Monitoring Report - Executive Limitations Policy
EL-1, Expectations of Superintendent

BOARD POLICY EXPECTATION

The Superintendent shall not cause or allow any practice, activity, decision, condition, procedure or organizational circumstance which is unlawful, unethical, unsafe, disrespectful, imprudent, unfair, inequitable, disruptive, undignified or in violation of law, Board policy, or collective bargaining agreements.

CERTIFICATION

I hereby present my monitoring report on Executive Limitations Policy EL-1 "Expectations of Superintendent" in accordance with the monitoring schedule set forth in board policy. I certify that the information contained in this report is true as of August 28th, 2012. Mark Mansell, Superintendent

SUPERINTENDENT'S INTERPRETATION OF POLICY

I interpret expectations of the superintendent delineated in this executive limitation to mean the board clearly expects me to follow all laws, policies and/or agreements in the execution of the duties of the position of superintendent of the La Center School District. The board also expects me to lead all district operations in a prudent, safe, reasonable and respectful manner at all times.

REPORT

This policy is what might be identified as the "catch all" expectation within the Policy Governance model. The expectations written within this policy encompass all laws, all other Board policies as well as the collective bargaining agreements the district holds with staff. In addition to all these written laws, policies and/or agreements, all the above expectations are built on the foundation that the Board has character expectations for its superintendent. Evidence of achievement could manifest itself in countless ways and I could offer many examples for your review. The following are a few such examples that I would offer for your consideration of me meeting this expectation:

1) Another clean financial audit this spring;
2) Good relationships with our employees through consistent and professional implementation of both collective bargaining agreements we have with unions;
3) The effective and appropriate handling of all student discipline issues;
4) Appropriate handling of all legal issues that have faced the district;
5) Organizing and truly learning from linkage meetings with students, staff, parents and other stakeholders of the district; and
6) Refunding bonds and paying off loans in order to utilize district resources in a manner that provides current support for students and staff, as well as position the district to provide voters long-term value for the funding they provide.