Personal Skills Development **E-3**

E-3 Personal Skill Development - As a second component of the Ends Policy, the Board expects each student to develop the personal skills to be a confident and self-reliant learner in a complex and rapidly changing world. Accordingly students will be able to:

a. Integrate current technology as part of their learning efforts.
b. Incorporate perspectives from other cultures in a manner that allows deep exploration of global and economic issues.
c. Experience personal pursuits such as music, art, drama ~~or~~ sports **or service learning**.
d. Gain a financial awareness and understand the importance of personal fiscal responsibility.
e. Participate in school and non-school community service activities that model selfless citizenship.
f. Connect how health, nutrition and physical fitness are essential to their efforts of life-long learning and to thrive personally.
g. Create appropriate learning support networks in a variety of settings.

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Monitoring Method: Internal Report and Direct Observation
Monitoring Frequency: Annually in June