Academic Program **EL-14**

The Superintendent shall not fail to adopt and develop an academic program for the district to enable students to meet content standards and to achieve the Board's Ends policies.

Accordingly, the Superintendent may not:

1. Fail to develop and implement an academic program that is research-based, provides access and challenge for all, is complete, is culturally responsive, comprehensively uses resources, encourages innovation, and considers class size and organization, as evidenced by:
    a. Selecting and implementing programs based on thorough analysis of research data.
    b. Providing for appropriate differentiation of instruction within adopted curriculum to ensure that all students learn.
    c. Ensuring that all students are provided fair and equitable access to district programs and learning opportunities.
    d. Ensuring a well-rounded and comprehensive academic and co-curricular program.
    e. Appropriately using expert resources, staff and community members to develop the curriculum.
    f. Considering class size and organization as important components of the education program.

2. Fail to ensure that faculty know and teach the adopted curriculum.

3. Fail to ensure the regular monitoring and evaluation of the academic program and make appropriate modifications in practice and content, as evidenced by:
    a. Ensuring/prioritizing adequate and appropriate instructional time and/or strategies for all students in the core content areas.
    b. Developing a personalized education plan for students who do not meet grade level standards in reading, writing and/or math.
    c. Limiting such elective scheduling options as early dismissal, late arrival, assignment as a teacher's assistant, etc. to students whose achievement is at or above grade level standards in reading, writing, and/or math.
    d. Developing appropriate incentives (e.g. diploma or transcript endorsements, recognition at graduation ceremonies, etc.) for successfully meeting 10th grade WASL standards.

4. Fail to report to the Board (and provide sufficient advance notice to the public on) significant changes, deletions or addition of programs and courses of study.

Adopted: October 24th, 2006
Monitoring Method: Internal Report and Direct Inspection
Monitoring Frequency: Annually in November