



Equity Lens

District Mission:

The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, staff, and students to develop confident and self-reliant life-long learners who can thrive in a rapidly changing, more technologically advanced, and diverse society.

Definition of Equity:

Developing, strengthening, and supporting fairness in systems, procedures, and resource distribution mechanisms to create equitable opportunities for all individuals. (ESSB 5044)

The objective of the Equity Lens:

The purpose is to evaluate the equitable impacts of LCSD's policy or program.

We Agree:

- We will work to identify, address, and eliminate barriers to student learning.
- Training and skill-building within our organization, departments, and internal and external programs are important. Increasing the number of trained and skilled employees will help to make improvements supporting all our students, and thereby create an inclusive environment.
- We also recognize that perception is unique to the individual. We are committed to moving forward with a focus that is intentional and strategic within our organization. As stated in our District Mission, we will partner with families, the community, staff, and students to address challenges, successes and lessons learned to develop confident and self-reliant life-long learners who can thrive in a rapidly changing, more technologically advanced, and diverse society.

Equity Lens

Programs, practices, policies, and procedures aimed at accomplishing our Mission will use the following criteria based on language from La Center School District Ends Policies 1-4:

Step 1:

Does the proposed action support the La Center School District toward accomplishing our Mission?

The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, staff, and students to develop confident and self-reliant life-long learners who can thrive in a rapidly changing, more technologically advanced, and diverse society.

Step 2:

Does the proposed action item meet the expectations in Ends 2 for each student to develop the **academic awareness, skill development, and cognitive capabilities** necessary to be a confident, self-reliant learner that is prepared for a complex and rapidly changing diverse world?

a. Does the proposed action help students read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings?

c. How will we know if this proposed action will help students think analytically, logically, and creatively? Will it help to integrate experiences and knowledge from reasoned judgments? Will it help students to solve problems?

Step 3:

Does the proposed action item meet the expectations in Ends 3 for each student to develop **personal skills** to be a confident, self-reliant learner that is prepared for a complex and rapidly changing diverse world?

b. Incorporate perspectives from other cultures in a manner that allows deep exploration of global and economic issues?

Step 4:

Does the proposed action item meet the expectations in Ends 4 for each student to develop the **social skills** to be a confident, self-reliant learner that is prepared for a complex and rapidly changing diverse world?

a. Share, negotiate solutions to problems, respect the uniqueness of others, and act assertively in support of their own learning in a manner that invites positive relationships?

c. Establish their capabilities to make decisions with and as leaders of groups?

d. Demonstrate effective communication skills, be a flexible thinker, and an effective team member within a group work/learning environment?