La Center School Board Ends Policy

E-1 District Mission - The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, ~~employees~~ **staff** and students to develop **confident and self-reliant** life-long learners who can thrive in a rapidly changing, more technologically advanced and diverse society.

E-2 Academic Achievement - As the primary component of the Ends Policy, the Board expects each student to develop the academic awareness**, skill development** and cognitive capabilities **necessary** to be a ~~successful~~ **confident, self-reliant** learner ~~in~~ **that is prepared for** a complex and rapidly changing world. Accordingly students will be able to:

a. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings (reading, writing, and communications).
b. Effectively integrate the core concepts and principles of mathematics; social, physical, and life sciences; civics, history, geography; arts, health and fitness so as to support their specific learning pathway.
c. Think analytically, logically and creatively, and integrate experiences and knowledge to form reasoned judgments and solve problems (critical thinking).
d. Connect the importance of work and how performance, effort, habits and decisions regarding school directly affect future learning opportunities within their specific career and educational pathway (work awareness and planning).
e. Develop strong learning connections with others so as to enhance their own learning opportunities.

E-3 Personal Skill Development - As a second component of the Ends Policy, the Board expects each student to develop the personal skills to be a ~~successful~~ **confident and self-reliant** learner in a complex and rapidly changing world. Accordingly students will be able to:

a. Integrate current technology as part of their learning efforts.
b. Incorporate perspectives from other cultures in a manner that allows deep exploration of global and economic issues.
c. Experience personal pursuits such as music, art, drama or sports.
d. Gain a financial awareness and understand the importance of personal fiscal responsibility.
e. Participate in school and non-school community service activities that model selfless citizenship.
f. Connect how health, nutrition and physical fitness are essential to their efforts of life-long learning and to thrive personally.
g. Create appropriate learning support networks in a variety of settings.

E-4 Social Skill Development - As a third component of the Ends Policy, the Board expects each student to develop the social skills to be a ~~successful~~ **confident and self-reliant** learner in a complex and rapidly changing world. Accordingly students will be able to:

a. Share, negotiate solutions to problems, respect ~~diversity~~ **uniqueness of others** and act assertively in support of their own learning in a manner that invites positive relationships.
b. Develop a deep awareness of the factors that will guide their personal actions in regards to substance use, sexuality, respect of others, compassion for others, and honesty.
c. Establish their capabilities ~~of~~ **to** mak~~eing~~ decisions within and as ~~a~~ leader**s** of groups.
d. Demonstrate effective communication skills, be a flexible thinker and an effective team member within a group work/learning environment.