

## TPEP Evaluation Rating Scoring Sheet - Principal/Assoc. Principal

Administrator \_\_\_\_\_

### Instructions:

- 1) Using the AWSP scoring rubric, place a number score in each of the grey boxes below for each criterion sub-category.  
Give 4 points for a distinguished rating, 3 points for a proficient rating, 2 points for a basic rating and 1 point for a unsatisfactory rating.
- 2) Find the average for each criterion and then round up or down to get a whole number which will be the rating for each criterion.  
If necessary, use the GUIDING QUESTIONS sheet to determine whether to score up or down in the case of an X.50 average.
- 3) Add up the total criterion score and determine the summative evaluation rating based on the score ranges below.

#### Criterion 1 - Creating a Culture

- Develops and sustains focus on a shared mission and clear vision for improvement of learning and teaching.
- Engages in essential conversation for ongoing improvement.
- Facilitates collaborative processes leading toward continuous improvement.
- Creates opportunities for shared leadership.

#### Criterion 2 - Ensuring School Safety

- Provides for physical safety.
- Provides for emotional and intellectual safety.

#### Criterion 3 - Planning with Data

- Recognizes and seeks out multiple data sources.
- Analyzes and interprets multiple data sources to inform improvement efforts.
- Implements data driven plan for improved teaching and learning.
- Assists staff to use data to guide, modify and improve classroom teaching and learning.
- \*  • Provides evidence of student growth that results from the school improvement planning process.

#### Criterion 4 - Aligning Curriculum

- Alignment of curricula to state and local district learning goals.
- Alignment of best instructional practices to state and district learning goals.
- Alignment of assessment practices to best instructional practices.

#### Criterion 5 - Improving Instruction

- Monitors instruction and assessment practices.
- Assists staff in developing required student growth plan and identifying valid, reliable sources of evidence of effectiveness.
- Assists staff in implementing effective instruction and assessment practices.
- Accurately and validly evaluates staff in effective instruction and assessment practices.
- \*  • Provides evidence of student growth of selected teachers.

Criterion 6 - Managing Resources

- Managing human resources (assignment and hiring).
- Managing human resources (ongoing professional development).
- Managing fiscal resources.
- Fulfilling legal responsibilities.

Criterion 7 - Engaging Communities

- Communicates with community to promote learning.
- Partners with families and school community.

Criterion 8 - Closing the Gap

- Identifies barriers to achievement and resulting gaps.
- Demonstrates a commitment to close the achievement gap.
- \*  • Provides evidence of growth in student learning.

Total Score from all eight criterion

\* No Distinguished Rating can result if there is Low Student Growth Impact.

**Summative Evaluation Rating:** \_\_\_\_\_

- Distinguished Rating - 29-32 points
- Proficient Rating - 22-28 points
- Basic Rating - 15-21 points
- Unsatisfactory Rating - 8-14 points

**Final Evaluation Rating:**

**Final Summative Rating:** \_\_\_\_\_

- \* Student Growth Impact Rating
- High - 10-12 points
- Medium - 6-9 points
- Low - 3-5 points

COMMENTS: