



La Center High School Annual Report

2019-2020



Mission Statement

The mission of the La Center School District is to create a supportive environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, and employees to create lifelong learners who can adapt to a changing, more technologically advanced and diverse society.

Our School

La Center High School is the 9-12 high school serving the students and parents of the La Center School District. The high school was originally completed in 1993. With an average enrollment of 494 during the 2019-2020 school year, La Center High School is in the “A” school classification, a member of the SWW A League and WIAA District Four.

A wide variety of curricular and extracurricular activities are available to the students of La Center High School. Included in these are Concert Band, Choral Ensemble, and Jazz Band, Science Club, FBLA, Running Start, Skills Center, Knowledge Bowl, Honor Society, an exceptional Drama and Art program, as well as a highly successful athletic program.

La Center High School provides students opportunity to use technology in a number of lab settings. Digital devices on carts are available for classroom use to support teacher curriculum. A building-wide WiFi system provides optimal support for students and staff.

Assessment Data

Included in this data are grade point averages by class for the past few years, as well as the school’s average test results from required state testing and college entrance exams (SAT). As with any testing, the average score is affected by the number of students taking the test. The relatively small number of students involved in the tests may cause averages to fluctuate substantially from year to year. This report is also affected by the onset of COVID-19 the worldwide pandemic that struck in March of 2020.

Average GPA by Class

	<u>2019-2020</u>		<u>2018-2019</u>		<u>2017-2018</u>	
	<u>GPA Honor Roll</u>		<u>GPA Honor Roll</u>		<u>GPA Honor Roll</u>	
9 th	2.86	28%	2.63	16%	2.85	24%
10 th	2.81	19%	2.78	18%	2.70	22%
11 th	2.81	16%	2.65	22%	2.79	19%
12 th	2.91	25%	2.84	21%	2.92	20%

**Average
School
GPA**

2.85%

2.73%

2.82%

**Average
Honor
Roll**

22%

19%

21.3%

Honor roll minimum 3.50

State Assessments

2019-2020 Test Scores N/A due to COVID-19, testing did not occur in the Spring of 2020

Subject	2018-2019	
	<u>La Center %</u>	<u>State of WA</u>
10th Grade SBA Math	46%	42%
10th Grade SBA ELA	83%	73%
11th Grade Science	14%	50%

College Assessments

**SAT Scores, N/A due to COVID-19, testing did not occur
NO SAT or ACT test scores 2019-2020**

<u>Avg. Reading Scores</u>	<u>2018 Spring</u>	<u>2019 Spring</u>
LCHS	552	511
WA State	543	539
United States	536	531

<u>Avg. Math Scores</u>	<u>2018 Spring</u>	<u>2019 Spring</u>
LCHS	546	516
WA State	538	535
United States	531	528

ACT Composite Scores

	2018	2019
LCHS	20.6	19.7
WA State	22.2	N/A
United States	20.8	N/A

Running Start

<u>Quarter</u>	<u>Year</u>	<u>Students</u>	<u>Classes</u>	<u>College Credits</u>
Fall	2019	61	186	767
Winter	2020	58	182	661
Spring	2020	52	151	589
Fall	2018	63	198	788
Winter	2019	62	194	741
Spring	2019	54	162	683
Fall	2017	83	285	1162
Winter	2018	81	261	1124
Spring	2018	72	209	992

Running Start is a state-wide program where juniors and seniors may attend a local community college and receive high school and college credit simultaneously. Through the Running Start program, many students over the last 4 years have earned an AA degree from Clark College or Lower Columbia College while meeting the requirements for high school graduation. Other students graduated with only a few credits still to be earned toward their two-year college degree.

Graduate Data

The chart below provides information about the graduates who leave high school bound for additional schooling, work, or the military. La Center High School generally has more than 60% of its graduates pursue some form of post high school training, including 4 year college, 2 year college, or vocational/technical school. One of the goals is to maintain a program which continues to have a relatively low dropout rate.

	<u>Class of 2019</u>	<u>Class of 2020</u>
Total Graduates	122	113
College Bound (4 year)	31 (24%)	31 (25.4%)
College Bound (2 year)	60 (45.8%)	35 (28.7%)
Vocational School	1	1
Military	8	1
Work	29	unknown
Graduating	93% (122/131)	93% (113/122)
Dropout	1.5% (2/131)	1.6% (2/122)
Re-engagement program	7	7

Demographics

Our Students grades 9 -12 2019-2020

American Indian	0.6%	Smallest Class	3
Black	0.4%	Largest Class	48
Asian	0.2%	Average Class	19
Hispanic	5.7%		
White	93.10%		
Multiracial	2.4%		

Activities

Students who participate in athletics and activities at La Center High School continue to excel and bring pride to our school. Our successes come from the dedication of students, coaches and advisors. Results from participation can easily be seen across our campus and throughout the student body as well. These extracurricular activities include:

Knowledge Bowl	Football	Volleyball
Dance Team	Girls Soccer	Boys Soccer
FBLA	Cross Country	Softball
Boys Basketball	Track	Yearbook
Girls Basketball	Baseball	Science Club
Cheerleading	Boys & Girls Wrestling	Chess Team
Weight Club	Honor Society	GSA
Equestrian	Boys & Girls Golf	Girls Swim
Leo's	Pep Band	Archery

Activity Participation

	<u>2019 - 2020</u>	<u>2018-2019</u>
Band	32	38
Choir	62	53
Honor Society	34	40
FBLA	20	9
Drama	43	43
Knowledge Bowl	10	11
Non-participants	293	300
All Activities	201	194

Sports Participation

	<u>2019-2020</u>	<u>2018-2019</u>	<u>2017-2018</u>
Fall	199 40.3%	186 32.3%	184 37.6%
Winter	100 20.2%	116 20.1%	122 29.4%
Spring	154 31.2%	147 25.5%	143 29.2%
Total Sports	453	449	449
Total Student Body	494	494	554

Attendance Data

The data below shows the percentage of students who have been absent nine or more days during the school year and also those who were gone five or less days. This is based on students who were gone three or more periods. *Please note: Attendance data is affected by closure due to COVID-19, absence type of “not engaged” used for 2nd semester 2020. Average daily attendance was based on totals from August to March.

<u>Percent of Students</u>	<u>2019-2020</u>
Absent 9 or more days	55.5%
Absent 5 or less days	41.3%
Average Daily attendance	95.30%

Vocational Program

La Center High School currently provides programs in business, keyboarding and computer application, industrial arts including small engine repair, woods 1 and woods 2 and metals 1 and metals 2. In 2019-2020 we added classes of Google Suites, accounting, Microsoft Office, personal finance, residential construction/onsite learning and CTE/environmental studies. ASB club activities such as FBLA and Leo’s Club support the curriculum in these vocational programs.

Professional Qualifications

La Center High School

Total number of certificated teachers	29
Teacher experience (avg. years.)	16.4
Teachers with at least a master's degree	80%
Teachers holding a vocational degree	1
Teachers holding a provisional or an emergency certificate	1

Our Staff

Administration: 3

Certificated: 32

Classified: 20

Carol Patton-	Principal	Paula Leach-	Science
Kurt Gray-	Associate Principal	Vicki Lewis-	Art
Matt Cooke-	Athletic Director	Carrie Lindsey-	Special Ed.
Kathy Bounds-	Social Studies	Shawn Link-	Social Studies
James Cameron-	Band	Valerie Luiz-	Counselor
Brian Clegg-	English	Brenda Mangus -	Custodian
Sara Clegg-	Psychologist	Beth Marshall-	Registrar
Jill Cole-	Science	Kelsey McWhorter-	Paraeducator
Lynn Cooke-	Librarian	Rebecca Morris -	Proj. Study/Soc. Studies
Joan Daugherty-	Athletic Secretary	Amber Namanny-	Paraeducator
Timm DiStefano-	Counselor	Jim Neiman-	Metals, Woods, Voc.
Denelle Eiesland-	PE	Rick O'Neil-	Office/Aide
Karen Ford-	Paraeducator	Jodi Osborne-	Paraeducator
Daina Galster	Head Secretary	Sara Rideout-	Drama/Art
Gayle Gabbert	Special Ed.	Julie Sety-	Math
Mattie Garduque-	Custodian	Rhonda Slinkard-	Choir
Kristin Gawley-	Paraeducator	Kate Soske -	Paraeducator
Karen Gozart-	English	Kate Stevens-	English/History
Heather Grotte-	English/History	Erik Suttin-	Paraeducator
Rhea Heaton-	Spanish	Andy Taylor-	Custodian
Andrew Helm-	Math	Minna Thayer-	Math
Dina Hiblar-	Paraeducator	Angela Thompson-	Paraeducator
Robert Hill-	Science	Joyce Vierck-	Science
John Johnson-	Math	Coral Yee-	Library Media Tech
John Lambert-	Business	Denise Yurecko-	Attendance/Office Aide
Chris Langlitz-	Special Ed.	Jessica Wirkkala -	Kitchen
Shari Latham-	Paraeducator	Brian Zylstra-	German
Malia Lee-	English		

Annual Yearly Report 2019-2020

- FBLA qualified 12 for the state conference. Sierra Frasier and Emily Nelson placed 1st at state for Business Plan.
- Football placed 1st in the Trico League
- Due to COVID-19 the Spring events did not occur for Band
- Rebecca Morris and Eric Stenberg were both awarded the: Live Here, Land Here, Learn Here, Clark County Business award.

HS Athletic and Activities Participation: 280 Boys and 262 Girls

These are the numbers reported to the WIAA for the following sports and activities offered at LCHS: Baseball, Basketball, Cheer, Cross Country, Dance, Drama, Football, Golf, Band, Choir, Soccer, Softball, Swim, Track, Volleyball, and Wrestling.

Trico League Standings

3rd Place – Volleyball

2nd Place – Boys Basketball

1st Place – Football, Girls Soccer, Girls Cross Country, Boys Cross Country, Boys Golf, Girls Basketball, Wrestling

District 4 Standings

3rd Place – Girls Basketball, Girls Soccer

2nd Place – Boys Cross Country

1st Place – Football, Girls Cross Country, Boys Golf, Boys Basketball

1A State Standings

3rd Place – Girls Cross Country

Individual State Standing:

14th Place- Roselynn Martin, Cross Country

7th Place – Natasha Lewis, Cross Country

6th Place – Hunter Mallicoat, Wrestling, 138 lbs

4th Place – Bryanna Unga, Swim, 200 yd Individual Medley

1st Place – Bryanna Unga, Swim 100 yd Breaststroke

1st Place – Hailey Grotte, Swim, 100 yd Free

1st Place – Hailey Grotte, Swim, 50 yd Free

2019-2020 Goals

SMART Goal #1: 100% of LCHS Students graduation on time
Measurement: On time graduation rate.

SMART Goal #2: Improve opportunities for student readiness toward college and career.
Measurement: Pre and post survey data for all stakeholders.

How you can help

Parents may become involved in La Center High School and their children's education in many ways. If you wish to become more specifically involved with your children's education, you may join such groups as the Booster Club, LCEF (La Center Education Foundation), Music Association, Vocational Advisory, and Senior Parents. Parents involved in these support groups support specific activities and provide fundraising assistance. Participation of parents is vitally important to maintain a quality school. If you would like to get involved in any of these activities, please contact the High School office at 263-1700.