Academic Standards and Practices **EL-13**

The Superintendent shall not fail to ensure that the district adopts a standards-based system of instruction with a rigorous and viable curriculum for specific courses of study intended to achieve the Board's Ends policies.

Accordingly, the Superintendent may not:

1. Fail to implement rigorous academic content standards that reflect research based "best practices".

2. Fail to ensure that the district works with staff, parents, students, appropriate elements of the community, and others to review, and revise content standards to ensure maximum and continuing effectiveness.

3. Fail to implement a rigorous and viable curriculum and program of instruction aligned with Federal, State, and the District's adopted content standards to provide students with the educational experiences needed to achieve the standards.

4. Fail to develop assessments that will adequately measure each student's progress toward achieving the content standards.

5. Fail to ensure that parents are kept informed of student progress toward achieving content standards and how such progress is measured.

6. Fail to ensure that all LCSD secondary students have an education plan for their high school experience.

7. Fail to ensure that all LCSD secondary students have an education plan for the year following graduation.

8. Fail to ensure that all LCSD students demonstrate through a culminating project the comprehensive application of academic and work competencies inherent in LCSD Ends.