

Monitoring Report – Ends Policy
E-1 District Mission

Board Policy Expectation

The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. This is done in partnership with families, the community, staff and students to develop confident and self-reliant lifelong learners who can thrive in a rapidly changing, more technologically advanced and diverse society.

Certification

I hereby present my monitoring report on Ends Policy E-1 District Mission in accordance with the monitoring schedule set forth in board policy. I certify that the information contained in this report is true as of October 23, 2018.

Superintendent’s Interpretation of Policy

I interpret the district mission to serve as a written description of the overarching purpose of the organization as well as the manner in which district personnel will operate in the process of accomplishing this overarching purpose. The results are to be derived from the creation and/or maintenance of a supportive learning environment for students and staff that produce evidence seen to create confident, self-reliant, lifelong learners. To accomplish this goal, we create ownership by involving stakeholders in all facets of the operations of the district. This is created with a flat or shared leadership model that allows and expects everyone to offer a voice and creative mind to the challenges that we face daily. We operate on the three-legged stool model of ownership- student, teacher and parent.

Report – In Compliance

I believe that we are in compliance with the board’s mission statement. The district is committed to creating a supportive learning environment for students and staff. This is accomplished for students in the variety of class offerings and extracurricular activities at the secondary levels and at the elementary level through the use of student assessments to determine the best route of instruction for our students.

When students are able to develop the skills that interest them, they are allowed to become more self-reliant and reach their fullest potential. This compliance is also evidenced through the district’s on-time graduation rate.

Staff is always encouraged to find new ways to educate and encourage students to develop the skills necessary to be successful. Staff continue to meet as teams to better support our students. Many staff have participated in learning activities in Google Classroom and have incorporated the use of technology in their classrooms.

I expect our teachers to have the mind set to be an educational scientist. I expect teachers to have a hypothesis about their instruction on a regular basis that they are testing, reviewing results and modifying their approach. I tell new teachers that it is “not ok to try new things in our district and fail, I require you to try new things and fail!” We only improve our instruction and student learning by continuing to be life-long learners ourselves.

The following are some of the building goals for this year that support student learning:

1. La Center Elementary School will grow 10% in reading and math proficiency as measured by state, building and classroom-based assessments.
2. La Center Elementary students will grow in their behavior to support learning by 10% as evidenced by multiple measures.
3. La Center Middle School will increase the number of students meeting promotion standards through increasing student attendance, parent communication and mentoring/tutoring.
4. La Center Middle School will raise the number of individual students increasing or maintaining state standards.
5. La Center High School will have 100% of students graduate on time.
6. La Center High School will improve communication and awareness with all stakeholders to support student readiness for college and career opportunities.

The district also continues to ask for input from the community, staff and students at the yearly linkage meetings with the school board. These meetings can provide valuable information to the district when evaluating district programs. Also this past year, the elementary school created a team made up of staff and community members to work to develop the school-wide plan to support student learning.

The district strives to consistently work toward all students being self-reliant lifelong learners by partnering with parents and the community while working toward continuous improvement of our own skills and for this reason and the above, I believe the district is in compliance with E-1.