Promotion/Retention

Grades Kindergarten through Five
Prior to the end of the third quarter, when possible the teacher will confer with the principal regarding any student who may be considered for non-promotion to the next grade level. Parents/guardians shall be invited to meet with the principal and teacher. Information will be presented to explain the student's progress to date. Parents will be advised on how they might assist the student during the balance of the school year.

At least two (2) weeks prior to the end of the school year, the parent, principal and teacher will again meet to review the latest progress and determine if the student's need would be best met by promotion or additional time in the same grade level. If the parent or guardian disagrees with the recommendation of the teacher and principal, the following shall be followed:

The parent or guardian must complete a form that requests a placement other than that recommended by the teacher and principal. The parent/guardian must acknowledge on the form that they recognize the placement is against the recommendation of the school.

Grades Six through Eight
To be promoted to the next grade level after entering grade six, students must meet minimum promotion standards. To meet minimum standards a student must achieve the following minimum promotion points at each grade level:

Sixth grade:	11.4 points out of a possible 16 points
Seventh grade:	11.4 points out of a possible 16 points
Eight grade:	11.4 points out of a possible 22 points with ~~WASL~~ **state test** scores, or 11.4 points out of a possible 16 points without ~~WASL~~ **state test** scores

Points are earned as follows:

Core Classes: one (1) credit is earned for achieving a C- or better in the four core classes for each semester. The core classes are Language Arts, Mathematics, Social Studies, and Science. A maximum of eight (8) points can be earned.

Grade Point Average: The sum of the two semester Grade Point Averages (GPA) in all classes will be calculated to determine the GPA for the year. The total GPA for the year will then be included as promotion points for the total. For example, a first semester GPA of 2.75 and a second semester GPA of 3.1 would generate 5.85 promotion points. A maximum of eight (8) points can be earned.

~~Washington Assessment of Student Learning (WASL)~~ **State test scores**: At the eighth grade level two (2) points will be earned for each of the ~~WASL~~ **state** standards met. The standards are reading, writing and mathematics. A maximum of six (6) points can be earned.

Parents/guardians of any student who is in danger of not meeting promotion standards will be notified at the end of the most current quarter. An academic improvement plan will be developed with teacher, student, and parent/guardian collaboration. Consistent communication will be maintained between the parent/guardian, student, and teacher. There is an expectation that a strong parent/student support element be developed to ensure that the student is receiving appropriate support from both the school and the home.

Prior to the end of the fourth quarter of the school year, parents/guardians will be notified in writing that the student may not be promoted. At the end of the fourth quarter a final letter will be provided that informs the parent/guardian of the final decision.

If a student is not promoted, the school will provide the parents with options that will allow the

student to access additional learning opportunities during the summer. Prior to the start of the next school year, the student will be allowed to take an entrance exam for the next grade level. If the student successfully meets minimum standards on the exam, the student will be promoted to the next grade level. This entrance exam shall not be used for advanced placement purposes.

On rare exceptional occasions, the principal will have the authority to place a student who has not met minimum promotion standards. The circumstances of the student must be very extraordinary to warrant this action by the principal. The principal's decision will be final.

Grades Nine through Twelve

Students earn .5 credit for each semester class that they receive a grade of D or better. Students must earn a total of ~~23~~ **24** credits to qualify for a La Center High School diploma. Class status is determined as follows:

Ninth grade:	~~0-4.5~~ **0 to 5.75** earned credits
Tenth grade:	~~5-10.5~~ **6.0 to 11.75** earned credits
Eleventh grade:	~~11-16.5~~ **12.0 to 17.75** earned credits
Twelfth grade:	~~17~~ **18** or more earned credits

Date: TBD