The meeting was called to order at 6:00 p.m.

1. Legislative Update Discussion- Mr. Holmes provided the board with some information learned at the Small Schools Conference. There will be no new funding for schools next school year and no cuts to programs. There is a plan to increase funding for special education and safety net, which is good news. There will be no changes to SEBB as they plan to study it for another year. IPD will be 1.7%.

   The governor is set to sign the sex ed. bill in the morning which is very unpopular with parents. There is already a movement to put this on the ballot to voters. If this does get signed, elementary is not scheduled to start until the 22/23 school year, middle and high to start the 21/22 school year. The district will look for a good curriculum and would involve the community in the adoption when the time comes.

2. District Audit Discussion – Mr. Holmes discussed that the audit was very different than those that were done in the past. Normally an auditor would give instructions on the correct processes that should be followed if they believed the district was not following correct procedure, but that did not happen with this audit. If there are findings, the district will appeal.

3. Administrative Linkage – The MS, HS and ES presented the board with data regarding discipline, attendance, support for struggling students and accountability. Most of this data had
been provided in the February board reports. Principals discussed the things that they believed caused the improvement. Highlights are listed below:

MS- Lauri Landerholm discussed that classroom removals were down dramatically due to restorative practices being implemented building wide. Students are given several chances to modify behavior before they are sent to the office. This program helps teachers to build relationships with students by redirecting them instead of just sending them to the office.

One thing the MS may look into in the future is a type of ISS or wellness room as out of school suspensions have proven to be ineffective.

ES- Michael Nolan and Greg Hall discussed that the Title I program is making a huge difference this year. Having consistent para presence in the classrooms and at recess has been a very positive experience. Smaller class sizes have also made a difference in grades K-3. The next steps are to improve interventions in math and writing.

Discipline referrals have decreased dramatically in the elementary school this year due in part to staff training on ACES and in social emotional learning.

HS- Carol Patton discussed that she is not as worried about students graduating “on time.” Students who are 5th or 6th year seniors are coming back to earn their diploma. She commented that some students just are not ready to commit to the work that it takes to earn their diploma until they see what is out in the real world. They do however really work with those students who are on the ‘F’ list to determine what barriers the student may have. Students may have attendance, discipline, medical issues, or other issues that may hinder the student from being successful. Mrs. Cole and peer mentors are also working with 9th grade students who are in the Focus class.

There is an increase this year in students meeting the requirements for the honor roll list. There were 120 students who improved their grades by .25% from the end of last year to the end of the first semester.

Another positive note is that the overall school average for attendance was 93.43% for the first semester.

The HS is working towards getting a CTE director, mental health support for students and looking at future math and health adoptions.

The meeting adjourned at 7:41 p.m.

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Board Secretary      Board Chair

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Board Member      Board Member

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Board Member      Board Member