

# **La Center Middle School Annual Report**



**2018-2019**

## **Mission Statement:**

**La Center Middle School will provide for its family a safe place where nurturing, acceptance, understanding and respect go hand-in-hand with academic success and opportunities for personal growth.**

## **Our School**

La Center Middle School, serving students in grades six through eight, shares a 17-acre campus with La Center Elementary. Seen as a hub for the community, the facilities are consistently used after school, in the evenings, and on weekends by various local groups. Several local youth organizations meet at the school on a regular basis. Additionally, the La Center Community Education Program provides adult and youth activities at our facility.

## **Condition of the Building**

The La Center Middle School building was originally built as La Center High School in 1961. In July of 2003, the new construction and modernization project approved by the voters began. With the completion of the project in October 2004, students, staff and parents have use of a modern facility for educational and community needs. Student and staff security was an important aspect of the project design that included 36,000 square feet of new construction, and modernization of 71,000 square feet of existing structures.

## **New Staff**

This year the middle school hired 3 new employees - Donna McBride (English Language Arts), DJ Millay (Math), and Meredith Ott (English Language Arts, Leadership, Drama). In addition, James Cameron joined the middle school this year as the band director, where he will split his time with our high school program.

## **Budget**

Building resources are established and allocated according to the school board's ends policies.

## **La Center Middle School State Report Card Summary**

- Enrollment - 386
- English Learners - 1% (State 12%)
- Low Income - 27% (State 46%)
- Student Performance - Met grade level standards on state exams
  - English Language Arts - 56% (State 60%)
  - Math - 52% (State 49%)
  - Science - 50% (State 47%)
- How engaged are our students
  - 89% have regular attendance
  - 47% have high ELA growth (State 34%)

- 38% have high math growth (State 34%)
- About our teachers and classrooms
  - Number of teachers - 25
  - 76% have a Master's Degree or higher (State 62%)
  - 20.2 average years of experience (State 12.9 years)
  - 15.6 students per teacher (State 17.0)
- Finances - \$9,678 spent on each student (State \$10,592)

**STUDENT DEMOGRAPHICS 2018-2019 \***

<u>Student Group</u>	<u>Student Group Type</u>	<u>% of Students</u>	<u># of Students</u>
Female	Gender	45.31%	174
Male	Gender	54.69%	210
American Indian/ Alaskan Native	Race	0.52%	2
Asian	Race	0.26%	1
Black/ African American	Race	0.78%	3
Hispanic/ Latino of any race(s)	Race	7.03%	27
Two or More Races	Race	4.69%	18
White	Race	86.72%	333

\* from enrollment summary OSPI Report Card

**Hawks Landing Summer School**

In August, we held another successful summer school program for 3 sets of students: incoming 6th grade (17 students), 7 & 8 grade students that did not meet promotion standards (13 students), and a Washington State History (WSH) class (12 students) that did not meet promotion standards. The 12 WSH students also had not met their graduation milestone requirement for passing WSH. Offering this summer school class was a win-win for them to have the opportunity to meet this requirement, and complete

their summer school requirement to move on to 9th grade. Thank you to teachers Mark Totten, Joe Manning, Mike Holland and Warren Westerberg for their contributions to a solid summer school program.

**Accountability Data** Here are the percentages of students that did not meet promotion standards over the last 6 years. It is one of our building goals to reduce this number, and we will continue to find ways to work with this population of students.

2018-2019	14/386 = 3.6% of students did not meet standards
2017-2018	30/395 = 7.6% of students did not meet standards
2016-2017	20/394 = 5.1% of students did not meet standards
2015-2016	20/376 = 5.3% of students did not meet standards
2014-2015	23/378 = 6.0% of students did not meet standards
2013-2014	16/416 = 3.8% of students did not meet standards

### **School Improvement Plan**

Our three building goals that are continued from last year are:

1. Increase the number of students meeting promotion standards.
2. Raise the number of individual students who are increasing or maintaining state standards.
3. All students feel safe and welcome and are valued members of our school community.

### **Highly Capable Courses Available**

Algebra  
Art  
Band  
Choir  
Drama  
Drawing  
Ed. Tutors  
Electronics  
Geometry  
Leadership  
Robotics  
Technology

## **After School Activities for Hi Cap and Other Students**

ASB Executive Council and Representatives

Knowledge Bowl

LEO's Club

Math is Cool!

Robotics

Strategic Gaming Club

Study Hall/Math Tutor

Yearbook

## **Olweus Bullying Prevention Program (OBPP)**

The middle school piloted a bullying prevention program this year. Statistically, middle school is a time that bullying reports rise. The program is called the Olweus Bullying Prevention Program (OBPP) and is the most researched and best known bullying prevention program being used in schools worldwide. With more than 35 years of research and implementation, OBPP is a whole-school program that has been proven to prevent or reduce bullying throughout a school setting.

OBPP is implemented at the schoolwide, classroom, individual and community levels and encourages involvement from all students, educators, staff, counselors and parents. It is designed to create positive changes in students' behavior and in the school climate so students feel safe, are ready to learn and can achieve academic success.

The OBPP goals are to:

1. Reduce existing bullying problems among students
2. Prevent the development of new bullying problems
3. Achieve better peer relations at school.

La Center Middle School has established four anti-bullying rules:

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

These rules are posted in every classroom and throughout the school for all to see. Students met regularly within their homeroom settings to discuss and learn more about these rules. Our homeroom classes already focused on preventive strategies, such as helping students feel they belong, having at least one positive and caring adult with them all year, and having fun and contributing to a positive climate and culture at school. The OBPP will help solidify our efforts.

September 13th, we surveyed our students using the Olweus Bullying Questionnaire (OBQ), to gather baseline data. This helped us identify areas of concern to focus our efforts.

**Olweus Bullying Questionnaire (OBQ) Survey Data Results** The results gave us many points of reflection and discussion. Overall, our students reported fewer instances of bullying than the national average in almost all categories. Although this is good news, we recognized that for the students who have experienced bullying, they need our continued efforts of prevention, support and improvement. We will conduct the OBQ survey again in a year's time and compare it to this year's baseline data. Meanwhile our staff is piloting curriculum from the Olweus Bullying Prevention Program (OBPP) called "Classroom Meetings That Matter," and will continue training for both prevention and intervention skills development.

### **Digital Citizenship Lessons**

Students received three digital citizenship lessons using Common Sense Media for curriculum in each grade level throughout the school year. Thank you to Lynn Cooke, Stephanie Holmes and Daniel Thiessen for their efforts and organization to help our students be more knowledgeable and safe in their digital lives. Here is the lesson outline:

#### *Grade 6:*

Fall: Digital Life 101

Winter: Scams and Schemes

Spring: Cyberbullying

#### *Grade 7:*

Fall: My Media Use

Winter: Safe Online Talk

Spring: Which Me Should I Be? (How do I present myself online?)

#### *Grade 8:*

Fall: Trillion Dollar Footprint (How your digital footprint can affect you later in life?)

Winter: The Reality of Digital Drama

Spring: Crossing the Line (When does it go too far? Teasing, joking, cyber bullying)

### **6th Grade Health Lessons**

Paige Uhlemeyer and Theresa Gluzinski, split their time between the middle and high schools, as our 'Student Assistance Program (SAP)' counselor whose position is paid

for with ESD grant money. The SAP program is a school-based prevention and intervention service, and has been a positive support for our students. This year they assisted our health classes by presenting 'Project Success' lessons to our 6th grade students which are listed below:

Lesson 1 - Being an Adolescent - discuss the changes that occur during adolescence via the changing attitudes and feelings, the possible physical/emotional/social changes as well as understanding the changes of the brain.

Lesson 2 - Alcohol, Tobacco and Other Drugs - discuss the cause/effects of drug and alcohol (ab)use and perceptions of drug and alcohol (ab)use - via distinguishing between fact/fiction, discussing feelings about drugs/alcohol (ab)use and what the (ab)use looks like in their communities (friends/families/school/community at large).

Lesson 3 - Relationships: Friends/Family/Community - discuss the relationships students have with their friends/families/community members and how alcohol/drug (ab)use can hinder these relationships via what a healthy and unhealthy relationship looks/feels like to them.

Lesson 4 - Skills for Coping - discuss healthy and unhealthy coping strategies for their emotions and how to recognize and regulate their emotions in a healthy way.

**Ed Tutors**

We had 51 7th & 8th grade students working with multiple elementary classrooms to assist students with reading, math, and many other fun activities. This year, we placed some of the more responsible students with some of our 6th grade classrooms to help out their younger peers. So far it's been a really positive experience for all.

**National Custodian Appreciation Day**

On October 2nd, we celebrated our fabulous custodial and maintenance staff with a large poster, thanking each one individually.

**Students of the Month**

**6th Grade**

September/October	<b>Isabel Kurtz</b>
September/October	<b>Aristyn Wiseman</b>
September/October	<b>Carlos Balboa Ulloa</b>
September/October	<b>Kaden Emerson</b>

**7th Grade**

September/October	<b>Kendi Bellikka</b>
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September/October	<b>Ellen Muonio</b>
September/October	<b>Trey Platt</b>
September/October	<b>Smith Stimmel</b>

## 8th Grade

September/October	<b>Emily E. Johnson</b>
September/October	<b>Macy McDilda</b>
September/October	<b>Drew Homola</b>
September/October	<b>Gabe France</b>

**Mentorship for MS** This year, with the teamwork by our MS and HS counseling staff, we offered an elective credit for high school students that wanted to work with middle school students. We had 4 high schoolers (2 boys and 2 girls) that worked with 20 middle schoolers. These high school mentors met with each of their assigned students weekly, checked grades and missing assignments together, spent time learning about each other, and gave guidance to help the middle schoolers have support and mentorship that assisted them in being a more successful student. We also had 2 adult volunteers (Walter Hansen, Oz Osmundson) who met with 3 students on a weekly basis, giving the same mentorship and support that our high school students did. We are very grateful to all of them and their work.

**Fall Parent-Teacher Conferences** During this week, between scheduled conferences and open arena conferences, we had 196 students represented by at least one parent. This put our participation rate at 51% of our total student body. Although this number is lower than what we see in the spring for student-led conferences, it is up from 48% participation last year.

**Above Between Below** Kaiser Permanente's Educational Theatre Program, in collaboration with Oregon Children's Theatre, offered a performance called "Above Between Below" to our 7th grade students. It revolved around themes of cyber-bullying and interpersonal communication. It was created specifically for a middle school audience (grades 6-8), and allows young people to observe the shifting status of bully, bullied, and bystander. The program featured a school-wide performance, a post-show facilitated discussion, and there were no associated costs with this program.

**Unity Day** On October 24th, many of our staff and students participated in the national day to stand up against bullying by wearing orange. Below is a photo of some of our kids.



**Music** Congratulations to the following students who were selected to participate in the North County Honors Band in February: Lorelei Herber- piccolo, Haley Kaufman- oboe and Smith Stimmel- tuba.

**Middle School Staff Rocks!**



### Veterans Day

Assembly Once again our choir and band honored our veterans during an assembly produced by DeWayne Pritchett. A big thank you to Luke Brothers and Joe Blanshan for sporting historical United States uniforms as part of the color guard team.



### Stuff the Bus Competition

LCMS food weight = 1,180 lbs to Lewis River Mobile Food Bank.

LCMS food weight = 1,380 lbs to Clark County Food Bank.

LCES food weight = 2,480 lbs to Share House.

This is a total of 5,040 pounds of food our students and staff collected for our community needs!

**Winter Music Concerts** Under the direction of James Cameron, our middle school bands performed beautifully on December 11th for our parents and community. Music selections included *Lord of the Rings* and Alfred Reed's *Russian Christmas Music*, as well as favorite Christmas carols. The 6th grade band rocked out to *Count Rockula!*

On December 13th, our lovely choirs held their joined concert. Rhonda Slinkard, who now teaches 2 sections of choir at the high school along with her 2 sections of middle school choir (and 1 section of drama), continued to bring out the best in her students. The growth and confidence displayed by her students was stellar.

**Honors Band** Congratulations to Haley Kaufman, Lorelei Herber, Peyton Yoder and Smith Stimmel who performed with the LCRMEA Honor Band December 8th, at Mountain View High School. We were told that they represented La Center very well.

**More Music** A few years back, we had an active middle school jazz band, but it has been inactive until this year. With James Cameron directing both middle and high school bands, he has opened up his zero period jazz band to higher-level middle school musicians. Three MS students committed to the early morning class at the high school.

**National Board Certified** Congratulations to Meredith Ott who passed her national boards and is now certified! Although new to La Center, Meredith came to us from Battle Ground and spent three years completing her boards. She teaches 8th grade language arts, beginning drama and leadership classes for us. She has been a great addition to our middle school staff. She joined ranks with fellow national board certified staff Andrea Austad, Stephanie Holmes, Miranda Brothers, Todd Brothers, Lynn Cooke and Sara Clegg.

### 6th Grade Students of the Month

November/December	Peyton McKinney
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November/December	<b>Sophia Tsybikov</b>
November/December	<b>Max Cooke</b>
November/December	<b>Jayce Grotte</b>

**7th Grade Students of the Month**

November/December	<b>Sofia VanZant</b>
November/December	<b>Addison Crum</b>
November/December	<b>Jake Kiever</b>
November/December	<b>Johnny Kaarto</b>

**8th Grade Students of the Month**

November/December	<b>Grace Clinton</b>
November/December	<b>Aaliyah Rivers</b>
November/December	<b>Michael Richey</b>
November/December	<b>Tyler Stinson</b>

**Christmas Cheer** The middle school students, staff and families selected various tags provided by Neighbors Helping Neighbors (about 25) and Friends Next Door (about 50), and purchased multiple requested household items and/or gifts for families in need. We all feel good about anonymously assisting someone at this time of the year. We are glad that we could help!

**December Leadership Sales** This year, our leadership students got very creative with their selling activity while attempting to better follow our district nutritional policy. In the past, we had sold monster cookies and candy canes in December. This year the students elected to sell 'cozy socks' and 'sugar-free gum snowmen'. It was very clever and very popular as well!

**Olweus Bullying Prevention Training for Support Staff** On January 2, 11 support staff participated in a one hour training exercise for the Olweus Bullying Prevention Program. This condensed presentation gave para educators, lunch supervisors, secretaries and our ASK director an opportunity to learn more about bullying and prevention efforts, and also gave them the practice of how to intervene in a potential

bullying situation. All agreed it was valuable training and appreciated the opportunity to be included in the middle school efforts to address bullying at school.

**We Are Silent Campaign** On January 15, many middle school students participated in the pledge to be silent for 24 hours and to fundraise/donate towards a selected cause through Free the Children. Participants were able to direct the money they raised through this campaign to go for items such as school kits (\$25), bundles of baby chicks (\$25), a goat (\$50), primary education for 1 child (\$50), clean water for a family for life (\$250), one year of healthy lunches for 10 students (\$250), or a farm animal bundle (\$250). In total our students raised \$1,280.15.

**OMSI Field Trip** On January 17, our 6th grade class went on a field trip to OMSI in Portland. OMSI hosted an exhibit on the discovery of King Tut's tomb. Original artifacts and scientific reproductions were on display. Students spent time visiting the rest of OMSI's STEM-related exhibits and hands-on learning opportunities. Thank you to our 6th grade team for coming together to coordinate everything to provide this learning experience for our students, and to the roughly 20 adult chaperones that volunteered as well.

**Jumpy the Frog** Thanks to students Zack Lopez and Mikaela Bright and their leadership project, our homeroom classes are "frogging" one another each week. We started in January, and each Friday "Jumpy" was moved to a new homeroom. Students marched to the next classroom and shouted out, "You've been frogged!" The students seemed to enjoy this potential new tradition for our little Jumpy.

Jumpy's 1st Throne



Jumpy's 2nd Throne



**North County  
Honor Band**

Congratulations to the members of our band program who played in the North County Honor Band at Hockinson High School. Our participants were Lorelei Herber on piccolo, Haley Kaufman on oboe and Smith Stimmel on tuba.

**Junior All State Band** Our own Lorelei Herber represented La Center, performing piccolo and flute with the Junior All State Band at Clark College. This is a tremendous honor, as students from all over Washington auditioned to be a part of this ensemble. Congratulations Lorelei!

**Students of the Month**

6th Grade

January/February	Sophia Tsybikov
January/February	Alli Anstine
January/February	Gunnar Gedenberg
January/February	Tristan Anderson

7th Grade

January/February	Hannah Ellis
January/February	Bethany Brown
January/February	Kyle Leffel
January/February	Chase Brade

8th Grade

January/February	Colton Thompson
January/February	Logan Seaman
January/February	Riley Bingham
January/February	Olivia Koitzsch

**Honor Roll & Academic Improvement Awards** We had 30 students (13 eighth and 17 seventh graders) who improved their overall GPA by 0.5 points or more between last year second semester and this year first semester. The following students improved their GPA by 1.0 or above: Logan Bewley, Max Fewell, Bailey Greer, Kaelyn Kelley, Eva Rosenlund, Amara Smithlin, Alyssa Bryan, Skylar House, Chase McClung, Ryan Ross, and Colton Thompson. Congratulations to each of these students for their hard work in learning how to be a more successful student!

Our honor roll and 4.0 student numbers were: Semester 1 of this year: 4.0 students= 37, Honor Roll= 146. Semester 2 of Last year: 4.0 students= 42, Honor Roll= 135. The first semester students, including the academic improvement students received recognition and a certificate during an assembly, as well as having their photos taken for the yearbook.

**Read Across America** Some of our middle school language arts classes took advantage of March 1st, 'Read Across America' day. Our students selected children's books to read and share with elementary students.

**Solar Car Challenge** We had 10 students team up and participate in the Solar Car Challenge on Saturday, March 9th, 2019. These students worked with Mrs. Schneider in preparation for this day. Congratulations to participants Jake Kiever, Aiden McDaid, Sabrina Joner & Blaine Joner. Also to the 'All Star-Judges Choice' winners Hannah Ellis & Holly Akowsky, 3rd place trophy winner Noah Julius & Brody Sanders and to the 1st place trophy (fastest car) Parker Ellson & Trevor Seppanen. A special shout out went to 'Overall Champion' trophy winner Parker Ellson! Thank you Mrs. Schneider for your time, expertise and guidance given to all of your students on this team!

**Doernbecher Children's Hospital Fundraisers** In March, our students bought 'Flames' (formerly Dollies), monster cookies, dance admissions and photos, and collected coins for the superteam 'Copper-Silver War.' All these activities during a one-week effort to raise money for Doernbechers resulted in students raising \$5,308.52. Congratulations to all of our students who participated and helped produce this fundraiser. Special recognition went to Wyatt Ballard, 6th grade, who individually raised the most money (\$1200) and won the right to be 'Principal for a Day.'"

**First Annual District Band Concert** On March 14, 2019, under the direction of James Cameron, we held our first annual district band concert at the middle school gym. It was a great musical night highlighting the various pieces that each band was mastering. We heard from the 6th grade band; 7th & 8th grade band; and high school jazz, percussions and concert bands.

**Career Day** Thanks to the coordinated efforts of Daniel Thiessen and Dan Bentson, on Friday March 22nd, our students were able to learn about different careers. We had a total of 18 presenters, including a history professor at WSU Vancouver, a clinical pharmacist, registered nurse, financial advisor, retired safety manager, social worker, employment consultant, pet clinic owners, production supervisor, ocean conservancy, research tech at Fred Hutchinson, video game developer, environmental engineer and 2

of our own 8th grade students presented the civil air patrol program which was one of the student's favorites.

**Annual Staff vs. 8th Grade Boys Basketball Game** The Friday before spring break saw another intense battle of basketball between the staff and 8th grade boys team members (8th grade and the blended team). The staff team was made up of teachers, counselors, the school psychologist, custodial/maintenance staff, administration and a paraeducator. We had to pull it together to stay on top, but in the end, we held off a late rally by the boys team and persevered to end with the win.

**Superlative Nominees**

Group A			Group B		
	<b>Future Movie Star</b>	<b>Future Movie Star</b>		<b>Most Likely To Be A Part of the FBI</b>	<b>Most Likely To Be A Part of the FBI</b>
<b>6th</b>	Sirenyti Collins	Tristan Anderson	<b>6th</b>	Emma Perkins	Duke Chamberlain
<b>7th</b>	Bethany Brown	Benny Albarran	<b>7th</b>	Rylee Budke	Noah Bull
<b>8th</b>	Hailey Powers	Kyle Dunn	<b>8th</b>	Shelby Sandstrom	Levi Giles
	<b>Most Artistic</b>	<b>Most Artistic</b>		<b>Most School Spirit</b>	<b>Most School Spirit</b>
<b>6th</b>	Alexcia Miller	Carson Bright	<b>6th</b>	Billie Ross	Jayce Grotte
<b>7th</b>	Sara Brockway	Alex Luis	<b>7th</b>	Sydney Slonker	Aidan McDaid
<b>8th</b>	Brooklyn Cuthbert	Drew Homola	<b>8th</b>	Grace Clinton	Frank Cuervo Sanchez
	<b>Best Smile</b>	<b>Best Smile</b>		<b>Future President</b>	<b>Future President</b>
<b>6th</b>	Abigail Gorsegner	Carlos Balboa Ulloa	<b>6th</b>	Allison Anstine	Wyatt Ballard
<b>7th</b>	Ashland Cochran	Branson Castleberry	<b>7th</b>	Erin Case	Darren Brown
<b>8th</b>	Aaliyah Rivers	Tommy Coffman	<b>8th</b>	Riley Bingham	Gabe France

	<b>Best Dressed</b>	<b>Best Dressed</b>		<b>Most Likely to go to an Ivy League School</b>	<b>Most Likely to go to an Ivy League School</b>
<b>6th</b>	Rosemary Ehrich	Parker McKinney	<b>6th</b>	Kylee Adams	Tristin Fuller
<b>7th</b>	Hazel Allen	Anthony Larkin	<b>7th</b>	Sofia Van Zant	Jake Kiever
<b>8th</b>	Maddy Holmes	Ronan Mertz	<b>8th</b>	Raegan Boyse	Parker Ellson
	<b>Future Millionaire</b>	<b>Future Millionaire</b>		<b>Future Olympic Gold Medalist</b>	<b>Future Olympic Gold Medalist</b>
<b>6th</b>	Peyton McKinney	Austin Aseph	<b>6th</b>	McKenzie Schockelt	Boston Walker
<b>7th</b>	Lynda Lambert	Noah Breckenridge	<b>7th</b>	Shaela Bradley	Bradon Daniels
<b>8th</b>	Mia Beutler	Matthew Pettit	<b>8th</b>	Alyse Webberley	Joseph Blanshan
	<b>Biggest Book Worm</b>	<b>Biggest Book Worm</b>		<b>Makes Kindess Normal</b>	<b>Makes Kindness Normal</b>
<b>6th</b>	Sonja Hendrickson	Luke Scrivens	<b>6th</b>	Aristyn Wiseman	Max Cooke
<b>7th</b>	Mikaela Bright	Tyrel Hervi	<b>7th</b>	Kendi Bellikka	Zachary Lopez
<b>8th</b>	Taylor Crouse	Sean Barsness	<b>8th</b>	Gianna D'Emilio	Clayton Muffet

**7th & 8th grade choir** On April 12th, our choir participated in the Lower Columbia River Music Educators Association (LCRMEA) Middle School Choral Festival, held at Ft. Vancouver High School. Both adjudicators scored our choir in the 'Superior 1' category, with one of them scoring our choir at 90/100 points. Ms. Slinkard shared that it had been a while since one of our choirs had scored 90 points. Congratulations to all the members and to Ms. Slinkard for their hard work and great performance!

### **March and April Students of the Month**

6th Grade -

<b>Jessie Tomberlin</b>
<b>Emma Perkins</b>
<b>Carter Sherry</b>
<b>Parker McKinney</b>

7th Grade -

<b>Madisen Newbury</b>
<b>Mikaela Bright</b>
<b>Aidan McDaid</b>
<b>Blaine Joner</b>

8th Grade -

<b>Cole Muonio</b>
<b>Brooklyn Cuthbert</b>
<b>Gianna D'Emilio</b>
<b>Clayton Muffett</b>

**WE Day!** We had 41 middle schoolers attend 'We Day' in Tacoma on April 18th. "We Day" is both a student celebration and inspirational event. This year's theme was "We Get Doing." LCMS students were selected based on an application and some were nominated by their teachers. LCMS ASB/leadership received these tickets to recognize and celebrate their hard work and service to the "We" charities. This work included fundraising efforts such as "We Are Silent Day" and others. The event was full of inspirational role models such as Kareem Abdul-Jabbar, Ariel Winter, Julia Gillard and many more. The students left the event energized and inspired to "Get Doing."

**ASB Executive Council Members**

- 6th Grade - Tristin Fuller, Isabel Kurtz, Aristyn Wiseman
- 7th Grade - Mikaela Bright, Anthony Larkin, Sydney Sloniker
- 8th Grade - Aaliyah Rivers, Frank Cuervo-Sanchez, Clayton Muffett

**May Students of the Month**

6th Grade

Kylee Johnson
Rory Bryan

7th Grade

Shaela Bradley
Ben Goldinov

8th Grade

Raegan Boyse
Luke Brothers

**Plaque Awards**

**Faculty Award (boy & girl)**

Gianna D'Emilio
Kyle Dunn

**8th grade Student of the Year (boy & girl)**

Grace Clinton
Colton Thompson

**7th grade Student of the Year (boy & girl)**

Kendi Bellikka
Blaine Joner

**6th grade Student of the Year (boy & girl)**

Aristyn Wiseman
Jayce Grotte

**Principal's Award (boy & girl)**

Jessica Coe
Ben Rembisz

**Duane Hamlin Choir Award**

Kaitlyn Salsbury
Alyse Webberley

**Duane Hamlin Band Award**

Haley Kaufman
Lorelei Herber

**Pacer Pro (6,7,8, boy & girl)**

6	Jessica Tomberlin
6	Carter Sherry
7	Haley Carpenter
7	Blaine Joner
8	Keirah Murrain
8	Joseph Blanshan

\*Honorable Mention- Isaac Smithlin

**Perfect Attendance** -None

**Academic Perfection (4.0 all 3 years):**

Olivia Koitzsch
Chera Bellika
Gianna D'Emilio
Lorelei Herber
Trevor Seppanen

**What You Do Matters - Kindness Recognition**

Hannah Hall  
 Ty Dixon  
 Davari Grauer  
 Drew Homola  
 Raegan Boyse  
 Sabrina Joner  
 Montana Hansen  
 Gabe France  
 Hayley Hall  
 Parker Ellson  
 Levi Giles  
 Emily E Johnson  
 Skyler McKinney  
 Kaitlyn Salsbury  
 Sydney Robey  
 Kacey Rolph  
 Samantha Lindberg  
 Micah Scanapico  
 Kyle Dunn  
 Ben Rembisz  
 Hannah Hall  
 Sierra Gramm  
 Olivia Koitzsch  
 Riley Bingham  
 Brooklyn Cuthbert

**Yearbook Extra Mile Helpers**

Riley Bingham  
 Brooklyn Cuthbert  
 Olivia Koitzsch

Sierra Gramm  
Ben Rembisz

**18/19 Staff**

Mr. Holmes	Superintendent
Mrs. Landerholm	Principal
Mrs. Richards	Secretary
Mrs. Wilson	Attendance/Athletic Sec.
Mrs. Austad	Math 6/7/8
Mr. Dan Bentson	Director of Technology
Mrs. Bocchi	Paraeducator
Mrs. Brightbill	Lang Arts/History 6, Ac. Prep/PE 6
Mrs. Brothers	LA 7/Science 8/Reading
Mr. Brothers	History 7/8
Mrs. Brown	Custodian
Mr. Cameron	Band/Technology
Mrs. Calnan	Library Technician
Mrs. Bailey	Aide
Mrs. Clegg	Psychologist
Mrs. Cooke	Librarian
Mrs. Cosmi	Aide
Mrs. Cripe	Science 7
Mr. Ecklund	PE /Health
Mrs. Edwards	Paraeducator/OT
Mrs. Flatt	ELL Instructor
Mrs. Gedenberg	Paraeducator
Mr. Grotte	Math, Math Assist
Mrs. Hantho	Cafeteria Cashier
Mrs. Hollopeter	Language Arts
Mrs. Holmes	Math/Technology
Ms. Knight	Aide
Mr. Manning	Language Arts/Acd. Prep
Ms. Mayfield	Custodian
Mr. Millay	Resource Room
Mrs. McBride	Resource Room
Mrs. Munger	Paraeducator
Ms. Ott	Lang Arts 7/8, Leadership
Mrs. Phillips	K-8 Lead Cook
Mr. Pritchett	History 7/8
Mrs. Schneider	Sci.8, Electronics/Robotics
Mr. Holmes	Math 7/8
Ms. Slinkard	Choir/Drama
Mr. Thiessen	Counselor

Mr. Totten            Science 6  
Mr. Westerberg      SS 6 / Art  
Mrs. Whelchel        Lang Arts 6/Drawing

**Time** This was the fastest year I've experienced yet! I have just completed my 6th year as the middle school principal. Coupled with the 8 years prior as the assistant high school principal, I've been in an administrative role for 14 years total. It is my honor to work with La Center students daily, and I believe we have an amazing group of professional educators dedicated to the balance of caring and educating our students. Thank you to our school board members for your time and support.

Respectfully Submitted,  
Lauri Landerholm  
Principal