

**Enhanced Learning Opportunities Report:
April / 2016**

**Submitted by: Peter Rosenkranz,
Director of Enhanced Learning Opportunities.**

Students:

The Green Lantern is a senior at LCHS and working hard to graduate. He plans on attending Clark College or LCC in the fall of 2016. It may seem obvious, however, I wanted folks to know there are many opportunities for students with disabilities to attend our colleges and universities. Sara Clegg has been actively researching to make sure we are aware and have access to opportunities for our students beyond high school.

Wonder Woman attends the middle school and recently shared that she won 4 Medals at her swim meet in Tacoma and has qualified for state coming up at the Federal Way Aquatics Center.

Karla Karukas has been working for three years to give voice to one of our non-verbal students (Wolverine) at LCHS. Whether through her conversation on a daily basis, cooking or work experience, Wolverine has been surrounded by a rich vocabulary and spoken word. Recently Karla decided to give Wolverine a camera to document a day in his life and build a scrapbook with those pictures. The Wolverine reminds me as a matter of routine that there are many ways we can communicate with those with which we work and play.

Reinforcing that our learning comes in all shapes and sizes, Teresa Warnke - Pre-School Teacher, was able to link her lesson on tools and construction within her Neighborhood Unit by using Herm and Robert in our maintenance department. Students were able to take a field trip out to see the tractors and tools in the shop. Students were very excited about this “field trip” and Herm and Robert were wonderful with the kids.

Enrollment:

New students placed on an IEP	36
Students who attended prior to 15/16 school year	11
Students starting on 9/2/15	14
Students who transferred into district after 9/2/15	11

Students no longer on an IEP	17
Students who moved out of district	8
Students who no longer qualified	7
Parent revoked services	2
Net difference from September count to March count	19

Grand Total Served = 198 Students

Transition - 5th to 6th & 8th to 9th

In preparation for the coming year we have been able to meet in transition teams between 5th/6th and 8th/9th grade teachers and specialists. 5th and 8th grade students alike helped to identify their strengths and supports needed for them to be successful in the coming year. These meetings are very useful in making the transition more of a ramp instead of a steep climb. We never want to remove the transition completely as there is something to be learned from life's transitions. However, talking with this year's teachers in preparation for next year's classes makes sense so we are able to start the year off on the right foot. Once again, I remain impressed by our teams dedication to our kids and their success along this journey.

Interdistrict Collaboration:

On Friday April 22nd we are teaching a CPI, Non-Violent Crisis Intervention, class available to paraeducators and teachers alike from La Center. Additionally we have invited Woodland to be a part of the training, of which they are sending four paraeducators and one teacher. Next week Woodland is hosting a regional Speech and Language Pathologist Meeting. Interdistrict collaboration has been a valuable way to connect with colleagues, share ideas and build stronger programs for all our kids in Southwest Washington.