Board Job Description **GP-3**

The job of the Board is to represent our community and to lead the district by determining and demanding excellent organizational performance. To distinguish the Board's own job from the job of the Superintendent, the Board will:

1. Ensure that the mission and Ends are the focus of organizational performance.

2. Use appropriate avenues to ensure input from students, staff, parents and the community as a means to link to the entire community.

3. Develop written governing policies at the broadest levels.
   a. **Ends:** Organizational products, impacts, benefits, or results for specified recipients and their relative worth (what end result is desired for whom and at what cost).
   b. **Governance Process:** How the Board will conceive, carry out and monitor its own work.
   c. **Board/Superintendent Relationship:** How authority is delegated and its proper use monitored; the Superintendent's role, authority and accountability.
   d. **Executive Limitations:** Constraints on executive authority which establish the practical, ethical and legal boundaries within which all executive activity and decision-making will take place.

4. Ensure Superintendent performance by monitoring Ends and Executive Limitations policies.

5. Ensure Board performance by monitoring Governance Process and Board/Superintendent Relationship policies.

Adopted: October 24th, 2006
Monitoring Method: Board Self Assessment
Monitoring Frequency: Annually in July