Elementary Board Report

A Paws-itive Learning Community Striving to Meet the Individual Needs of Each Student as a Whole Child

Our theme for the month of March is perseverance. Perseverance means not giving up easily. Even if we have problems, it is difficult or we fail at first, we keep trying. We try hard because we know we can do it. We can do it! We can do it! The following shares two of our recent efforts to persevere.

Kindergarten Supporting Our 4-Year-Old Future Kindergartners

Our kindergarten team has been preparing to help support our incoming four-year-olds. We have scheduled two evenings with our incoming Bobcat Cubs and their parents, April 25 and May 23, 5:30-7:00. There will be childcare provided for siblings. Each of our kindergarten teachers will join in for the evening to support and get acquainted with our future Bobcats. Our April evening will start with all in attendance enjoying a dinner of lasagna, bread, salad, and drinks. Those who choose to drink milk will also have the opportunity to learn how to open the same milk containers our "big" school students use daily. Our Bobcat Cubs will then work with their parents to create their own dessert of "dirt" with gummy worms. We will then move on to working together on activities which will help our future Bobcats prepare their going to school skills, fine and major motor skills, and learning the alphabet letters basics. All Bobcat Cubs will be able to go home with their own schoolboxes, pencils, pencil grips, scissors, and crayons, as well as activities to do at home to further help them be Bobcat ready.

Communication and getting the word out about these events will be very important. We plan to do such things as send flyers home with our current students, provide flyers to our local preschools, daycares, and churches (also inviting preschool staff to attend), post messages on our readerboard, distribute e-mails to those we have on file, and request that the city post a message on the electronic sternwheeler sign near the bridge in town. If you know of any future Bobcats or have other ideas for getting the word out, please feel free to share.

A.C.E. Update

The following shares information reported by our K-3 A.C.E. team in February:

In the time we were "off " for testing, Teresa Smith kept providing special education services and did some testing. We had 2 classified A.C.E. team teachers attend a math workshop. They will train the rest of our A.C.E. team on what they learned. We trained/refreshed our A.C.E. team staff on DIBELSNEXT. Our staff provided three Read Naturally trainings for middle school tutors. We corrected 467 math tests (some multiple pages), set up spreadsheets, and entered scores for each student in K-3 for math (Please note: K & 1st =2,170 entries, 2nd & 3rd= 1,400 entries). For DIBELS, we exported each class to a spreadsheet, cut and pasted to create a ranking sheet for the grade level (a little time consuming-still looking for a better option). We tested qualified screened students K-3 for placement in Barton/Read Well programs. Our staff also set up all third graders to use SuccessMaker Enterprise (name, user name and password for each teacher and student).

Number of students assessed	=444
DIBELS and DAZE assessments administered	=567
K-1 math common assessments given by classroom teachers	=217 (Thank you, teachers!)
Number of assessment scores entered for kindergarten & 1st	=2,170 (9 subtests and total)
2nd & 3rd math assessments administered by classroom teachers	=577 (Thank you, teachers!)

Total math and reading assessments administered	=1,361
Students served by A.C.E. Fall to Jan.	=178 (duplicated count-some students served twice, once in reading/once in math).
Students being served by A.C.E. Feb. to end of year	=159 plus 15 second graders that will be served for 3 weeks each =174.
Non-SPED A.C.E. students being supported by SPED staff	=10
SPED students being supported by non-SPED A.C.E. staff	=10

Number of students moving tiers by subject and grade level:
(I=Intensive, S=Strategic, B=Benchmark)

MATH

Overall	Kinder	First	Second	Third
I-S	5	3	7	8
I-B	5	6	15	2
S-B	7	20	13	4
B-I	1	0	0	3
S-I	1	4	0	6
B-S	5	4	5	17
ACE Served				
I-I up	8	3	0	22
I-I down	1	0	0	2
I-S	5	4	6	8
I-B	5	6	11	2
S-S	N/A	1	N/A	N/A
S-B	N/A	2	N/A	N/A

Parent Refusals for A.C.E. support in math:
K= 1 (S-S 1) 2nd 1(I-S 1)

READING

Overall	Kinder	First	Second	Third
I-S	4	9	3	4
I-B	3	14	1	1
S-B	6	8	6	3
B-I	5	1	1	4
S-I	8	1	2	2
B-S	13	3	3	8
ACE Served				
I-I up	12	4	9	18
I-I down	0	4	4	0
I-S	4	7	3	2
I-B	3	5	1	0
S-I	5(all ^in score)	N/A	N/A	N/A
S-S	4(all ^in score)	N/A	N/A	N/A
S-B	N/A	N/A	N/A	N/A

Parent Refusals for A.C.E. support in reading:
K=2(I-I 1 I-S 1) 1st=1(I-B) 2nd= 4(I-I ^ 4)

Coming in April

There are many great things happening at the elementary. I will share about the following two ideas in the April Elementary Board Report.

-What is happening in our efforts to help our students with bicycle safety and bicycling to school? I had hoped to share about our June 1 Bike Fair in this report, but space was limited.

-What are our plans for our Kindergarten Boot Camp open to all incoming kindergartners August 12-15?