

E-1 DISTRICT MISSION

BOARD POLICY EXPECTATIONS

The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. This is done in partnership with families, the community, staff, and students to develop confident, self-reliant, lifelong learners who can thrive in a rapidly changing, more technologically advanced, and diverse society.

CERTIFICATION

I hereby present my monitoring report on Ends Policy E-1 District Mission in accordance with the monitoring schedule set forth in board policy. I certify that the information contained in this report is true as of October 20th, 2021.

Peter Rosenkranz, Superintendent

SUPERINTENDENT'S INTERPRETATION OF POLICY

I interpret the district mission statement to serve as a reminder of our commitment to how we serve the students and families of the La Center School District. I'm often stating the middle of the mission where we are called to "...develop confident and self-reliant lifelong learners who can thrive..." with the emphasis on instruction that will help our learners thrive. The other sections of this statement are just as important as we talk of building partnerships with families and supporting students to reach their full potential. In re-writing the statement using language analogous with a theory of action statement or "if-then" language we can also reinforce the what, how, and why of our work. **If** we create a supportive learning environment that empowers students to reach their fullest potential **by** partnering with families and the community, staff, and students, **then** we will develop confident and self-reliant lifelong learners who can thrive in a rapidly changing, more technologically advanced, and diverse society.

REPORT - IN COMPLIANCE

As we work through the impacts of COVID-19 on student learning I have used the mission statement as a tool to maintain focus on learning. This statement has been a unifier of our work and a filter of sorts that can be used to make sure our actions, decisions, pursuits, and spending are "mission" worthy.

Partnering with Families:

As the year has progressed, we have been communicating regularly with our direct school community and families. Use of the Skyward email account has been vital to messaging our families on the various happenings of the district. This has also garnered much input for decisions and caused changes to be made from that feedback. Additionally, I have been working to send out weekly updates to high school students, all district staff, and the school board. I do believe we could do a better job of communicating with our community as a whole.

New readerboards funded by donations and bond proceeds (new middle school and elementary school upgrades) will help with messaging. We have gone away from paper newsletters in favor of electronic versions.

Confident and self-reliant lifelong learners who can thrive:

This is a continual process we will develop and promote annually. This year our main focus has been on reading for our elementary school and mathematics for grade 3 through Algebra II students. The reading supports we are implementing are linked to our Title 1 program coupling ESSER funds to support training for our paraeducators and two half-time reading specialists. We are pouring resources into our elementary to make up for losses of direct instructional time that will impact our students' reading skills. The goal is to flip students from learning to read toward reading to learn. This typically happens around 3rd grade. Mathematically, we have new materials for grades 3-Algebra II where K-5 are working out of Bridges materials and 6-Algebra II are using Carnegie. We have followed this up with professional development as well since that point. Specifically, we have onsite trainers for Carnegie that are working directly with teachers during the school day.

Rapidly changing, more technologically advanced, and diverse society:

Focusing on the technologically advanced, and diverse society, we have two areas that I believe we have grown and will continue to develop. The area of diverse society will continue to be an area of growth as we work to learn and understand folks from around our community and around the world. Resolution 2020/2021 - 12 speaks specifically to the school board's commitment to dignity and nondiscrimination in public education. Technologically we have rolled out a one-on-one computer program within the past 19 months, upgraded many of those same computers, and moved much of our instruction and communication to virtual or paperless programs. With almost universal use of Google Classroom, we have increased communication with families and students about the classroom.