La Center School Board Ends Policies - Draft

E-1 District Mission - The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, employees and students to develop life-long learners who can thrive in a rapidly changing, more technologically advanced and diverse society.

E-2 Academic Achievement - As the primary component of the Ends Policy, the Board expects each student to develop the academic awareness and cognitive capabilities to be a successful learner in a complex and rapidly changing world. Accordingly students will be able to:

a. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings (reading, writing, and communications).
b. Effectively integrate the core concepts and principles of mathematics; social, physical, and life sciences; civics, history, geography; arts, health and fitness so as to support their specific learning pathway.
c. Think analytically, logically and creatively, and integrate experiences and knowledge to form reasoned judgments and solve problems (critical thinking).
d. Connect the importance of work and how performance, effort, habits and decisions regarding school directly affect future learning opportunities within their specific career and educational pathway (work awareness and planning).

E-3 Personal Skill Development - As a second component of the Ends Policy, the Board expects each student to develop the personal skills to be a successful learner in a complex and rapidly changing world. Accordingly students will be able to:

a. Integrate current technology as part of their learning efforts.
b. Incorporate perspectives from other cultures in a manner that allows deep exploration of global and economic issues.
c. Experience personal pursuits such as music, art, drama or sports.
d. Gain a financial awareness and understand the importance of personal fiscal responsibility.
e. Participate in school and non-school community service activities that model selfless citizenship.
f. Connect how health, nutrition and physical fitness is essential to their efforts of life-long learning and to thrive personally.

E-4 Social Skills Development - As a third component of the Ends Policy, the Board expects each student to develop the social skills to be a successful learner in a complex and rapidly changing world. Accordingly students will be able to:

a. Share, negotiate solutions to problems, respect diversity and act assertively in support of their own learning in a manner that invites positive relationships.
b. Develop a deep awareness of the factors that will guide their personal actions in regards to drug use, sexuality, respect of others, compassion for others, and honesty.
c. Establish their capabilities of making decisions within and as a leader of groups.
d. Demonstrate effective communication skills, be a flexible thinker and an effective team member within a group work/learning environment.

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E-1 District Mission - The mission of the La Center School District is to create a supportive **learning** environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, ~~and~~ employees **and students** to ~~create~~ **develop** life-long learners who can ~~adapt to~~ **thrive in** a **rapidly** changing, more technologically advanced and diverse society.

E-2 Academic Achievement - As the primary component of the ~~district~~ Ends Policy, the Board expects each student to ~~acquire~~ **develop** the academic **awareness** ~~knowledge~~ **and cognitive capabilities** to be **a** successful **learner** in a complex and rapidly changing world. Accordingly students will **be able to**:

a. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings (reading, writing, and communications).
b. ~~Know~~ **Effectively integrate** ~~and apply~~ the core concepts and principles of mathematics; social, physical, and life sciences; civics, history, geography; arts, health and fitness **so as to support their specific learning pathway**.
c. Think analytically, logically and creatively, and integrate experiences and knowledge to form reasoned judgments and solve problems (critical thinking).
d. ~~Understand~~ **Connect** the importance of work and how performance, effort**, habits** and decisions **regarding school** directly affect future **learning opportunities within their specific** career and educational ~~opportunities~~ **pathway** (work awareness and planning).

E-3 Personal Skill Development - As a second component of the ~~district~~ Ends Policy, the Board expects each student to ~~acquire~~ **develop** the personal skills to be **a** successful **learner** in a complex and rapidly changing world. Accordingly students will **be able to**:

g. ~~Be proficient in the application of~~ **Integrate** current technology **as part of their learning efforts**.
h. ~~Be knowledgeable of~~ **Incorporate perspectives from** other cultures ~~and understand~~ **in a manner that allows deep exploration of** global and economic issues.
i. Experience personal pursuits such as music, art, drama or sports.
j. Gain a financial awareness and understand the importance of personal fiscal responsibility.
k. Participate in **school and** non-school community **service** activities that ~~reflect their understanding of~~ **model selfless** citizenship.
l. ~~Gain skills and knowledge in~~ **Connect how** health, nutrition and physical fitness **is essential to their efforts of life-long learning and to thrive personally**.

E-4 Social Skills Development - As a third component of the ~~district~~ Ends Policy, the Board expects each student to ~~acquire~~ **develop** the social skills to be **a** successful **learner** in a complex and rapidly changing world. Accordingly students will **be able to**:

e. ~~Be able to s~~**S**hare, negotiate solutions to problems, respect diversity and act assertively **in support of their own learning** in a~~n appropriate~~ manner **that invites positive relationships**.
f. ~~Have knowledge of~~ **Develop a deep awareness of the** factors that **will** guide their ~~decisions when making responsible individual choices:~~ **personal actions in regards to** drug use, sexuality, respect **of others**, compassion **for others**, and honesty.
g. ~~Be~~ **Establish their** capab**ilities** of making decisions **with**in and ~~for~~ **as a leader of** groups.
h. ~~Be highly~~ **Demonstrate effective communication** skill~~eds~~, **be** a flexible thinker and an effective team member **within a group work/learning environment**.

Updated on September 16th, 2009