



HIGHLY CAPABLE SERVICES Parent/Guardian Form

Parent/guardian permission to test and/or review student information for eligibility in La Center School District Highly Capable Program:

Student Name _____

School _____ M/F _____ Birth Date _____ Grade _____

Home Address _____

City, State _____ Zip Code _____

Phone (Home) _____ (Work) _____

Fax _____ Email _____

Check this box if you **do not** want your child tested or do not want your child's data reviewed for highly capable program placement. (This option is for parents whose student was nominated for placement in the program by their teacher, but do not wish to pursue placement.)

Parent/Guardian Signature

Date

After completing the following checklist, please:

- ▶ Total the points
- ▶ Record them here
- ▶ Return this entire form to your school office

Total Score:

Please return this form along with the Teacher Checklist of Creative and Cognitive Characteristics to your school office by Friday, March 10, 2021.

HIGHLY CAPABLE SERVICES
PARENT CHECKLIST OF CREATIVE AND COGNITIVE CHARACTERISTICS

The following characteristics are typical of gifted students. Few students demonstrate all the qualities on a consistent basis.

PLEASE:

- ▶ Carefully consider your child in light of this list.
- ▶ Feel free to draw a line through any characteristic that you have never observed in your child.
- ▶ Write comments/examples when you can.

Read the list of descriptions in each category and then circle the appropriate number.

OBSERVATION Some possible behaviors may include:

- Able to perceive relationships between people, objects, and ideas
- Is alert, keenly observant, responds quickly
- Keen sense of justice and equity; quickly perceives injustice (e.g., prejudice)
- Tends to be aware of people and their activities

	<u>Almost Always</u>	<u>Usually</u>	<u>Frequently</u>	<u>Occasionally</u>	<u>Rarely</u>
Circle the appropriate number:	5	4	3	2	1
Comments/Examples					

VERBAL PROFICIENCY Some possible behaviors may include:

- Highly proficient in native language
- Large vocabulary
- Expresses Ideas clearly
- Verbal expressions and figures of speech
- Is able to play a number of different roles in role playing and storytelling
- Richness of imagery in daily language
- May talk non-stop or interrupt to share important ideas

	<u>Almost Always</u>	<u>Usually</u>	<u>Frequently</u>	<u>Occasionally</u>	<u>Rarely</u>
Circle the appropriate number:	5	4	3	2	1
Comments/Examples					

PROBLEM SOLVING Some possible behaviors may include:

- Ability to reason things out; recognizes and comprehends patterns and relationships
- Asks insightful questions
- Inquisitive
- Questions the how and why of things
- Wants to know the how and why of things
- Uses unusual means to solve problems
- Tends to view problems in entirety, not in isolated parts
- Can show relationships between apparently unrelated ideas
- Can see a variety of possible solutions and choose one that will be successful

	<u>Almost Always</u>	<u>Usually</u>	<u>Frequently</u>	<u>Occasionally</u>	<u>Rarely</u>
Circle the appropriate number:	5	4	3	2	1
Comments/Examples					

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NON-VERBAL PROFICIENCY (Ability to express and learn concepts or ideas through illustrations, drama, body language, and gestures.) Some possible behaviors may include:

- Uses pictorial or musical representations or references as means of communicating
- Uses expressive gestures, body language, and is able to interpret body language
- Tends not to be "word dependent," but is proficient in non-verbal communication
- May act out or use drama to communicate ideas

Circle the appropriate number: Almost Always 5 Usually 4 Frequently 3 Occasionally 2 Rarely 1

Comments/Examples _____

CREATIVITY (Comes up with many and unusual ideas.) Some possible behaviors may include:

- Is creative, uses imagination or unusual methods or ideas
- Enjoys fantasy, adding lots of details
- Venturesome, eager to do new things (don't mark down for shyness)
- Likes being an individual with his/her own ideas
- Can improvise with commonplace materials and objects in unusual ways Resourceful - can solve problems by ingenious methods
- Enjoys new Ideas

Circle the appropriate number Almost Always 5 Usually 4 Frequently 3 Occasionally 2 Rarely 1

Comments/Examples _____

HUMOR (Ability to see funny relationships between words and ideas – don't mark down for shyness) Some possible behaviors may include:

- Has mature sense of humor (puns, associations, etc.)
- Playful with language
- May offer silly word meanings or puns at inappropriate times

Circle the appropriate number: Almost Always 5 Usually 4 Frequently 3 Occasionally 2 Rarely 1

Comments/Examples _____

SENSITIVITY (Very aware of own and other's feelings and his/her environment) Some possible behaviors may include:

- Enjoys and responds to beauty
- Sensitive to feelings of others or to situations; and/or
- Emotionally sensitive -may overreact, get angry, or cry if things go wrong
- Impatient - quick to anger or anxious to complete a task
- Understands and sometimes exhibits high moral standards

Circle the appropriate number: Almost Always 5 Usually 4 Frequently 3 Occasionally 2 Rarely 1

Comments/Examples _____

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