

La Center Elementary School 2019-2020 School-wide Title 1 Work Plan						
Goal #2 - Students will grow in their behavior to support learning by 10% as evidenced by multiple measures - increase average daily attendance by 20%						
	ACTION STEPS	WHO	DATE COMPLETED BY	STATUS	NOTES	Update
A.	<b>Decrease in grade-level referrals by 10%</b>					
	1. Consistent classroom implementation of the MindUp curriculum and Character Crossroads.	Counselors, Student Success Specialist		In Progress		
	2. Establish/maintain contact with parents.	principals		In Progress		
	3. Develop and implement consistency of rules/procedures: playground, field and cafeteria.	Title 1 Coordinator, Para Team, Administration		Started	recess handbook drafted May '19	
	4. Establish and support behavior contracts.	Counselors, school psychologist, classroom teachers, administration		In Progress		
	5. Whole Child Team to increase awareness of SEL needs and strategies to staff and community	Whole Child Team		In Progress		
	6. Student Success Specialist to join the specials rotation - teaching explicit skills to K-3rd grade students (problem-solving, playground interactions, perseverance, cooperation, etc.)	Student Success Specialist, Administration		Not Started		
B.	<b>Increase attendance rates by 20%</b>					
	1. Administrators and counselors collaborate to plan/implement attendance/tardy program.	Administration and Counselors		Not Started		
	2. Set/monitor attendance contracts.	administration		In Progress		
	3. Educate families about the effect of attendance rates on learning - based on research.	counselors, administration		In Progress		
C.	<b>Increase perceptions based on Culture and Climate Surveys (fall to spring)</b>	Staff				
	1. Implement Panorama (online survey of 3rd-5th grade students, PK-5 families and staff) in October, January, May.	student success specialist, counselors, administration		In Progress		
	2. Analyze and prioritize Panorama data.	counselors, student success specialist, administration, Whole Child Committee		In Progress		
	3. Design meaningful and inclusive parent engagement events. (Love and Logic workshops, "Coffee and Conversation," messages at PTO meetings)	Administration and Counselors		In Progress		
	4. Implement MTSS to meet individual student behavior needs	Admin, Classroom and SpEd teachers, Counselors, School Psychologist		In Progress		
	5. Grade-level parent events	ex: Kindy Cub Night, 2nd Grade Reader's Theater, 4th Grade Science		In Progress		
	6. School-wide parent events	Open House, Whole Child Team Workshops, Love and Logic		In Progress		