Policy Type: Ends

Academic Achievement **E-2**

As the primary component of the Ends Policy, the Board expects each student to develop the academic awareness and cognitive capabilities to be a successful learner in a complex and rapidly changing world. Accordingly students will be able to:

a. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings (reading, writing, and communications).
b. Effectively integrate the core concepts and principles of mathematics; social, physical, and life sciences; civics, history, geography; arts, health and fitness so as to support their specific learning pathway.
c. Think analytically, logically and creatively, and integrate experiences and knowledge to form reasoned judgments and solve problems (critical thinking).
d. Connect the importance of work and how performance, effort, habits and decisions regarding school directly affect future learning opportunities within their specific career and educational pathway (work awareness and planning).

Adopted: November 27th, 2007, Revised October 27th, 2009
Monitoring Method: Internal Report and Direct Observation
Monitoring Frequency: Annually in November