Governance Commitment and Beliefs **GP-1**

The Board, supporting the welfare of students, the work of staff, and the interest of the community, holds itself accountable to the citizens of the district by ensuring that all action it takes is consistent with law and the Board's policies.

1. In the fulfillment of this charge, the Board is committed to rigorous, continual improvement of its capacity to govern effectively through policy by defining its concerns in terms of values and its vision in terms of expectations.

2. The following beliefs reflect the district's fundamental values and character:
   a. Education is essential to a high quality of life.
   b. Every individual can learn.
   c. Learning is a lifelong process.
   d. Ability to adapt to change is essential.
   e. A shared set of basic values and ethical standards is essential to our community.
   f. A diverse population working in unity enriches a community.
   g. Integrity is essential for trust.
   h. Trust is fundamental to quality relationships.
   i. Hard work and perseverance are essential in order to maximize our potential.
   j. High expectations are important for student learning.
   k. Every individual has value and is entitled to be treated with respect.
   l. Every individual has a responsibility to contribute to a safe and civil school environment.
   m. Every individual has a responsibility to family, school, and community.
   n. Every individual is responsible for his or her decisions**,** ~~and~~ behavior **and own learning**.

3. The Board's purpose is to assure that LCSD achieves the results described in its Ends policies and operates within the parameters described in its Executive Limitations policies.

Adopted: October 24th, 2006; Updated TBD
Monitoring Method: Board Self-Assessment
Monitoring Frequency: Annually in July