## Justification for Portable Classroom Additions to K-8 Campus

We need to add four classrooms (two portable structures) to the K-8 campus (see attached map). Two of these classrooms will relieve current classroom shortages (one in special education, one elementary and one middle school). Additionally, we will need to add one more elementary teacher to stay under state target K-3 class sizes to receive maximum funding.

## Class Size Analysis for K-3 Enhancement Funding

| Grade | K-5 Actual <br> Lverage Class <br> Level | $\mathbf{2 0 1 5 / 1 6 ~ K - 3 ~}$ <br> Demonstrated <br> Average Class <br> Size (1) | State K-3 Class <br> Size Target for <br> $\mathbf{2 0 1 5 / 1 6 ( 2 )}$ | State K-3 Class <br> Size Target for <br> $\mathbf{2 0 1 6 / 1 7}$ |
| :---: | :---: | :---: | :---: | :---: |
| (2) |  |  |  |  |

## NOTES

1) The demonstrated average class size includes supplemental teachers such as PE, Music, Library, Art, a portion of SPED staff.
2) To obtain maximum K-3 enhanced funding from the state, our demonstrated average class sizes needs to be under the state's K-3 teacher size targets.

New Portable Classrooms for K-8 Campus


