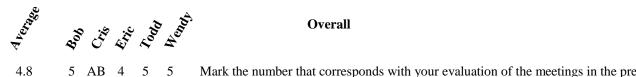
## La Center School Board Self-assessment - October 2015

1= Failing 2=Poor 3=Satisfactory 4=Good 5=Commendable

A September 1	80%	گنجي د	S. S	1000	, Aero <sup>A</sup> ,	General Meeting Behavior
4.8	5	AB	4	5	5	The Board followed its agendas and did not allow itself to get sidetracked.
5.0	5	AB	5	5	5	The agendas were well planned to focus on the real work of the Board.
4.0	4	AB	4	4	4	The meetings proceeded without interruptions or distractions.
5.0	5	AB	5	5	5	The Board's deliberations and decision-making processes were public.
4.8	4	AB	5	5	5	Participation was balanced. All participated; no one dominated.
5.0	5	AB	5	5	5	Members listened attentively, avoiding side conversations.
5.0	5	AB	5	5	5	Work was conducted in an atmosphere of trust and openness.
5.0	5	AB	5	5	5	Meeting participants treated each other with respect and courtesy.

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Y	AB		Y	Y	Board actions occur at the policy level rather than at the operational level.
Y	AB	Y	Y	Y	The Board reviews policy about each topic before discussing that issue.
Y	AB	Y	Y	Y	In writing additional policies, the Board starts with a broad statement and becomes more detailed in a logical and disciplined sequence.
Y	AB	Y	Y	Y	The Board minimizes Board meeting time monitoring past performance.
Y	AB	Y	Y	Y	The Board routinely dedicates time to reviewing/improving its own process.
Y	AB	Y	Y	Y	The Board clarifies priorities/values when considering potential outcomes, beneficiaries, and
Y	AB	Y	Y	Y	The Board follows an annual calendar based on a plan for doing its work.
Y	AB	Y	Y	Y	The Board Chair helps the Board efficiently conduct its meeting.
Y	AB	Y	Y	Y	The Board spends most of its time deliberating issues, defining and clarifying its vision, and linking with its community, as opposed to "fixing things."
Y	AB	Y	Y	Y	The Board supports the Superintendent in any reasonable interpretation of its policy.



Mark the number that corresponds with your evaluation of the meetings in the previous quarter. 5 AB 4 5 5