



**La Center High School**  
**Annual Report**  
**2020-2021**



**Mission Statement**

The mission of the La Center School District is to create a supportive environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, and employees to create lifelong learners who can adapt to a changing, more technologically advanced and diverse society.



# State Assessments

No testing in 2020

## College Assessments

### SAT Score

<u>Avg. Reading</u>	<u>2019 (Spring)</u>	<u>2020 (Spring)</u>	<u>2021 (Spring)</u>
LCHS	511	562	N/A*
WA State	539	539	539
United States	531	528	528

<u>Math</u>	<u>2019 (Spring)</u>	<u>2020 (Spring)</u>	<u>2021 (Spring)</u>
LCHS	516	523	N/A*
WA State	535	534	534
United States	528	523	523

### ACT Composite Scores

	<u>2019</u>	<u>2020</u>	<u>2021</u>
LCHS	19.7	N/A	N/A
WA State	22.1	N/A	N/A
United States	20.7	N/A	N/A

### AP Scores

	<u>2019</u>	<u>2020</u>	<u>2021</u>
AP US Government	2.18	3.18	N/A
AP Calculus AB	3.17	2.75	2.2
AP English Language	N/A	N/A	2.75
AP English Literature	3	3	N/A
AP Physics	3.33	N/A	N/A

\*Due to the Covid pandemic, testing opportunities were not available for students in our area.

# Running Start

Running Start is a state-wide program where juniors and seniors may attend a local community college and receive high school and college credit simultaneously. Through the Running Start program, many students over the last 4 years have earned an AA degree from Clark College or Lower Columbia College while meeting the requirements for high school graduation. Other students graduated with only a few credits still to be earned toward their two-year college degree.

<u>Quarter</u>	<u>Year</u>	<u>Students</u>	<u>Classes</u>	<u>College Credits</u>
<b>Fall</b>	2020	57	169	654
<b>Winter</b>	2021	53	159	602
<b>Spring</b>	2021	49	140	637
<b>Fall</b>	2019	61	186	767
<b>Winter</b>	2020	58	182	661
<b>Spring</b>	2020	52	151	589
<b>Fall</b>	2018	63	198	788
<b>Winter</b>	2019	62	194	741
<b>Spring</b>	2019	54	162	683

## Graduate Data

The chart below provides information about the graduates who leave high school-bound for additional schooling, work, or the military. La Center High School generally has more than 60% of its graduates pursue some form of post-high school training, including 4-year college, 2-year college, or vocational/technical school. One of the goals is to maintain a program that continues to have a relatively low dropout rate.

	<b>Class of 2021</b>	<b>Class of 2020</b>
Total Graduates	101	113
College Bound 4 year	28 (28%)	31 (25.4%)
College Bound 2 year	35 (35%)	35 (28.7%)
Vocational School	0	1
Military	1	1
Work	34	unknown
Graduating	97% (101/104)	93% (113/122)
Dropout	1.9% (2/104)	1.6% (2/122)
Re-engagement program	6	7

## Demographics

### Our Students grades 9-12 2020-2021

Demographics:

Native American: .8%

Black: .6%

Asian: .8%

Hispanic: 7.7%

White: 86.0%

Multiracial: 4.1%

Class Size:

Smallest class: 4

Largest class: 32

Average class: 18

## Activities

Students who participate in athletics and activities at La Center High School continue to excel and bring pride to our school. Our successes come from the dedication of students, coaches and advisors. Results from participation can easily be seen across our campus and throughout the student body as well. These extracurricular activities include:

Knowledge Bowl

Football

Volleyball

Dance Team

Girls Soccer

Boys Soccer

FBLA

Cross Country

Softball

Boys Basketball

Track

Yearbook

Girls Basketball

Baseball

Science Club

Cheerleading

Boys & Girls Wrestling

Chess Team

Weight Club

Honor Society

GSA

Equestrian

Boys & Girls Golf

Girls Swim

Leo's

Pep Band

Archery

E.A.T.

Unified Sports

# Sports/Activity Participation

<b>High School</b>	<b>2019-20</b>	<b>2020-21</b>
Archery (Coed)	5 (3B,2G)	Not offered
Baseball (Boys)	31	32
Basketball (Boys)	34	21
Basketball (Girls)	17	10
Unified Basketball (Coed)	16 (11B,5G)	Not offered
Cheer (Coed)	13	10 (1B,9G)
Chess (Coed)	12 (11B,1G)	Not offered
Cross Country (Boys)	21	14
Cross Country (Girls)	12	8
Dance (Girls)	13	Not offered
Drama (Coed)	74 (26B,48G)	29 (12B,17G)
E.A.T. (Coed)	12 (4B,8G)	13 (4B,9G)
Equestrian (Coed)	8 (0B,8G)	7 (0B,7G)
FBLA (Coed)		4 (1B,3G)
Football (Boys)	54	44
Golf (Boys)	11	5
Golf (Girls)	8	10
GSA (Coed)	15 (5B,10G)	15 (6B,9G)
Knowledge Bowl (Coed)		4 (4B,0G)
LEOs (Coed)		10 (4B,6G)
Music – Band (Coed)	41 (28B,13G)	35 (28B,7G)
Music – Choir (Coed)	63 (11B,52G)	42 (9B,33G)
Soccer (Boys)	45	20
Soccer (Girls)	41	36
Unified Soccer (Coed)	--	Not offered
Softball (Girls)	15	9
Swim (Girls)	5	2
Track/Field (Boys)	30	12
Track/Field (Girls)	26	20
Volleyball (Girls)	37	25
Wrestling (Boys)	26	17
Wrestling (Girls)	1	1
<b>Boys</b>	<b>317</b>	<b>233</b>
<b>Girls</b>	<b>314</b>	<b>221</b>
<b>Total</b>	<b>631</b>	<b>454</b>
Enrollment		
Boys	280	279
Girls	262	251
Total	542	530

## Attendance Data

The data below shows the percentage of students who have been absent nine or more days during the school year and also those who were gone five or fewer days. This is based on students who were gone for three or more periods. \*Please note: attendance was affected by Covid 19 Hybrid schedule 3/1-4/23 and return to full school 4/26.

### PERCENT OF STUDENTS for 2020-2021 SCHOOL YEAR

Absent 9 or more days: 79%

Absent 5 or fewer days: 38%

Average Daily Attendance: 89.20%

## Vocational Program

La Center High School currently provides programs in business, keyboarding and computer application, industrial arts including small engine repair, woods 1 and woods 2, and metals 1 and metals 2. Also, Google Suites, accounting, Microsoft Office, personal finance, residential construction/onsite learning, and CTE/environmental studies. ASB club activities such as FBLA and Leo's Club support the curriculum in these vocational programs.

## Professional Qualifications

Total number of certificated teachers: 30 (total includes 2 teachers that split the year)

Teacher Experience (Avg. Years): 16.4

Teachers with at least a Master's Degree: 73%

Teachers holding a Vocational Degree: 1

Teachers holding a conditional or emergency certificate: 2 (Morris & DiStefano)



# Our Staff

Administration: 3 (Carol, Kurt, Matt)

Certificated: 33 (teachers + ESA's) (ESA's are DiStefano, Luiz, and S. Clegg)

Classified: 26

Last Name	First Name	Position
BOUNDS	MARY	Social Studes/Business Ed
CAMERON	JAMES	Band
CEDENO	ANN	Spanish/ASL
CLEGG	BRIAN	English
CLEGG	SARA	Psychologist
COLE	JILL	Science
COOKE	LYNNETTE	Library/Media Specialist
COOKE	MATTHEW	District Director of Athletics & Extracurricular Activities
DAUGHERTY	JOAN	Assistant Secretary
DISTEFANO	TIMM	Counselor
EIESLAND	DENELLE	Physical Education
FORD	KAREN	Paraeducator
GABBERT	GAYLE	Special Education
GARDUQUE, JR	MATTIE	Custodian
GAWLEY	KRISTIN	Paraeducator
GOZART	KAREN	English/Health
GRAY	KURT	Associate Principal
GROTTE	HEATHER	History/English
GROVE	ARMINDA	Kitchen
HANTHO	MICHAEL	Paraeducator
HASS	ALLYSON	Paraeducator
HELM	HAROLD ANDREW	Math
HIBLAR	DINA	Paraeducator
HIBLAR	KASEY	Paraeducator
HILL	ROBERT	Science
JOHNSON	DIANE	Kitchen
JOHNSON	JACOB	Paraeducator
JOHNSON	JOHN	Math
LA COUR-GALSTER	DAINA	Head Secretary
LAMBERT	JOHN	Business Ed
LANGLITZ	CHRISTINA	Special Education
LATHAM	SHARI	Paraeducator
LEACH	PAULA	Science

LEE	MALIA	English
LEWIS	VICKI	Art
LINDSEY	CARRIE	Special Education
LINK	SHAWN	History
LUIZ	VALERIE	Counselor
MANGUS	BRENDA	Custodian
MARSHALL	ELIZABETH	Lead Registrar
MCROBERT	ZACHARY	Paraeducator
MCWHORTER	KELSEY	Paraeducator
MORRIS	REBECCA	Environmental Studies/History/Health
NAMANNY	AMBER	Paraeducator
NEIMAN	DEREK	Lunchroom Aide
NEIMAN	JAMES	Industrial Arts
O'NEIL	RICHARD	Lunchroom Aide/Office Aide
OSBORNE	JODI	Paraeducator
PATTON	CAROL	Principal
RIDEOUT	SARA	Drama/Art
SETY	JULIE	Math
SLINKARD	RHONDA	Choir
STEVENS	KATIE	Social Studies
TAYLOR	ANDREW	Custodian
THAYER	MINNA	Math
THOMPSON	ANGELA	Special Education
VIERCK	JOYCE	Science
WIRKKALA	JESSICA	Kitchen
YEE	CORAL	Library/Media Tech
YURECKO	DENISE	General Office Aide
ZYLSTRA	BRIAN	German/Yearbook

# Annual Yearly Report 2020-2021

Due to the Covid pandemic, the Fine Arts Department was not able to perform publicly. There were some virtual performances in the Spring by the HS Concert and Select Choir which included a guest violin player, Terresa Holmes in their performance. A HUGE thanks to Bill Hrdina for filming these performances for the students, their families, and the community. The Select Choir created a virtual choir song while still in distance learning (a VERY challenging project,) that was featured in the Portland Symphonic Choir's December 2020 virtual performance online. It was an honor to be invited to participate in this concert! A HUGE thanks to Skot Barker for his tech/editing expertise to help us with a fantastic final product! We figured out how to Zoom rehearse, have distant learning sectionals, rehearse outside in the cold, create "basketball rhythm" performance songs, and connect as best we could when we were fully online, partially together, and then finally fully combined. Music is still alive and well at LCHS!

## 2020-2021 Goals

SMART GOAL #1: 100% of LCHS students graduate on time.

Measurement: On-time graduation rate

SMART GOAL #2: Improve opportunities for student readiness toward college and career.

Measurement: Pre and post-survey data for all stakeholders.

## How you can help?

Parents may become involved in La Center High School and their children's education in many ways. If you wish to become more specifically involved with your children's education, you may join such groups as the Booster Club, LCEF (La Center Education Foundation), Music Association, Vocational Advisory, and Senior Parents. Parents involved in these support groups support specific activities and provide fundraising assistance. The participation of parents is vitally important to maintain a quality school. If you would like to get involved in any of these activities, please contact the High School office at 263-1700.