Monitoring Report - Executive Limitations Policy
EL-3, Treatment of Parents, Students, and the Public

BOARD POLICY EXPECTATION

With respect to interactions with stakeholders (parents, students, and the public), the Superintendent shall not fail to ensure that parents, students and the public are treated with respect and dignity at the district level and within each school and classroom.

CERTIFICATION

I hereby present my monitoring report on Executive Limitations Policy EL-3 "Treatment of Parents, Students, and the Public" in accordance with the monitoring schedule set forth in board policy. I certify that the information contained in this report is true as of August 25th, 2009.

Mark Mansell, Superintendent

SUPERINTENDENT'S INTERPRETATION OF POLICY

I interpret this expectation regarding the Treatment of Parents, Students, and the Public to mean the board believes the district must interact, support and communicate with the stakeholders of the district in a positive and supportive manner. This way of doing business must be done in a manner that builds upon the good will the district enjoys and further strengthens the partnerships that will enhance student success.

REPORT

There are six specific areas described in this policy. The following will address each specific area of EL-3 as best as possible. At the time of this report, I believe that the district is in compliance with the Board's expectations.

1. ***The superintendent shall not use methods of managing that fail to protect confidential information.*** **IN COMPLIANCE**
   Across the district, I have direct observations that our staff works hard to meet this expectation. As part of this effort, building principals and program directors report to me annually their assurance of being in compliance. As examples of their work, we have several records storage areas throughout the district that are secure and locked as part of the normal business operations. File cabinets containing confidential information are also locked and secured in a manner consistent with this expectation. During my building walkthroughs, I always find these areas secured and staff attentive to maintaining security of confidential information. We have also over the past few years increased our attention to how we destroyed confidential information once it has surpassed its useful and regulatory life through contracting with a commercial shredding company that

comes on-site to dispose of these documents. All this gives me full confidence that I am in compliance with this board expectation.

2. ***The Superintendent shall not fail to provide for effective handling of complaints.*** **IN COMPLIANCE**
   Engagement of our stakeholders is a critical part of our responsibility. My Ends-1 monitoring report clearly articulated my view that this is a real strength of our district. With the math adoption process that occurred over the past year exhibiting a significant amount of energy, our drive to appropriately handle concerns that came up during this process was directly related to how much we learned as an organization. I fully believe that our stakeholders know how to have their concerns addressed, be it through a teacher, transportation coordinator, school office, principal, curriculum director or the superintendent. I have full confidence that issues are dealt with in a manner that meets this expectation.

3. ***The Superintendent shall not fail to appropriately involve stakeholders in an advisory capacity in important issues which impact them directly; nor fail to provide to district advisory groups, such as those formed for curriculum, facilities, and levy/bond matters, a formal charter document advising each such group of its purpose, organization and functions.*** **IN COMPLIANCE**
   Again, as stated in my Ends-1 monitoring report as well as above in item #2, I believe this is a real strength of our district. Our patrons are very involved and in fact are seen as essential in shaping the positive future of the district. Whether it is through PTO, District Advisory Committee, Food Services Advisory Committee, Community, Staff and Student Linkage meetings, Town Hall meetings, Student Learning Improvement Committee, Curriculum Advisory Committees, etc., we seek stakeholders involvement and absolutely need their help to make recommendations and/or decisions.

4. ***The Superintendent shall not fail to take reasonable steps to inform stakeholders of those policies and procedures that impact them.*** **IN COMPLIANCE**
   As an organization, we continue to work hard to try and connect with our stakeholders through a variety of mechanisms. The "La Center Way" has developed primarily through face-to-face conversations with stakeholders, but we also work hard to connect through traditional means (i.e. flyers, newsletters, bulletins, etc.). We also consistently use (and receive positive feedback) about our digital connections via the district and building websites, on-line calendars, ConnectEd messages and through custom created group emails. Meeting this expectation is always somewhat of a moving target because as our stakeholders' needs change and technology advances, we too must be diligent to stay ahead of the curve. I am sure that other conduits of communication are on the horizon (i.e. Blogs, Twitter, etc.). Our patrons are and will continue to be a rich source of ideas on better ways of connecting with them.

5. ***The Superintendent shall not fail to offer a nutritious school breakfast/lunch program, which incorporates federal/state guidelines and includes age-appropriate measures to encourage healthy eating habits.*** **IN COMPLIANCE**
   The district has a strong record of passing regular OSPI nutritional inspections. Our efforts to create the best possible food service program goes beyond this regulatory requirement by once again listening to our stakeholders. The district continues to engage interested parents and community members through our Food Service Advisory Committee that has worked hard to explore and implement new ideas. Last year they focused on creating stronger menu communication tools through the "Go", "Slow" and "Whoa" menu identification concept. Additionally, we have seen this stakeholder involvement go beyond the adults to include students. An example of this was with our elementary school students working with their principals and our food service staff to develop ideas on ways to improve our meal options.

6. ***The Superintendent shall not fail to facilitate orderly and appropriate public access to the Board, and to ensure timely and appropriate follow-up in response to expressed public input.*** **IN COMPLIANCE**
   As you know, your board agenda provides significant opportunity for public comments and access. Your linkage meetings are a clear example of the public's opportunity to provide input. Additional to this, since the entire board packets have moved to the digital environment, the public's information base from which to make comments have also gained strength through greater access. All this has allowed for the facilitation of orderly and appropriate public access to the board in order to be compliant with this expectation.