E-4 Social Skill Development - As a third component of the Ends Policy, the Board expects each student to develop the social skills to be a confident and self-reliant learner in a complex and rapidly changing world. Accordingly students will be able to:

a. Share, negotiate solutions to problems, respect uniqueness of others and act assertively in support of their own learning in a manner that invites positive relationships.
b. Develop a deep awareness of the factors that will guide their personal actions in regards to substance use, sexuality, respect of others, compassion for others, and honesty.
c. Establish their capabilities to make decisions within and as leaders of groups.
d. Demonstrate effective communication skills, be a flexible thinker and an effective team member within a group work/learning environment.