Policy Type: Governance Process

Board Self Assessment **GP-2-E**

The Board will use the following instrument to evaluate its performance during meetings. This evaluation will be done on a quarterly basis (March, June, September and December) and submitted to the board chair for tabulation (GP-5, 1-D).

Board Member: _____ Date of evaluation: _____

I. General Meeting Behavior

Rate the Board's meeting behavior over the past three months by assigning a numerical rating using the following scale:

1 = Failing 2 = Poor 3 = Satisfactory 4 = Good 5 = Commendable

1	2	3	4	5	
					The Board followed its agendas and did not allow itself to get sidetracked.
					The Agendas were well planned to focus on the real work of the Board.
					The meetings proceeded without interruptions or distractions.
					The Board's deliberations and decision-making processes were public.
					Participation was balanced. All participated; no one dominated.
					Members listened attentively, avoiding side conversations.
					Work was conducted in an atmosphere of trust and openness.
					Meeting participants treated each other with respect and courtesy.

Remarks:

II. Governance Principles Review

Were these principles followed? Mark "Yes" or "No". For any **not** followed, please add remarks.

Yes	No	N/A	
			Board actions occur at the policy level rather than at the operational level.
			The Board reviews policy about each topic before discussing that issue.
			In writing additional policies, the Board starts with a broad statement and becomes more detailed in a logical and disciplined sequence.
			The Board minimizes Board meeting time monitoring past performance.
			The Board routinely dedicates time to reviewing/improving its own process.
			The Board clarifies priorities/values when considering potential outcomes, beneficiaries, and costs of outcomes.
			The Board follows an annual calendar based on a plan for doing its work.
			The Board Chair helps the Board efficiently conduct its meeting.
			The Board spends most of its time deliberating issues, defining and clarifying its vision, and linking with its community, as opposed to "fixing things."
			The Board supports the Superintendent in any reasonable interpretation of its policy.

Remarks:

III. Overall

1 = Failing 2 = Poor 3 = Satisfactory 4 = Good 5 = Commendable

1	2	3	4	5

Mark the number that corresponds with your evaluation of the meetings.