## La Center School Board Self-assessment - June 2016

1= Failing 2=Poor 3=Satisfactory 4=Good 5=Commendable

A Separation of the separation	200	رنجي	aje O	1000	Aeria.	General Meeting Behavior
4.8	5 A	AB	4	5	5	The Board followed its agendas and did not allow itself to get sidetracked.
5.0	5 A	AB	5	5	5	The agendas were well planned to focus on the real work of the Board.
4.8	5 A	AB	4	5	5	The meetings proceeded without interruptions or distractions.
5.0	5 A	AB	5	5	5	The Board's deliberations and decision-making processes were public.
4.8	4 A	AB	5	5	5	Participation was balanced. All participated; no one dominated.
5.0	5 A	AB	5	5	5	Members listened attentively, avoiding side conversations.
5.0	5 A	AB	5	5	5	Work was conducted in an atmosphere of trust and openness.
5.0	5 A	AB	5	5	5	Meeting participants treated each other with respect and courtesy.

30	ي ج	ين ر	, S	* Sagn.	Governance Principles Review
	AB			Y	Board actions occur at the policy level rather than at the operational level.
Y	AB	N	Y	Y	The Board reviews policy about each topic before discussing that issue.
Y	AB	Y	Y	Y	In writing additional policies, the Board starts with a broad statement and becomes more detailed in a logical and disciplined sequence.
Y	AB	Y	Y	Y	The Board minimizes Board meeting time monitoring past performance.
Y	AB	Y	Y	Y	The Board routinely dedicates time to reviewing/improving its own process.
Y	AB	Y	Y	Y	The Board clarifies priorities/values when considering potential outcomes, beneficiaries, and
Y	AB	Y	Y	Y	The Board follows an annual calendar based on a plan for doing its work.
Y	AB	Y	Y	Y	The Board Chair helps the Board efficiently conduct its meeting.
Y	AB	Y	Y	Y	The Board spends most of its time deliberating issues, defining and clarifying its vision, and linking with its community, as opposed to "fixing things."
Y	AB	Y	Y	Y	The Board supports the Superintendent in any reasonable interpretation of its policy.



5.0

5 AB 5 5 5 Mark the number that corresponds with your evaluation of the meetings in the previous quarter.