Instructional Materials Selection **EL-15**

The Superintendent shall not fail to recommend to the Board for approval the instructional materials and textbooks to be used in the district.

Accordingly, the Superintendent may not:

1. Fail to ensure appropriate input from the following groups as instructional materials are reviewed and selected: students, parents, teachers, administrators, and other staff members involved in developing the educational program.

2. Fail to address age-appropriateness in the use of instructional materials, to include videos.

3. Fail to ensure sufficient instructional materials to support student needs or to adjust to changes in enrollment.

4. Fail to recommend developmentally appropriate instructional materials that advance the achievement of the Board's Ends policies and contribute toward continuity, integration, and alignment of the curriculum by course and program.

5. Fail to consider the needs of all learners, including all levels of ability, when recommending instructional materials.

6. Fail to conduct a systematic review of materials on a scheduled basis or upon formal request by a district stakeholder.

7. Fail to develop and implement appropriate policies governing access to and utilization of electronically distributed information or to develop and implement an Internet Use Policy.

8. Fail to develop a multi-year curriculum adoption cycle and to disseminate each fall the specific curricular area(s) under review for that year so that students, parents and/or community members may have ample notice of opportunity to participate in the review and selection process.

Adopted: October 24th, 2006 Revised: July 24th, 2007
Monitoring Method: Internal Report
Monitoring Frequency: Annually in May