

LCES - Details of Hybrid Learning: Procedures and Expectations

General Information on Hybrid and Distance Learning

If you choose either option, you are making a commitment for the semester.

Based on the number of families selecting either option, it is likely that teacher and class assignments will change to create balanced settings.

Hybrid Learning

At school

- School will have marked designated drop-off and pick-up locations allowing for physical distancing.
- Temperatures scanned at monitored entry points at the main entrance and bus zone (using elementary gym).
- Physical distance of six feet or greater will be maintained as much as possible in classrooms, hallways, restrooms, and offices.
- hallways, restrooms, shared space and outdoor areas.
- Students and staff must wear face coverings on the bus, on school grounds and inside the building - per Washington State Department of Health
- Transition and movement through hallways and common spaces will be limited and/or staggered when practical to avoid crowding.
- Hand-washing and/or use of hand sanitizer will be available at all times.

In classrooms

- Desks will be arranged to allow six feet of distance between students.
- Each student will use a personal labeled container of school supplies.
- Shared learning materials will be minimized as much as possible and sanitized by overnight fogging.
 - High use items to be placed in a designated, marked “heavy fog zone” at the front of the room.

Recess

Students wash hands, or use hand sanitizer before and after recess.

- Students will have outdoor recess time.
- Masks and physical distancing will be required outside.
- Students remain with their class cohort/group at designated stations (similar to Field Day).
- Multiple play areas/zones - assigned to each cohort
- Equipment at stations can be shared with cohort only
 - balls/hoops wiped down between groups
- Painted play spaces and cones will designate zones

- No toys from home. Kindergarten students are bringing one personal item for themselves during “choice time”

Exiting the Building

A staged departure schedule will provide for one class at each grade level to leave at a designated time.

Meals

At the start of each day, teachers will email the cafeteria with the number of lunches needed.

- Through December, students will not need to provide any lunch identification number when receiving meals.
- Large trash cans will be provided to all classrooms for lunch trash disposal.

Breakfast:

To be available at building entry after the temp scan station. Students will enter the building with their food and eat in the classroom.

Lunches:

- Sack lunches will be delivered to K-2 and available in a “grab and go” format for 3-5.
- Students will eat in the classroom.

Water

Fountains are closed in classrooms, cafeteria and hallways. Students will need to bring water from home; teacher/para can refill at designated times. In other cases, disposable cups will be provided.

Additional Information

How many students are expected to be in each class?

- Up to 12 students per day in the Hybrid Model. Most K-2 classrooms will have 9-10, and grades 3-5 have between 9-12.

How are the classrooms set up for social distancing?

- Teachers have removed some furniture and storage, and arranged desks at six-foot intervals.



Above: Examples of socially distanced elementary classrooms

- Painted dots/pawprints on sidewalk areas for students lining up socially distanced.

How is mask wearing and social distancing being enforced for young children?

- Students will be directed through verbal reminders and physical cues: “Mask up!”
Parents will be contacted if reminders are not followed.

What happens when staff or students in class tests positive and/or have symptoms?

- A student or staff member who had signs of suspected or confirmed Covid-19 can return to school when:
 - At least three days (72 hours) have passed since recovery—defined as no fever without the use of medications and improvement in respiratory signs like cough and shortness of breath; AND
 - At least 10 days have passed since signs first showed up; OR
 - It has been at least 24 hours since recovery AND a health care provider has certified that the student or staff does not have suspected or confirmed Covid-19.
- If a person believes they have had close contact with someone with Covid-19, but they are not sick, they should watch their health for signs of fever, cough, shortness of breath, and other Covid-19 symptoms during the 14 days after the last day they were in close contact with the person sick with Covid-19. They should not go to work, child care, school or public places for 14 days.

Will the entire class be quarantined and their families?

- They will quarantine for 14 days and students will go back to Distance Learning if a positive case is identified, and has been in **close contact** with students or staff. “Close contact” is defined as closer than 6ft for longer than 15 minutes in a day.

Are there substitutes already set in place?

- Certified individuals with a commitment to LCSD have confirmed their availability to substitute in person; others are being designated to fill this specific role.

Hybrid Schedule - In person, in the building

SCHEDULE:

	Monday	Tuesday	Wednesday	Thursday	Friday
"A" Week	<u>Last names</u> A-K *	L-Z	A-K	L-Z	A-K
"B" Week	<u>Last names</u> L-Z *	A-K	L-Z	A-K	L-Z

Wednesday: Regularly-scheduled late student arrival. Schedule alternates so that each group has "late starts."

* A-K and L-Z "groups" will also be used by MS and HS when they return to school.



Pick up/Drop off

K-2: Horseshoe Area (with older siblings if any)

3-5: Holley Park (with younger siblings if any)