Elementary Board Report

A Paws-itive Learning Community Striving to Meet the Individual Needs of Each Student as a Whole Child

There has been a lot happening at the elementary as we finish up the 2013-2014 school year. I thought you might want some updates on three of our efforts.

Staff Changes for 2014-2015

-Barbara Harmon will teach second grade.
-Ruth Schrock will teach a second/third grade blend.
-Bonnie Lock will teach a third/fourth grade blend.
-Kim Hollopeter will teach fourth grade.
-Peter Sloniker will teach fifth grade.
-Kate Denney will teach fifth grade.
-Megan Bright will be an A.C.E. teacher.
-Michelle Apahidean will be our K-3 special education/A.C.E. teacher.
-Jennifer Blechschmidt will be our Associate Principal/Title/LAP Administrator
-We will also be seeking and hiring a classified behavior specialist to lead our new behavior Resolution Rooms.

School-Wide Behavior Support Plan Basics

The following shares some of the basics to our school-wide behavior support plan for 2014-2015:

Proactive Support

All in our learning community learn school expectations

School expectations:
-As a Bobcat learner, I am respectful of myself, others, and things

Posters in common areas show examples of what expectations look/sound like
-Common areas include hallways, bathrooms, cafeteria, playground/field, and classrooms
-Each class creates posters/books for own room at beginning of school year
-Common area posters strive to use students in visuals

Students, teachers, & parents/guardians sign collaboration agreement at beginning of year
-School due date to have signed and returned

New students & families receive training on school-wide behavior support plan in FCRC

All staff teach and support social skills needed to be successful

All staff trained on & use Mind Up brain research based program from beginning of year

Students participate in regular practice using problem-solving wheel

Known area of resources learning community members may access for support

Known space available for students to choose to go to process before misbehavior occurs

Ongoing professional development on Love and Logic and Mind Up

Celebrate student successes

Monthly Bobcat awards assembly

-Skit(s) to teach important skills
-Personalized certificates for each student excelling at given skills

School store where students can purchase privileges and items with earned Bobcat Bucks
-K-2 & 3-5 stores
-Open quarterly using Bobcats –possibly money store at other times
-Could include raffles

Plastic pawprints/tokens given (by staff other than homeroom teacher) for special positives
-Students add all pawprints/tokens to clear tube for whole school
-When tube full, students gain a special day, like crazy hair day
-Students come up with and vote on special days all saving for

Response Support
Absolutes
Intentional physical aggression
Insubordination to an adult

When student exhibits absolute or chronic behaviors: Can skip steps depending on severity
1st time: Student calls home with teacher, behavior follow up card sent home for family to record their plan to support positive behavior & brought back to school
2nd time: Meeting with administrator, parents, teacher, and student –fill out lagging skills checklist, collaborative problem-solving to develop personal plan for success
3rd time: Suspended to Resolution Room to de-escalate with behavior specialist, meeting with administrator, in-school or out-of-school suspension with teacher input, re-entry meeting with administrator, teacher, and parents

Summer Camps

Kindy Cub Camp –August 4-7, 9:00-11:30 –Led by full kindergarten team –Open to all incoming kindergarteners to learn and experience more about what it is like to be a kindergartener.

Kindy Intensive Reading and Math Camp –August 11-21, 8:00-12:00/Mondays-Thursdays-Led by Mrs. Corl, Mrs. Johnson, and Mrs. Lindblom –Incoming kindergarteners invited to gain support on their reading and math skills. Bus transportation will be provided.

First Grade Intensive Reading and Math Camp –August 4-21, 8:00-12:00/Mondays-Thursdays -Led by Ms. Apahidean, Mrs. Larkin, and Mrs. Shufeldt. Incoming first graders invited to gain support on their reading and math skills. Bus transportation will be provided.

Third Grade Intensive Reading Camp - August 4-21, 8:00-12:00/Mondays-Thursdays -Led by Mrs. Crandall, Mrs. Wise, and Ms. Robinson. Incoming third graders invited to gain support on their reading skills. Bus transportation will be provided.