

## Monitoring Report – Ends Policy

### **E-1 District Mission**

#### **Board Policy Expectations**

The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. This is done in partnership with families, the community, staff and students to develop confident and self-reliant lifelong learners who can thrive in a rapidly changing, more technologically advanced and diverse society.

#### **Certification**

I hereby present my monitoring report on Ends Policy E-1 District Mission in accordance with the monitoring schedule set forth in board policy. I certify that the information contained in this report is true as of October 15th, 2019.

#### **Superintendent's Interpretation of Policy**

I interpret the district mission to serve as a written description of the overarching purpose of the organization as well as the manner in which district personnel will operate in the process of accomplishing this overarching purpose. The results are to be derived from the creation and/or maintenance of a supportive learning environment for students and staff that produce evidence seen to create confident, self-reliant, lifelong learners. To accomplish this goal, we create ownership by involving stakeholders in all facets of the operations of the district. This is created with a flat or shared leadership model that allows and expects everyone to offer a voice and creative mind to the challenges that we face daily. We operate on the three-legged stool model of ownership- student, teacher and parent.

#### **Report – In Compliance**

I believe that we are in compliance with the board's mission statement. The district is committed to creating a supportive learning environment for students and staff. This is accomplished for students in the variety of class offerings and extracurricular activities at the secondary level and at the elementary level through the use of student assessments to determine the best route of instruction for our students. Our move to a schoolwide Title/LAP support model last year has proven to be highly successful in grades K-5. This is an example of recognizing a decades long struggle to find the best delivery model and continuing to research and test until a successful implementation is found. I'm highly confident that this model is the right structure and we will now move forward continuing to make small adjustments to squeeze every student learning improvement impact out of it we can.

When students are able to develop skills in areas that interest them, they are allowed to become more self-reliant and reach their fullest potential. This compliance is also evidenced through the district's on-time graduation rate. We continue to improve our support for our upperclassmen as they approach their next educational opportunity.

Staff is always encouraged to find new ways to educate and encourage students to develop the skills necessary to be successful. Staff continue to meet as teams to better support our students. Many staff have participated in learning activities in Google Classroom and have incorporated the use of technology in their classrooms. The kick-off of the district wide STEM implementation plan this year is our next step

at moving the old La Center Learning Model forward and improving its impact on student learning and also connect it to a nationally recognized model.

I expect our teachers to have the mindset to be an educational scientist. I also expect teachers to have a hypothesis about their instruction on a regular basis that they are testing, reviewing results and modifying their approach. I tell new teachers that it is “not ok to try new things in our district and fail, I require you to try new things and fail!” We only improve our instruction and student learning by continuing to be life-long learners ourselves. This is a conversation, as I’ve said before, I have with every new hire before they begin, including our certificated and classified substitutes.

I believe that the District Improvement Plan, [linked here](#), fully supports our mission statement!