

Monitoring Report – Ends Policy
E-3 Personal Skill Development

BOARD POLICY EXPECTATION

The board expects each student to develop the personal skills to be a confident and self-reliant learner in a complex and rapidly changing world.

CERTIFICATION

I hereby present my monitoring report on Ends Policy E-3 “Personal Skills Development” in accordance with the monitoring schedule set forth in board policy. I certify that the information contained in this report is true as of October 23, 2018.

Dave Holmes, Superintendent

SUPERINTENDENT’S INTERPRETATION OF POLICY

I interpret Personal Skill Development to mean the board expects each student to graduate with the personal skills and knowledge that will support their effort for effective lifelong learning.

This will be met by students having access to a wide range of experiences and opportunities that will provide the necessary learning opportunities for each of the following seven areas. As a measure of student success in accomplishing these Ends expectations, objective data (surveys, awards, participation data, etc.), anecdotal descriptions as well as direct observations will be used to demonstrate effort towards and accomplishment of Ends-3 expectations. Each of the following areas provides a short narrative reflective of work from across the district to meet these expectations.

REPORT

There are seven specific areas described in this policy. The following will address each specific area of Ends-3 as best as possible. I believe at this time the district is meeting the intent of all the expectations of this policy and is **In Compliance**.

1. *Integrate current technology as part of their learning efforts.*

The district continues to focus on technology integration across the district. This is represented by the expanded use of Google Classroom at all building levels (see chart below). Google classroom offers a paperless method for assignments and projects to be turned in online. It is very student-friendly and many students prefer this option for work completion. More Chromebooks have been purchased to support student learning including a donation from the PTO this past school year. The middle school teachers of core subjects have a set of Chromebooks for each of those classes. Our continued investment in student devices has allowed us to reach a 1:1 ratio of students to devices district wide. Although we have not chosen to issue devices to students to create a traditional 1:1 initiative or program, students do have access to devices in all classrooms at a level that teachers find effective to supplement their instruction.

Classroom ▾

Active classes ▾

● 14-day active classes



Use of Chromebooks throughout the district

2. Incorporate perspectives from other cultures in a manner that allows deep exploration of global and economic issues.

The district strives to help students to be socially aware of other's differences. The "Character Strong" program is a good example. Students are taught social awareness lessons that include the ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. This helps provide students the ability to understand social and ethical norms for behavior.

The districts social studies curriculum continues to offer awareness of social, cultural and economic issues and differences.

3. Experience personal pursuits such as music, art, drama, sports and/or service learning.

This year, the elementary school had a full-time art specialist for all grades and students to experience art. The middle school continues to offer electives in band, choir and beginning and advanced drama. After school sports are also very popular activities as well as the yearbook club, robotics club, game club and Math is Cool! The high school continues to offer various art classes including ceramics 1 and 2, art foundations, draw/paint 1 and 2, theatre art, acting and advanced acting. As referenced in E-2 the athletics at the high school are also popular with students. This past year was the first district-wide art show with participants from elementary through high school. Another accomplishment from the high school band this year, 4 students were selected for the North County Honor Band!

4. Gain a financial awareness and understand the importance of personal fiscal responsibility.

Students in the high school continue to have the option to take personal finance as an elective option. Intro to Business and Accounting were added as electives this year.

5. Participate in school and non-school community service activities that model selfless citizenship.

Student-run service projects this year included the Doernbecher fundraiser for elementary and middle school students and the sophomore class held a fundraiser for Randall Children's Hospital for toys and materials. Our students also continued the district-wide stuff the bus competition. Students brought in 7,180 pounds of food to donate to local families in need! Students still have the opportunity to participate in the LEO's Club at both the high and middle schools that supports community service activities outside of school. Students in the elementary school are encouraged to be part of the Bobcat Ambassador program that introduces 4th and 5th grade students to a school and community leadership process that encourages them to pursue student government activities and community service in middle and high school.

6. Connect how health, nutrition and physical fitness are essential to their efforts of lifelong learning and to thrive personally.

The development of the district's Wellness Policy will create new opportunities for teaching students about the importance of health, nutrition and physical fitness. One goal of the policy is to integrate lessons on nutrition into the classroom environments. The middle school has integrated health lessons into the PE curriculum for all grade levels. Students are encouraged to be physically active every day. The support and continued success of the district's athletic and community education programs are examples that our students support physical activity.

Students will also take the Healthy Youth Survey this year. Data from the survey will be used to provide students with counselor support, educational workshops on health and substance abuse issues and outside support groups as necessary. We will share the results of the survey with our parents and community.

7. Create appropriate learning support networks in a variety of settings.

The district continues to support student learning in a variety of ways. The elementary school's school-wide Title I plan was developed to support student learning starting this school year. This will allow student's learning to be supported by appropriate small group or individual interventions. Students at the middle school will be put on a plan if their grades fall below the promotion standards. The middle school math tutor has noted an increase in the number of student taking advantage of this program. Students are supported in the high school by the 9th and 10th grade focus classes. In addition, we provide credit recovery opportunities for students year-round to help them stay on track for graduation. This is done through our home school and ALE program.