Academic Standards and Practices **EL-13**

The Superintendent shall not fail to ensure that the district adopts a standards-based system of instruction with a rigorous and viable curriculum for specific courses of study intended to achieve the Board's Ends policies.

Accordingly, the Superintendent may not:

1. Fail to implement rigorous academic content standards that reflect research based "best practices" along with the district's ~~Core~~ **Learner** Competencies.

2. Fail to ensure that the district works with staff, parents, students, appropriate elements of the community, and others to review and revise both content standards and the ~~Core~~ **Learner** Competencies.

3. Fail to implement a rigorous and viable curriculum and create learning environments to meet Federal, State, and the District's adopted content and the ~~Core~~ **Learner** Competency standards so as to provide students with the educational experiences needed to develop into confident and self-reliant life-long learners.

4. Fail to adequately measure each student's progress toward achieving the content standards and the ~~Core~~ **Learner** Competencies.

5. Fail to ensure that parents are kept informed of student progress toward achieving content standards and ~~Core~~ **Learner** Competencies, but also how such progress is measured.

6. Fail to ensure that all LCSD secondary students have an education plan for their high school experience.

7. Fail to ensure that all LCSD secondary students have an education plan for the year following graduation.

8. Fail to ensure that all LCSD students demonstrate through a culminating project the comprehensive application of their academic work and the ~~Core~~ **Learner** Competencies inherent in the Board's Ends policies.

Adopted: October 24th, 2006; Revised: May 22nd, 2012; TBD
Monitoring Method: Internal Report and Direct Inspection
Monitoring Frequency: Annually in November