate with current levy failure and communication needs we will begin to utilize surveys more in the near future. We have utilized newsletters, LC Achieves, and district email to send messages about current events and decisions or changes in state requirements. We have also used a variety of other methods for communication of academic achievement and needs such as Google Classroom and Skyward. The challenge moving forward is communication and conversation with our broader community. The reality of connecting with community members who are no longer connected with the school will be the next growth point for our district.

REPORT

There are three specific areas described in this policy. The following will address each area of EL-9 as best as possible. At the time of this report, I believe that the LCSD is in compliance with the Board’s expectations.

1. The superintendent shall not fail to regularly survey student perspectives about the quality of their learning experiences. **IN COMPLIANCE**
2. The superintendent shall not fail to regularly survey parent perspectives on the learning experience of their student(s). **IN COMPLIANCE**
3. The superintendent shall not fail to regularly survey staff perspectives on the support they receive to create high-quality learning environments for students. **IN COMPLIANCE**

One of our more powerful tools in connecting with students, staff, and community perspectives continues to be our linkages. At this point, we have had all three linkages this year with changes in format for the student and staff linkages respectively.

The adjustment for the staff linkage was specific to the timing, moving it from the spring to the fall. By holding it in the fall, we are able to address concerns that are raised within the school year and not wait until spring to address issues.

With a slight change in format this year to the student linkage I believe we had one of our more successful linkages. In elementary, we focused on the reading program, which is essential as we work to mitigate the damages incurred from the state-mandated shutdown. Board members were able to talk with Michelle Collins regarding the Literacy Footprints materials the paras and some staff are using to support struggling readers. Then we had an opportunity to see that work in action with student reading groups. In middle school, we focused on math classes as we are in the process of piloting new materials. The board had a chance to see students' interactions with lessons and talk with some students regarding the impacts of the new materials. It was exciting to hear the student feedback which is something the board may not always hear in regards to the materials. The high school had approximately fifteen students with various questions on a wide range of topics. Students were interested in expanding offerings at the high school in both academics and activities. Additionally, they were concerned with the safety in the lower parking lot with a rash of smash and grab crimes in recent months. There is room to grow in this area of student feedback and I appreciate the time the board spends listening and talking with our students.

Our community remains a challenge in linkage as they were very quiet this year, however, that may have to do with the meeting being a workshop and on Zoom. That being said, our community has not been shy about showing up at regular board meetings and commenting on non-agenda items, making their input known to the board.

The addition of the School Time email publication, which was started during COVID lockdowns, has been a great way to connect with folks about different events and happenings around the district. This has been two-way communication as many staff members email back or comment on various items.