

# La Center School District Annual Report

2015-2016



## Mission Statement

The mission of the La Center School District is to create a supportive environment that empowers students to reach their fullest potential. We fulfill our mission with the partnership of families, the community and employees working together to create lifelong learners who can adapt to a changing, more technologically advanced and diverse society.

2015-2016 Board of Directors	
District #1	Cresida Yaw
District #2	Todd Jones
District #3	Bob Taylor
District #4	Wendy Chord
District #5	Eric Lindberg

## District and Staff Demographics

<b>Enrollment</b>		
October 2015 Student Count		1,644
May 2016 Student Count		1,654
<b>Gender</b>		
Male	856	52.1%
Female	788	47.9%
<b>Race/Ethnicity</b>		
Hispanic / Latino of any race(s)	106	6.4%
American Indian / Alaskan Native	5	0.3%
Asian	15	0.9%
Black / African American	10	0.6%
White	1,480	90.0%
Two or More Races	28	1.7%

<b>Teacher Information (2015-16)</b>	
Classroom Teachers	88
Average Years of Teacher Experience	17.7
Teachers with at least a Master's Degree	77.3%
Total number of teachers who teach core academic classes	85
% of teachers teaching with an emergency certificate	0.0%
% of teachers teaching with a conditional certificate	0.0%
Total number of core academic classes	438
<b>ESEA Highly Qualified Teacher Information</b>	
% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	98.9%
% of classes taught by teachers who do not meet ESEA HQ definition	1.1%
% of classes in high poverty schools taught by teachers who meet ESEA HQ definition	97.6%
% of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition	2.4%
% of classes in low poverty schools taught by teachers who meet ESEA HQ definition	100.0%
% of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition	0.0%

<b>Student to Teacher Ratio</b>	
Grades K-3	24.80
Grades 4-5	25.45
Grades 6-8	22.80
Grades 9-12	21.48

## Smarter Balance Assessment Results

<b>Grade Level</b>	<b>SBA ELA</b>	<b>SBA Math</b>
3rd Grade	45.7%	55.9%
4th Grade	49.5%	51.3%
5th Grade	62.7%	40.3%
6th Grade	45.1%	41.3%
7th Grade	62.0%	48.3%
8th Grade	73.9%	53.6%
11th Grade	Suppressed	Suppressed

<b>Grade Level</b>	<b>MSP Science</b>
5th Grade	60.5%
8th Grade	73.1%

<b>Grade Level</b>	<b>EOC Biology</b>
10th Grade	85.5%

[Link to full report card](#)

## High School SAT/ACT Results

### SAT

<b>Avg. Reading Scores</b>	<b>2015 Spring</b>	<b>2016 Spring</b>
LCHS	505	630
WA State	510	562
United States	534	548
<b>Avg. Math Scores</b>	<b>2015 Spring</b>	<b>2016 Spring</b>
LCHS	514	618
WA State	518	561
United States	537	549

## ACT Composite Scores

Avg. Reading Scores	2016
LCHS	22.5
WA State	23.1
United States	N/A

## High School Honor Roll

To qualify for honor roll, students must have a 3.25 GPA or above.

Grade Level	Average GPA	Honor Roll
9 <sup>th</sup>	2.57	21%
10 <sup>th</sup>	2.77	20%
11 <sup>th</sup>	2.65	19%
12 <sup>th</sup>	2.86	18%

## Graduate Data

The chart below provides information about the graduates who leave high school bound for additional schooling, work, or the military. La Center High School generally has more than 60% of its graduates pursue some form of post-high school training, including four-year college, two-year college or vocational/technical school. One of our goals is to maintain a program which continues to have a relatively low dropout rate.

	Class of 2015	Class of 2016
Total Graduates	103	122
College Bound (4 year)	44	54
College Bound (2 year)	43	48
Vocational School	4	3
Military	5	5
Work	7	12
Misc.	0	0
Graduating	94.17%	92.42%
Dropout	0.009% (1/103)	3.7% (5/132)

## La Center Academic Programs

Accelerated Club for Education (A.C.E.): Accelerated Club for Education (A.C.E.) had some exciting changes for the '15-'16 school year. MAP testing, Art/MTSS, WA Reading Corp, working with fourth graders for reading and staffing were among some of the changes. We continued to adapt and change in an effort to better serve the needs of our students. By working together, we were able to effectively differentiate instruction. The program was staffed with two full-time teachers, one part-time teacher, and four full-time instructional assistants and also made use of instructional assistants with classroom support hours. We also coordinated with the full time instructional assistant for the English Language Learners program (ELL), in addition to the three full-time Resource Room teachers and their assistants. We continue to strive to provide students with instruction that meets individual needs and puts them on the path to accelerated learning. For more information on the A.C.E. program, see the elementary annual report.

Kindy Cub Nights: Our kindergarten team planned three evenings in the spring to help prepare next year's kindergarten students and their parents for school. Each evening started with everyone enjoying a meal together. The remainder of the evenings were spent working on activities that help future Bobcats prepare for school, fine and major motor skills, and learning alphabet letter basics. Bobcat Cubs were able to go home with their own school boxes filled with supplies, as well as activities to do at home.

StoryTown: Our students continued to use *StoryTown* program for literacy. *StoryTown* is a research-based, developmental literacy program for all of our students. It is full of high quality children's literature as well as informational text. *StoryTown* includes explicit and systematic instruction in the areas of phonemic awareness, phonics, vocabulary, comprehension, and writing. The program provides many opportunities for practice and application.

Summer Camps: Several camps were offered during summer break. Kindy Cub Camp was open to all incoming kindergarteners to learn and experience what it is like to be a kindergartener. Intensive camps are offered to students that would benefit from supplemental reading and math support. Intensive Reading and Math Camp was offered to incoming kindergarten students. Incoming fourth graders were offered Intensive Reading Camp.

New 6<sup>th</sup> grade class: We added a sixth grade 'Academic Prep' class to assist students with their study and organizational skills. Although this class parallels the 7 & 8 grade Academic Prep Class, it is targeted at the transitional needs of our incoming 6<sup>th</sup> grade students. This class is valued by the students enrolled and seems to help tremendously.

Hawks Landing 1 & 2: For three weeks in August, we had 26 incoming 6th grade students participate in Hawks Landing 1, 30 incoming 7th & 8th grade students participate in Hawks Landing 2 (9 of which were on a student plan for success due to not meeting promotion standards), and we had 13 to be 9th grade students participate in 'transition' summer school (all of which did not meet promotion standards), for a total of 69 students. We had 7 teachers

lead these three weeks of learning and we had bus transportation provided for students as needed.

Academic Improvement Breakfast: We held a celebration breakfast for 31 students and their families to note the academic improvement of these students. To qualify, the students improved their GPA by .6 points or more from last year second semester to this year first semester. A very large thank you to the Soske family, for volunteering their time, energy and the breakfast itself for this celebration. This is at least the 4<sup>th</sup> year in a row they have provided this service.

In our Educational Tutors Program we had 9 middle school students in the first semester and 8 in the second semester working with our elementary students one period each day. Each tutor is working with at least 3 to 5 students per day, serving our younger students as their teacher sees fit. The middle school students are required to journal about their experiences each week which contributes to their grade for the class. This is all monitored by Katie Kipp and has been a win-win educational experience. Our elementary teachers have been most complimentary of the work done by our middle school students.

Vocational Program: La Center High School currently provides programs in business, keyboarding and computer application, industrial arts including small engine repair, woods 1 and woods 2 and metals 1 and metals 2. ASB club activities such as FBLA support the curriculum in these vocational programs.

## **Student Activities and Athletics**

In addition to our academic programs, our students have access to a number of academic teams that allow them to not just learn, but to compete with others, demonstrating their knowledge and gaining the confidence that comes with hard work.

ES Math Is Cool! : Students in fourth and fifth grade had the opportunity to be on the “Math Is Cool!” Team. Our teams work hard weekly during the season to challenge themselves on their math learning and compete with teams from other schools in our region.

ES Science Olympiad : A group of students ranging from second through fifth grade participated in the Science Olympiad competition at Clark College. The tournament tested the students’ knowledge and understanding of scientific concepts. While this opportunity does involve science, it also includes strong work in such areas as teamwork and problem solving. Our team competed with 30 other teams that comprised mostly fifth grade students. Our Science Olympiad team placed second in the Rocket Boost Rally competition and sixth in both the Silly Sinking Ships and Chow Down (digestive systems) competition.

ES Bobcat Ambassadors - The Bobcat Ambassador Program is designed to introduce 4th and 5th grade students to a school and community service process that will encourage them to pursue student government activities and community service in middle school and high school. Two students (one boy, one girl) from each 4th and 5th grade class are selected to be a Bobcat Ambassador for the school year. Students receive training in team building, working collaboratively, respect and diversity. Areas of service include: assisting new students, developing and initiating our crossing guard program, helping with events, such as our food drive, Fall Carnival, book fair, holiday shop, movie night and field day.

MS Knowledge Bowl: We had three teams this year under the guidance of Mr. Westerberg. The team made up of Kiersten Brightbill, Kalyn Flatt, Caden Fender and Max Hendrickson made history this year. For the first time in at least 17 years, a team from La Center beat all three teams from View Ridge Middle School.

MS Hour of Code: In December, we were able to secure volunteers from HP, who spent the day with our 7/8 grade students from our engineering class and our technology class to learn about reading, writing and developing code. We were excited about this opportunity and believe it planted some excellent seeds with our students.

Middle School Honors Geometry Class: We had 7 students enrolled in honors geometry class, 3 boys and 4 girls. Mr. Shucka is the instructor for these students. He works closely with Mr. Helm at the high school, who teaches the honors geometry class for the high school students.

MS Blue Crew - Starting this year, we added "Blue Crew" meetings once a week. One student rep from each homeroom (20 in total), met weekly with the principal to discuss what is going well, what can we do better, and possible solutions to those questions. This was well-received by all and many good ideas came out of this time together.

Cispus: At the end of September, we sent over 140 sixth grade students to Randall, Washington for their week of outdoor experiential learning, hiking, singing and growing more comfortable with their peers and middle school teachers. The weather was beautiful and a great time was had by all participants. We had 5 teachers, 17 adult chaperones and 27 high school student counselors volunteer their week to make this event a special occasion for our sixth grade students. Compliments were given to the high school students in particular this year as they were a very positive, energetic influence on the week. Once again, we were grateful for the ongoing support from the La Center Casinos Charitable Fund, who granted \$10,000 towards Cispus for the thirteenth consecutive year. We also had \$900 between community members (\$400) and the LCEA (\$500) donated to pay for 9 student scholarships.

MS Fall Sports - Football had 15 players on the 7th grade team and 15 players on the 8th grade team for a total of 30 boys.  
Cross Country had 17 runners total.

MS Volleyball had 11 players on the 7th grade team, 12 players on the 8th grade team and 14 players on the blended team for a total of 37 girls.

MS Winter Sports: We had 24 girls filling three teams for girls' basketball, and we had 11 participants in wrestling.

MS Track & Field - Right after spring break the kids were able to begin participating in track. We had a total of 71 students who have turned out this year. Records are made to be broken. At the Sub-district track meet, we had two school records broken. Eighth grade students Natasha Lewis broke the record for the 1600 meter race and Hunter Haugen broke the school record for the Shot Put. Congratulations to both athletes.

MS Drama Performances - Our 46 drama students in two classes performed their winter plays called "Happily Ever After" and "The Dowry." Many elementary students were able to come and watch the performances throughout the day and they always get a good laugh. Our middle school students love having an audience as well. The students work hard to prepare for their final performances and do a great job.

High school students who participate in athletics and activities continue to excel and bring pride to our school. Our successes come from the dedication of students, coaches and advisors. Results from participation can easily be seen across our campus and throughout the student body as well. These extracurricular activities include:

Knowledge Bowl	Football	Volleyball
Dance Team	Girls Soccer	Boys Soccer
FBLA	Cross Country	Softball
Boys Basketball	Track	Yearbook
Girls Basketball	Baseball	Science Club
Cheerleading	Boys & Girls Wrestling	Chess Team
Weight Club	Honor Society	
Equestrian	Boys & Girls Golf	

High School Activity Participation

	<u>2015-2016</u>	<u>2014-2015</u>
Band	28	26
Choir	44	47
Honor Society	24	32
FBLA	15	15
Drama	31	30
Knowledge Bowl	14	24
Non-participants	423	376
<b>All Activities</b>	<b>142</b>	<b>174</b>

This year's Knowledge Bowl team placed 1<sup>st</sup> in the district.

## High School Sports Participation

	<u>2015-2016</u>		<u>2014-2015</u>	
Fall	184	32.5%	180	32.7%
Winter	95	16.8%	93	16.9%
Spring	144	25.4%	145	26.3%
<b>Total</b>	<b>423</b>		<b>418</b>	

The high school athletic programs received these accomplishments:

### **League**

- 4<sup>th</sup> in League: Boys Basketball
- 3<sup>rd</sup> in League: Volleyball, Girls Soccer, & Girls Track
- 2<sup>nd</sup> in League: Football, Boys XC, Boys Soccer, Baseball
- League Champs: Girls XC, Girls Basketball, Softball

### **Districts 4:**

- 4<sup>th</sup> in Districts: Girls Track
- 3<sup>rd</sup> in Districts: Boys XC
- 2<sup>nd</sup> in Districts: Boys Soccer, Girls Golf
- District Champs: Girls XC, Girls BB, Softball, and Knowledge Bowl

### **1A State:**

- 7<sup>th</sup> in State: Girls Cross Country
- State Champs: Softball

Phoenix - Two groups of high school students attended the Phoenix 10 and 11 programs at Camp Collins, sponsored by the YMCA, Synergo and the La Center School District. Fifty two students benefited from this outstanding experience.

## **Fundraising and Community Service**

2015/16 Bobcat Walk/Run - In our desire to encourage healthy living and raise money for our students, we held our fourth annual Bobcat Walk/Run event on the elementary track. Students solicited pledges per lap or single donations. Our students did a phenomenal job raising over \$15,458.00. The proceeds pay for playground equipment, awards for the Bobcat Buck Stores, celebrations, and any additional student activities throughout the school year.

Leos Club - In their third year, this group of students performed community service both at school and outside of school.

Stuff the Bus - This was a homeroom competition again this year with a party for the top 6th, 7th and 8th grade homerooms for middle school, as well as a competition between La Center Schools and Kalama Schools. Stuff the bus took place for 2 weeks in November, right before Thanksgiving break. A big thank you to KWRL for collaborating in this activity and donating the time, buses and drivers to “stuff the bus,” then weigh it for determining the school with the highest amount of food donated. All proceeds go to help the Clark County Food Bank, Lewis River Food Bank and Share. Our students collected 2,972 pounds of food for 2,477 meals.

WE Day - 17 students and 3 chaperones attended WE Day at the Key Arena in Seattle. WE Day is a celebration for student leaders around the state to come together and get inspired to change the world. This year, there were over 17,000 students in attendance! WE Day is a free event organized by Free the Children, a non-profit organization. Students listened to various guest speakers and performers and pledged to continue to make positive changes in our community and world. Students at La Center Middle School continue to show that middle school students have the ability and desire to help others and make our community a better place to be. A big thank you to Katie Kipp, Janice Broten and Sue Fox for safely transporting our students to this amazing event.

Doernbecher Week - This year we added to our regular fund raising efforts an event called “pie in the face.” Students could purchase for \$5, the opportunity to throw a pie at a teacher and for double the price, they could throw a pie at Mrs. Landerholm, which sold faster for some reason. Pie in the face was completed after our annual staff vs. boys’ 8<sup>th</sup> grade basketball game on the Friday before spring break. Other fundraising activities included Orange Crush and Fanta Sales, MS Dolly Sales, Cookie Sales, Copper/Silver War and a MS Dance. In total, over \$9,100 was raised in one week, setting a new school record for our 10<sup>th</sup> year of fundraising for Doernbecher Children’s Hospital. Also, our middle school students sold Doernbecher Dollies to the elementary students and raised an additional \$1,626. Great effort by our leadership students!

Kids Making Miracles for Doernbecher’s Pajama Jam - 30 middle school students, 4 high school students and 22 elementary students went to OHSU to learn more about how they have impacted children through their service. They then walked to Doernbecher to rekindle the eternal flame which gives hope to patients. Braiden Wrigley and Dominick D’Emilio carried a flame and were part of the rekindling ceremony. Braiden raised \$1,440 by himself during our fundraising event at our middle school (and was able to become middle school principal for part of a day). After the procession, students celebrated at Bullwinkles in Wilsonville.

Environmental Studies Class - The high school Environmental Studies class designed and developed the La Center Community Garden. The Environmental Studies class was certified at Level 6 for a Washington Green School. LCHS is the only high school to certify in 2 categories in a single year for the Washington Green School Program.

# Music Programs

General Music - The K-5 Music Program featured an after school 3rd & 4th Grade Holiday Choir, 4th Grade Recorder Club and 4th and 5th Grade Honor Choir. These groups performed at our annual 3rd, 4th and 5th grade concerts and at the annual Christmas Bazaar. Kindergarten, 1st and 2nd grade performed for parents in the spring. Fifth Grade students choose between band and choir as part of their music curriculum. Fifth grade band and choir perform in winter and spring.

MS Band and Choir - Once again our band and choir groups were able to participate in their respective middle school festivals, held at the new and beautiful Ridgefield High School auditorium for the southwest Washington region. These students are capable, respectful, and eager to perform well. Thank you to both Ms. Slinkard and Mr. Calabrese for their unending energy, high expectations and pride they take in producing such high caliber performances year after year. They are both true professionals and very well respected by students and peers alike. We also had 3 students selected into our state's All-State Choir and 8 band students were chosen to participate in the North County Honor Band.

HS Band and Choir - The high school had 28 students participate in band and 44 in choir. The LCHS Jazz Band received 3<sup>rd</sup> place at the Clark College Jazz Festival in their division.

# Family Involvement

Parent/Teacher Organization (PTO) - Our PTO is very active and responsible for many extra events for the students at La Center Elementary. This group of parents and teachers spend countless hours to bring exciting opportunities and programs to our school and community. Thank you to everyone that has helped provide some of the following activities:

Tea and Tissues – Greeting the parents of kindergarten students the first day of school helps welcome parents to the school. Parents met in the FCRC for coffee and goodies while socializing with other parents.

Fall Carnival – the fall carnival offers fun and games for all ages.

Holiday Shop. The shop is open to students to buy gifts for their family and friends during the holiday season. Students learn to budget their money and spend wisely.

Scholastic Book Fairs – We love reading and the PTO presents the Scholastic Book Fair each year, giving students the opportunity to purchase their favorite books. Parents also check out our teacher's wish lists and some purchase the books requested for classroom use. Students in all classrooms benefit from this event. Book fairs are held in the fall and in spring.

Field Day – Students, volunteers and teachers enjoy this day of fun, water-filled activities.

The PTO has purchased many things for our elementary school including: the elementary gym climbing wall, elementary track, books, PE equipment, laminate, charts for classrooms, Read Naturally headphones, playground equipment, memory cards, a digital thermometer and xylophone.

## Staff Accomplishments

Math Fellow Andrea Austad - Washington State Math Fellows is a collaboration between OSPI and ESD 112 to build leadership within each school district. There are 35 Math Fellows this year representing 16 school districts. Andrea Austad was our La Center School District Fellow this year. The Math Fellows met on October 27 and then met with their administrator to develop a District/School Action Plan for their leadership this year. The Math Fellows studied the book *Principles to Actions Ensuring Mathematical Success for All* from NCTM, provided by OSPI. Their first meeting focused on the 8 mathematics teaching practices that support the Washington State learning standards. Andrea was able to share her experience and tools, including a video clip and protocol, with her middle school math colleagues in our November department meetings. It was a very productive learning opportunity.

Language Arts Fellow Janice Broten - The Washington State Language Arts Fellows is a collaboration between OSPI and ESD 112 to build leadership within each school district. Janice Broten is our La Center School District representative. She met with the other regional Fellows on October 28 to grow their instructional practice in the area of writing, specifically with drawing evidence from literary or informational texts to support analysis and reflection. Janice shared her learnings with other language arts teachers in our district during our spring professional development day.

Healthy Kids Grant - A big thank you to Katie Kipp, who applied for this OSPI grant, and was awarded \$3,000 to our district to be able to install a water bottle filling station in the middle school.

Volunteer Program - There are many ways we encourage parents to participate in our school. We encourage parents to help in our “Read Naturally” program at the elementary school, which includes a parent training class. We value all of our parent volunteers and invite you to check with the school offices to see what volunteer opportunities are available.

## Financial Data

	Revenue Amounts	Percent
Total Revenues	16,520,989.81	100
State	12,599,062.61	76
Federal	538,566.05	3
Local Tax	2,574,612.10	16
Other	808,749.05	5
	Per Student Amounts	Percent
Total Expenditures	10,397.76	111
Teaching	8153.60	78
School Level Admin	1023.00	9
Maint./Util./Insurance	1002.5	9
Food Ser./Pupil Trans.	851.79	8
District Level Admin	315.00	3
Libraries & Technology	280.60	2
Extracurricular	210.15	2

## Strategies for School Improvement

### District -

- Increase Participation in non-athletic programs and clubs.
- Increase CTE enrollment district-wide.
- Prepare stakeholders to make an informed decision concerning running a bond for a new school.

### High School –

- SMART Goal 1 - Identify and construct strategies to remove barriers to student learning.

Measurements:

85% of freshman students will complete 6 credits at the end of the year.

90% of sophomore students will complete 12 credits at the end of the year.

95% of junior students will complete 18 credits at the end of the year.

100% of senior students will complete 24 credits at the end of the year.

- SMART Goal 2 - Improve the climate and culture within LCHS through implementing trauma-informed practices as evidence by decreased teacher referrals and absenteeism.

## Middle School –

- Attendance goal - Increase student attendance by using student data and following up with those with chronic absenteeism. Staff members will be encouraging and positive to students with chronic absenteeism.
- Student assistance goal - Staff will communicate with parents of struggling students more often. Put students on a plan if grades have dropped. Try to investigate student/parent perspectives on why student performance has declined. Be sure to follow up with families to make sure plan is working for them.
- MS Mentoring/Tutoring goals -  
Continue the high school mentoring program.  
Continue study hall- add math tutor

## Elementary School – Pursue lasting happiness for all in our learning community

- |          |  |
|----------|--|
| Students | <ul style="list-style-type: none"><li>-10% improvement in fall-spring happiness survey</li><li>-90% or less of 2015-16 level 3 behavior referrals</li><li>-10% improving tier level on MAP fall-spring</li><li>-90% or less of severe student attendance 15-16 to 16-17</li><li>○ All-school MindUp enhancements</li><li>○ Effectively implement newly adopted/piloted literacy programs K-5</li><li>○ Effectively implement redesigned HiCap program</li><li>○ Effectively implement new cluster model (K,2,3,4) and A.C.E. push-in where agreed with new model</li><li>○ Continued math program improvement, 3-5 IXL, invited 4<sup>th</sup> Imagine Learning, and school-wide behavior plan implementation.</li><li>○ Student empowerment opportunities (such as Bobcat Ambassadors, Landscape Club, and classroom opportunities)</li></ul> |
| Staff    | <ul style="list-style-type: none"><li>-10% improvement fall-spring happiness survey</li><li>-Improvements as listed for students and families</li><li>○ Happiness book studies</li><li>○ Staff meeting enhancements</li><li>○ MTSS and data tracking improvements</li><li>○ New teacher and current staff support improvements</li><li>○ Same efforts as in students</li></ul>   |
| Families | <ul style="list-style-type: none"><li>-10% improvement fall-spring happiness survey</li><li>○ 4<sup>th</sup> grade Imagine Learning</li><li>○ MindUp parent support</li><li>○ Kindy Cub Nights/Camp</li><li>○ Same efforts as in students</li></ul>  |

More details are available by following the links below:

State Test Scores and District Report Card:

<http://reportcard.ospi.k12.wa.us/summary.aspx?groupLevel=District&schoolId=1&reportLevel=State&yrs=2015-16&year=2015-16>

2015-2016 Annual Reports by school are available on our district website:

<http://www.lacenterschools.org/school-performance-reports/>

2015-2016 Budget Information:

2015-2016 F195 School Budget

<http://www.lacenterschools.org/wp-content/uploads/2016/11/2015-16-District-Budget.pdf>

2015-2016 F195 Budget Overview

<http://www.lacenterschools.org/wp-content/uploads/2016/11/2015-16-District-Budget-Summary.pdf>