

Academic and Learner Competencies Achievement

E-2

As the primary component of the Ends Policy, the Board expects each student to develop the academic awareness, skill development and cognitive capabilities necessary to be a confident, self-reliant learner that is prepared for a complex and rapidly changing world. Accordingly students will be able to:

- a. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings (reading, writing, and communications).
- b. Effectively integrate the core concepts and principles of mathematics; social, physical, and life sciences; civics, history, geography; arts, health and fitness so as to support their specific learning pathway.
- c. Think analytically, logically and creatively, and integrate experiences and knowledge to form reasoned judgments and solve problems (critical thinking).
- d. Connect the importance of work and how performance, effort, habits and decisions regarding school directly affect future learning opportunities within their specific career and educational pathway (work awareness and planning).
- e. Develop strong learning connections with others so as to enhance their own learning opportunities.

Adopted: November 27th, 2007, Revised October 27th, 2009; May 22nd, 2012

Monitoring Method: Internal Report and Direct Observation

Monitoring Frequency: Annually in November