SPECIAL EDUCATION AND RELATED SERVICES FOR ELIGIBLE STUDENTS

The District is a member of the Educational Service District 112 (ESD 112) Special Education Cooperative. ESD 112 provides special education services to all eligible individuals with disabilities who reside in the Cooperative Member Districts.

Free Appropriate Public Education and Specially Designed Instruction

Educational Service District 112 provides a free appropriate public education with specially designed instruction (special education) for all eligible individuals with disabilities, ages 3 to 21, who reside in the district.

It is the policy of the district that special education services shall be provided in accordance with ESD 112 special education policies and operational guidelines (or procedures).

Not all students with disabilities are eligible for special education. The needs of disabled students who are not eligible for special education will be addressed individually. If a student qualifies, and as appropriate, the student will be provided accommodations and/or modifications required under Section 504 of the Rehabilitation Act, in accordance with the district's Section 504 Rehabilitation Act policy and procedures.

Mediation or Resolution Sessions and Related Agreements

The board grants the ESD 112 superintendent or designee decision-making authority for the purpose of participating in and entering binding agreements in the course of resolution sessions pursuant to WAC 392-172A-05090 and/or mediations pursuant to WAC 392-172A-05060.

Graduation Ceremonies and Certificate of Attendance

Generally, in order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for special education students whose disabilities have impacted their opportunity to accumulate credits. Each student's Individual Education Plan (IEP) team will determine the student's graduation plan, including graduation date. Special education students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent shall develop and maintain procedures necessary to implement this policy. This policy, ESD 112's Special Education Policy and ESD 112's special education operational guidelines shall be available to the public.

Cross-References:	ESD 112 Policy 500	Special Education and Related Services
	Board Policy 2162	Education of Students with Disabilities under Section 504
	3231	Student Records
	3241	Classroom Management, Corrective Actions or Punishment

Legal References:	Chapter 28A.155 RCW	Special Education
	Chapter 49.60 RCW	Law against Discrimination
	Chapter 392-172A WAC	Rules for the Provision of Special Education
	20 U.S.C. 1400 et seq.	Individuals with Disabilities Education Improvement Act of 2004
	42 U.S.C. 12131-12133	Americans with Disabilities Act of 1990
	28 CFR Part 35	Nondiscrimination on the Basis of Disability in State and Local Government Services
	34 CFR Part 99	Family Education Rights and Privacy Act (FERPA)
	29 U.S.C. 794	Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794
	34 CFR Part 104	Nondiscrimination on the basis of handicap in programs and activities receiving or benefiting from federal financial assistance
	34 CFR Part 300	Assistance to States for the Education of Children With Disabilities and Preschool Grants for Children With Disabilities

Management Resources:		
	Policy News, December 1999	Rule Adoption Leads to Special Education Policy
	Policy News, June 2007	Graduation Ceremonies for Special Education Students
	Policy News, December 2007	Updated Special Education Policy and Procedure

La Center School District
Adopted: TBD