

La Center Middle School

700 East Fourth Street • PO Box 1750
La Center, WA 98629
(360) 263-2136 • FAX (360) 263-5936
Principal – Lauri Landerholm

District Mission Statement: The mission of the La Center School District is to create a supportive learning environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, staff and students to develop confident and self-reliant life-long learners who can thrive in a rapidly changing, more technologically advanced and diverse society.

Student Planner **2018 • 2019**
Office Hours: 7:30 a.m. – 4:00 p.m.

La Center Middle School mission statement: LCMS will provide for its family a safe place where nurturing, acceptance, understanding and respect go hand in hand with academic success and opportunities for personal growth.

Name: _____ Grade: _____

Class Schedule

Teacher

1. _____
2. _____
3. _____
4. _____

5. _____

6. _____

Homeroom Teacher _____



**“Hawks Fly
With Pride”**

Unified Classroom Rules:

School Colors - Royal Blue & White School
Mascot - Hawk

Follow Directions.

Be ready to work when the tardy bell rings.

Bring all required supplies.

Respect yourself and others.

Student Honor Code: I have a choice in everything I do, and I have a responsibility for the choices I make.

Student Supply Lists

All students are required to purchase a student planner for \$3.00 through the school office.

All schoolwork must be done in pencil, blue or black ink, depending on the directions of the teacher for the type of assignment given. Please replenish paper and pencils throughout the school year.

6th Grade

- One (1) 2" view binder w/8 dividers
- One (1) 1" binder w/5 dividers for Homeroom
- Yearlong supply of white notebook paper, college-ruled
- Yearlong supply of #2 pencils w/erasers
- Two (2) 12-packs of colored pencils (1-Science/1-History)
- One (1) box of facial tissue for Homeroom
- Six (6) glue sticks, replenish throughout the year
 - 2 Ultra Fine-metal tip permanent black markers (1-Science/1-History)
- Five (5) 100-page composition notebooks college ruled (2-Sci/1-Lang Arts(1Health 1-Math)no spiral notebooks please)
 - Two (2) Pee-chee folders (Lang. Arts/PE)
- Highlighters
 - Two (2) Hand-held pencil sharpeners (Math/general use)
- Pencil Pouch (Math/general use)
- Air dry clay (History)
- (1) 2 pocket folder for graded work

6th Grade Electives and PE:

- Choir: 2-pocket (pee-chee type) folder
- PE: One (1) Folder
- Band: Sound Innovations, Book II
- Engineering Exploratory fee \$15.00
- Art fee \$15.00
- PE Lock \$8.00
- Exploratory Fee: \$15.00
- Drawing Class Fee \$15.00

LCMS Expenses:

6th Grade Cispus Fee.....	\$125.00
Planner	\$3.00
ASB Card	\$15.00
Athletic Fee (per sport)	\$30.00
PE Uniform	\$27.00
Yearbook	\$25.00
PE Lock.....	\$8.00
Lunch Prices	
Grades 6-8.....	\$2.75
Reduced.....	\$.40
Milk.....	\$.40
Breakfast.....	\$1.00

Athletic Admissions

Adults.....	\$3.00
MS Students.....	\$2.00

Middle School students are admitted FREE to all home athletic events with the purchase of an ASB card.

7th & 8th Grade

- Two (2) 2" binders (1-LA/History and one (1) 1" binder for Science)
- One (1) 1 1/2" binder for Math
- Four (4) 5-tab dividers
- College ruled notebook paper
 - Continual supply of #2 pencils
 - Pencil pouch (fits in binder)
 - Colored pencils
 - Black or blue ballpoint pens
 - Scissors
 - Highlighters
 - Ruler—metric and standard (fits in binder)
- Two (2) boxes of facial tissue for Homeroom
- 1/4" graph paper
- Five (5) composition notebooks
- 3 - Science/1Math/1LA
- Continual supply of glue sticks
- Small calculator
- Continual supply of post it notes
- Lined 3"x 5" index cards

7th & 8th grade Electives:

- Band: Sound Innovations, Book III
- Band and Choir: black shoes, socks and pants or skirt for Performances.
- Choir: \$10.00 Robe cleaning fee
- Art Materials Fee \$15.00
- Electronics/Maker Lab Fee \$15.00
- Adv. EV3 Robotics Fee \$15.00
- Drawing Class Fee \$15.00
- PE Lock \$8.00
- Drama: One (1) 2-pocket (pee-chee type)
- Ed Tutors: One (1) composition book
- Leadership: One (1) binder w/dividers
- Health: Two (2) spiral notebooks
- PE: one (1) folder
- (1) 2 pocket folder for Drama

School Hours:

Mon, Tues, Thurs, Fri	8:25 am start time
Wednesday	9:25 am start time
Monday – Friday	2:55 release time

Students may enter the building at 8:00 am on normal school days and at 9:00 am on Wednesdays. Students are to leave the school campus promptly at the end of the school day with the exception of staying for study hall, to work with an individual teacher, athletics or a school activity. **Loitering in any area of the campus that is unsupervised is not allowed at any time.**

2017 - 2018 La Center School Calendar

August 2017						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug. 28 - District PD Day
 Aug. 29 - Teacher Workday
 Aug. 30 - First Day of School

September 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept. 4 - Labor Day - No School

October 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 17 18 19 20 21					
22	23	24	25	26	27	28
29	30	31				

Oct. 13 - District PD Day
 Oct. 16-20 - K-8 Early Release

November 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov. 10 - Veterans Day - No School
 Nov. 22-24 - Thanksgiving Break

December 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec. 21-29 - Winter Break

January 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan. 1 - Winter Break
 Jan. 15 - MLK Jr. Day - No School
 Jan. 23 - 90th Day of School
 Jan. 26 - Teacher Workday

February 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Feb. 16 - No School
 Feb. 19 - Presidents' Day - No School

March 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19 20 21 22 23 24					
25	26	27	28	29	30	31

Mar. 19-23 - K-8 Early Release
 Mar. 30 - No School

April 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	HSE	HSE	28
29	30					

Apr. 2-6 - Spring Break
 Apr. 20 - District PD Day
 Apr. 26-27 - High School Early Release

May 2018						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 25 - No School
 May 28 - Memorial Day - No School

June 2018						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

June 14 - Last Day of School/K-12 Early Release
 June 15 - Teacher Workday
 June 16 - High School Graduation

July 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- First and Last Days of School
- 90th Day of School
- K-8 Early Release
- 9-12 Early Release
- Late Student Arrival

- No School
- Student Non-Attendance
- High School Graduation
- No School-Incident Weather
- 9-12 Early Release - 11:15 a.m.
- K-8 Early Release - 11:25 a.m.

- * School Closure Make Up Days
- 1st Day - Feb. 16
 - 2nd Day - Mar. 30
 - 3rd Day - May 25
 - 4th Day - June 15
 - 5th Day - June 18

School Closure Information

School closure and length of closure are to be determined by the superintendent. Every effort shall be made to keep school open. If necessary, due to inclement weather conditions, opening may be delayed for one or two hours. Closure or delayed starting time announcements apply to one day only. The latest information will also be posted on-line at www.flashalert.net.

School Messenger

The *School Messenger* system is used to notify parents of school delays and closures, school emergency situations, or simply to provide important information regarding school events or activities. Please contact your school office if you have any questions or want to sign up for additional phone numbers or email addresses beyond those provided at registration.

District Phone Numbers

Middle School Office	263-2136
Middle School Fax	263-5936
District Office	263-2331
Information Line	263-1172
Elementary School Office	263-2134
High School Office	263-1700
KWRL (Bus Transportation).....	841-2023
Community Education.....	263-2015
Family community resource center.....	263-2136
ext. 231	

La Center Middle School Staff

Mr. Holmes	Superintendent
Mrs. Landerholm	Principal
Mr. Rosenkranz	Associate Principal/
_____	Director of Special Ed.
Mrs. Braaten	Special Ed. Secretary
Mr. Cooke	Athletic Director
Mrs. Richards	Secretary
Mrs. Galster	Attendance/Athletic Sec.
Mrs. Austad	Math 6/7/8
Mr. Dan Bentson-Royal	Director of Technology
Mrs. Bocchi	Paraeducator
Mrs. Brightbill	Lang Arts/History 6, Ac. Prep/PE 6
Mrs. Broten	Lang Arts 7/8, Leadership
Mrs. Brothers	LA 7/Science 8/Reading
Mr. Brothers	History 7/8
Mrs. Brown	Custodian
Mr. Cameron	Band/Technology
Mrs. Calnan	Library Technician
Mrs. Bailey	Aide
Mrs. Clegg	Psychologist
Mrs. Cooke	Librarian
Mrs. Cripe	Science 7
Mrs. Denney	Aide
Mr. Ecklund	PE /Health
Mrs. Edwards	Paraeducator/OT
Mrs. Flatt	ELL Instructor
Mrs. Gedenberg	Paraeducator
Mr. Grotte	Math, Math Assist
Mrs. Hantho	Cafeteria Cashier
Mrs. Hendrix	Custodian
Mrs. Hollopeter	Language Arts
Mrs. Holmes	Math/Technology
Ms. Johnston	Resource Room
Ms. Knight	Aide
Mr. Manning	Language Arts/Acd. Prep
Ms. Mayfield	Custodian
TBA	Resource Room
Mrs. Munger	Paraeducator
Mr. Pritchett	History 7/8
Mr. Rice	Custodian
Mrs. Schneider	Sci.8, Electronics/Robotics
Mr. Shucka	Math 7/8
Mr. Holmes	Math 7/8
Ms. Slinkard Choir/Drama	
Mrs. Talbott	K-8 Lead Cook
Mr. Thiessen	Counselor
Mr. Totten	Science 6
Mr. Westerberg	SS 6 / Art
Mrs. Wheelchel	Lang Arts 6/Drawing

La Center Middle School 2018-2019
Acknowledgement of Student Rights, Responsibilities and Expectations

All students who attend La Center District schools shall comply with the written policies, rules and regulations of the schools, shall pursue the required course of studies, and shall submit to the authority of staff of the schools, subject to such corrective action or punishment as the school officials shall determine.

Student responsibilities for achieving a positive learning environment at school or school-related activities shall include:

- * Attend all classes, daily and on time;
- * Be prepared for each class with materials and assignments;
- * Exhibit respect toward others;
- * Follow all school rules, including safety rules;
- * Treat guests at LCMS with courtesy and respect
- * **Submit to the authority of Staff and discipline imposed.**

The way I dress reflects my attitude about school and myself: I realize a neat, clean appearance is primary and the dress code helps me create a sense of self-respect and contributes to the educational environment. I will abide by our school dress policy.

I understand that **personal** electronic devices, including cell phones are to be turned off and put away during **class time school hours. However, use at lunch time is permitted. Use during school Classroom use by teacher permission** is a privilege, not a right, which requires me to be responsible. **All** school electronic devices will only be used for educational purposes.

I realize it is my obligation to create a tone of decency and respect within our community. Therefore, I will not harm or judge anyone else because of his/her race, color, age, sex, religion, sexual orientation, marital status, or national origin.

I understand that identified "exceptional misconduct" behaviors are considered to be so severe that immediate imposition of suspension or expulsion is warranted, and the offense will follow a student through each grade level. Exceptional misconduct offenses do not start over year to year, but carry over to each and every year, including the transition from building to building. The following is a list of such exceptional misconduct violations:

- *Possessing and/or using weapons or explosive devices (Expulsion)
- * Sale or delivery of alcohol or illegal substances (Expulsion)
- *Harassment, sexual harassment, hazing, intimidation, bullying, cyber-bullying, or intimidation
- *Possessing and/or using alcohol, illegal chemical substances or look-alikes
- *Threatening or verbal abuse, fighting or fighting words
- *Setting fire or damaging school property
- *Possession/using tobacco products
- *Disrupting the educational process
- *Refusing to follow reasonable directives of staff

My printed name and signature establish that this student handbook has been presented to me and that I understand the responsibilities, the obligations and the expectations as a student at LCMS. I am aware that the full policy and procedures are available at www.lacenterschools.org

Please sign and give this form to your teacher or administrator.

Student name (Print) _____

Date _____ Student Signature _____

Internet and Electronic Device User Expectations

These expectations must be followed for any and all internet activity at on school (including school functions) devices or while using school accounts. **Not following any portion of this contract will result in consequences including the loss of privilege to utilize school devices or accounts, and possible discipline, including suspension.**

- Uses
 - Only visit school approved websites and resources (including educational games)
 - Chat features can be used only with teacher approval on group assignments
 - Music and headphones in class can be used only with teacher approval
- Respecting Others
 - Students will practice good online manners at all times by not posting anything rude, offensive or threatening, not spamming others, not bullying and not using inappropriate language.
 - Students will not send or forward images, videos, screenshots and information that might bully, embarrass, hurt or harass someone or damage his or her reputation.
 - Students will not take photo or video of people without their permission including peers, staff members and guests.
 - Whenever students use, reference or share someone else's creative work online, he/she will give proper credit to the author or artist.
- Protecting Yourself
 - Students will not share passwords with anyone except parents or guardians.
 - Students agree to not post information and images that could put them at risk, embarrass them, or damage their future such as phone numbers, home address, inappropriate messages, pictures or videos.
 - If someone or something makes a student feel uncomfortable or if someone is rude or offensive, he/she will not respond, will save the evidence and tell a trusted adult.
 - Student will never agree to get together with someone I meet online without first checking with parents or guardians.
- Personal Telecommunication Devices (LCSD Policy 3245)
 - While on school property or while attending school-sponsored or school-related activities students may possess and use personal telecommunication devices provided that such devices do not pose a threat to academic integrity, disrupt the learning environment or violate the privacy rights of others.

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- *Possessing and/or using alcohol, illegal chemical substances or look-alikes
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- *Possession/using tobacco products
- *Disrupting the educational process
- *Refusing to follow reasonable directives of staff

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Student name (print) _____

Date _____ Student Signature _____

La Center Middle School
2018-2019
Student Handbook

PRINCIPAL'S WELCOME

Dear Hawks,

Welcome to La Center Middle School. I am looking forward to helping this school year be one of great success for you. It is my goal to have our school be a place of pride and achievement for you, as well as preparing you for the future.

Please be proud of your school and help take care of it. We value hearing your suggestions, as well as your concerns. Please feel welcome to communicate with me.

It is important that you become familiar with the student handbook sections that follow. You have certain rights and responsibilities here at LCMS, as well as policies that must be followed. Compliance with these expectations will help our school be one that we can all take pride in and enjoy our time here as well.
HAVE A GREAT YEAR and GO HAWKS!

Mrs. Landerholm

BELIEVE
THERE IS
GOOD IN THE WORLD

Make Kindness Normal

Handbook

BUS TRANSPORTATION

La Center School District #101 School Board

Procedures: Student Conduct on Busses Please refer to our district website for district policies, section 6605P.

A complete list of district policies and procedures can be found at www.lacenterschools.org. For those without internet access, paper copies may be requested from any school office.

STUDENT JOB DESCRIPTION

1. Report to class on time and attend daily
2. Be prepared for learning by **bringing student planner** and learning materials to class (Examples: paper, pencils, notebook, textbooks, **and flash drive**).
3. Participate in the learning activities as directed by the teacher. (Examples: ask questions, respond to questions, read and think about the content, involve self in group activities)
4. Complete and turn work in on time.
5. Treat all others with respect and dignity. Expect to be treated with respect.
6. Follow the classroom, school and, district rules and policies. Ask any adult if you are uncertain.
7. Follow adult direction from school district employees, parent and community volunteers
8. Be responsible for your behaviors and consequences for unacceptable behaviors.
9. Exhibit pride in self, others, school, and community with appropriate attitude, behavior, vocabulary and dress.

STUDENT PLAN FOR SUCCESS

(Retention/Promotion Procedure)

To assure promotion to the next grade level after entering grade six, students are expected to pass all of their courses. Understanding that some students may fall short of this expectation, the principal may approve promotion to the next grade as long as the student meets the following minimum requirements:

1. Pass at least four (4) of six (6) courses with a minimum of a 60% score, or a letter grade of "D", and
2. Three (3) of the courses with passing grades are within the core subject areas (math, social studies, language arts or science).

Students who are at risk of not meeting the above minimum criteria for promotion shall be required to develop a *Student Plan for Success* in partnership with parent(s)/guardian, **teachers (including advisor)**, counselor and/or the principal. This *Student Plan for Success* will identify appropriate goals for achievement to meet the above minimum expectations, detail possible interventions that can be used as well as the responsibilities of the student, their parent(s)/guardian and school personnel. Failure to develop this plan and/or make adequate progress toward improvement may result in retention. The principal's decision regarding promotion will be final.

PATHWAYS

At La Center High School, they recommend students to follow one of three pathways: Technical, Academic, or Honors to help guide students in preparation for their plan after high school. The technical pathway helps to prepare students interested in gaining a skill to pursue the workforce, go to technical school, or two year or four year colleges. The academic pathway prepares students for most four year public and private colleges in the Pacific Northwest. The honors pathway prepares students for the most competitive four year colleges across the United States.

GENERAL INFORMATION

ACCIDENTS

When an accident occurs, it must be reported at once to the staff member in charge, who will then report it to the office. An accident form will be filled out and filed in the office.

ASB CARDS

Students may purchase an ASB card, which supports various student activities. The cost of the ASB card is \$15.00. Students who have purchased ASB cards are admitted to home athletic events without charge, and are eligible for discounts to other school activities. All students who participate in athletics or leadership class are required to purchase an ASB card.

ATHLETICS

The primary objective of the athletic program at La Center Middle School is to promote the physical, mental, social, emotional and moral well-being of our students. Good sportsmanship and team play are key elements of our program.

All athletes shall be required to purchase an ASB card. Athletes shall also pay a \$30.00 user fee for each sport. Prior to participation in any practices or contests athletes must have a valid physical exam that meets WIAA standards. It is required that student/athletes have medical and dental insurance. **The school does not cover participants in cases of injury.**

The following sports are offered to seventh and eighth grade students:

Cross Country
Football
Girls Volleyball
Wrestling
Basketball
Track

Athletes must be in attendance at school all day to participate in practice or a game. **Students who are removed from class for disciplinary reasons are not eligible to participate in after school practices or contests on that day.**

Students who do not return an athletic uniform, or fail to pay for a missing uniform will not be eligible to participate in future extracurricular activities.

ATTENDANCE

Regular attendance and punctuality in school is vital for the academic success of students. All of our classes stress student participation on a regular basis. No single factor may interfere with a student's progress more quickly than frequent absences or tardiness to class.

If a student is ill or must be absent from school, parents are asked to call the school before 9 a.m. The middle school phone number is: (360) 263-2136. If the office has not been notified of a student being absent, the Student Message System – school messenger will call home and/or send an email message if the school has an email address on file.

Students who have an unexcused absence must bring a note to the office upon their return. The note must state the date of the absence and be signed by a parent. Failure to provide the office with an approved excuse within two school days will result in an unexcused absence. **Unexcused** absences will be treated as truancy. Any missed school work for an unexcused absence may not be submitted for academic credit.

Based on state attendance laws, students with multiple absences due to illness may be required to obtain medical excuses.

State law mandates that schools file petitions with courts when a student accumulates (7) unexcused absences in 1 month , or (10) unexcused absences in a school year. If La Center Middle School does not hear from a parent via a phone call or signed note with the date of the absence, an absence is determined to be unexcused. To ensure our attendance records are accurate before filing a petition, a letter will be sent after the first, second and seventh unexcused absence in a month and after the tenth unexcused absence in a school year. If you receive such a letter, please send a note of explanation or phone the school to change the status of the unexcused to an excused absence.

Planned Absence

Students who know in advance of absences should pick up a pre-arranged absence form in the office at least one day in advance of the absence. This form must be signed by the student's parent and initialed by teachers and then **returned to the office for the absence to be excused.**

Make-up Work

For each day of an excused absence, a student will be allowed two school days to make up assigned work. Special circumstances, such as extended illness, may require modification. **The two-day make-up policy does not apply when due dates or testing dates are known in advance.** The same concept applies to exams. Students are expected to make arrangements with the teacher immediately upon return to school to make up the missed exam.

Early dismissal/Late arrival

Students leaving school prior to the end of the day are required to check out through the office. Students will not be given permission to leave campus during the school day without parent permission. If a student arrives to school after classes have begun, they must report to the office prior to going to class.

School Hours:

Mon, Tues., Thurs., Fri.....8:25am Start
 Wednesday 9:25am Start
 Monday-Friday 2:55 Release
 Students may enter the building at 8:00am on normal school days and at 9:00am on Wednesdays. Students are to leave the school campus promptly at the end of the school day with the exception of staying for study hall, to work with an individual teacher, athletics or a school activity. **Loitering in any area of the campus that is unsupervised is not allowed at any time.**

BELL SCHEDULE

Normal Bell Schedule

	1st Lunch	2nd Lunch	
Period	8:20 AM	8:20 AM	Period
Homeroom	8:25 - 8:40	8:25 - 8:40	Homeroom
1	8:45 - 9:37	8:45 - 9:37	1
2	9:42 - 10:34	9:42 - 10:34	2
3	10:39 - 11:31	10:39 - 11:31	3
Lunch	11:31 - 12:01	11:36 - 12:28	4a
4b	12:06 - 12:58	12:28 - 12:58	Lunch
5	1:03 - 1:55	1:03 - 1:55	5
6	2:00 - 2:55	2:00 - 2:55	6

Wednesday Bell Schedule (No Homeroom)

	1st Lunch	2nd Lunch	
Period	9:20 AM	9:20 AM	Period
1	9:25 - 10:15	9:25 - 10:15	1
2	10:20 - 11:05	10:20 - 11:05	2
3	11:10 - 11:55	11:10 - 11:55	3
Lunch	11:55 - 12:25	12:00 - 12:45	4a
4b	12:30 - 1:15	12:45 - 1:15	Lunch
5	1:20 - 2:05	1:20 - 2:05	5
6	2:10 - 2:55	2:10 - 2:55	6

Late Work Policy

Schoolwork is expected to be completed and turned in when due. The school-wide policy for late work is that assignments will be accepted no more than one day late. Exceptions may be made at the teacher's discretion.

Schoolwork is expected to be completed and turned in when due. Teachers differ on whether or not they accept late work from students. Some activities/assignments done in class cannot be made up. Teacher policies differ from class to class so refer to each class syllabus for more information.

Additionally, Teachers will have the option of not accepting late work from students who have demonstrated a chronic or repeated pattern of turning in assignments late. Some activities/assignments done in class cannot be made up. Some teacher policies may differ, see teacher syllabus.

CLOSED CAMPUS

For the purpose of student security and safety, La Center Middle School is a closed campus. Students are not permitted to leave campus during the school day without permission from the office. Once students arrive on school grounds, they are expected to remain on campus until school is dismissed for the day, or permission from the office has been given. Students riding busses to school are not permitted to leave school grounds after exiting their bus. Student visitors are not permitted during the school day.

DANCES

Middle School Dances will generally be scheduled from 3-5 p.m. To attend a middle school dance, the student must submit a dance permission slip, signed by a parent or guardian. In order for the office to have time to compile the dance attendance roster, verify permission slips, and prepare for refreshments, all forms must be turned in by the designated time on the permission slip. **Phone calls, notes or faxes will not be accepted.** As a safety precaution, students attending a dance are required to remain at the dance until its conclusion unless picked up by parents or guardians, or other prior arrangements have been made with the office.

Note: Students on suspension, including in-school suspension, or those removed from class for disciplinary reasons on the day of the dance, are not permitted to attend.

DIRECTORY INFORMATION

Parents, and students 18 years or older, have the right to refuse to permit the designation of any or all of the categories of personally identifiable information with respect to that student as directory information. This includes addresses, birth date, birthplace, telephone number, dates of attendance, activities and sports participation, weight and height (if members of a sports team), awards received, and major fields of study. Notify the district in writing within ten (10) days of the publication of this notice.

Such written notice shall be addressed to the school in which the named student is registered. **THIS IS WHAT GIVES THE RIGHT TO VARIOUS ORGANIZATIONS (COLLEGE RECRUITERS, MILITARY RECRUITERS, ETC.) TO RECEIVE CONTACT INFORMATION ON A STUDENT.**

ELECTRONIC DEVICES

Personal listening devices, cell phones, and personal electronics devices may be used before the 8:20 AM bell, during lunch time and after 2:55 PM. They must be turned off and not visible during school hours. **During school hours, ear buds may be worn at lunch time only.** On occasion, teachers may allow the use of electronic devices in specific classes. Students who bring them do so at their own risk. **Our staff cannot be held responsible for their loss or theft** and will not pursue their recovery if they are missing or stolen due to the extensive amount of time typically involved.

Classroom phones may be used only with the teacher's permission, and are not to be used for social calls. Students who need to contact a parent during the day are welcome to use a phone in the office. Parents who need to contact students should call the office and a message will be passed along to the student. **A basket on the teachers desk is to leave phones with the teacher if a student needs to leave class; (i.e. Restroom etc.)**

Disruptive devices or any phone that rings or is out during the school day will be confiscated and appropriate disciplinary action taken.

- 1st Offense: Student may pick up from office at the end of the day
- 2nd Offense: Student calls parent after school and lunch detention and phone is returned at the end of the day.
- 3rd Offense: Student calls parent after school and lunch detention and parent must pick up.
- 4th or more May lead to suspension

HOMEROOM

Each day, except on Wednesdays, we will begin the day with students attending homeroom. With their homeroom teacher, students will have an opportunity to check-in daily, look at grades, hold planner checks, complete assignments, play games against other homerooms, and have other meaningful activities. This class will be graded as a "pass" or "no pass" class.

IMMUNIZATIONS

La Center Middle School follows the State of Washington student immunization law, which requires all students to be adequately immunized according to their age and grade level. Proof of immunization status must be presented to the school on or before the first day of school attendance. This information must be recorded on a Washington State form signed by the parent/guardian. Exemptions are available for medical, personal or religious reasons. Please keep in mind that if an outbreak of vaccine-preventable disease for which that student is exempted should occur, the student will be excluded from school for the duration of the outbreak.

INSURANCE

Student insurance is available through the school. Plan forms are available in the office. Premium charges are always subject to change.

INTERNET USE AT SCHOOL

All students in grades K-12 may at times be accessing the Internet for academic purposes. If you do not want your student (s) to have access to the Internet at school, please notify (in writing) the office at your student's school.

Misuse of school devices will result in: 1. Parent notification; 2. Restricted access; 3. Loss of use, and 4. Disciplinary action, like suspension.

LOCKERS

Student lockers are the property of the school district. Students are responsible for keeping them neat and orderly. The school district retains the right to inspect student lockers at any time. The school district assumes no responsibility for items of value that are stored in lockers. Misuse of lockers will result in loss of privilege to use.

Students should follow these guidelines for locker use:

1. Use only the locker assigned to you, students are not allowed to share lockers.
2. All books and backpacks must be kept in lockers, not in the classes. Please do not leave them in the hallways.
3. Do not tamper with another person's locker.
4. Locker exchanges with other students are not allowed.
5. Gym lockers require a padlock. Only school issued padlocks are to be used. Keep your lockers locked at all times.
6. Students who fail to follow the rules regarding lockers will lose the privilege of having a locker.
7. No popping open or pulling lockers open.

LOST AND FOUND

Items remaining in lost and found will be donated to charity twice a year, once in December and once in June.

MEDICATIONS AT SCHOOL

Prescription and over-the-counter medications which must be given during school hours require a written signed authorization form completed by a parent and physician. Authorization forms can be obtained from the school office.

Medications must be supplied in the original container and have a pharmacy label with instructions that match the physician's written authorization. This applies to over-the-counter and prescription medications and includes such items as aspirin, ibuprofen, cough drops, inhalers, etc... **Schools may only accept a 20-day supply of a given medication.** The medication must be transported to school by a

parent, where it will be counted and signed for by the parent and school staff member.

Trained school staff may only administer oral medications, which includes inhalers. No medications may be administered by eye, ear, skin, or injection except for an epi-pen injection, which may be administered by a trained staff member in a life-threatening emergency.

Each school principal shall authorize two staff members to administer prescribed or nonprescribed oral medication, topical medication, eye drops and ear drops. Oral medications are administered by mouth either by swallowing or inhaling and may include administration by mask if the mask covers the mouth or mouth and nose. These designated staff members will participate in an in-service training session conducted by a physician or registered nurse prior to the opening of the school each year.

We understand that some students may need to carry and self-administer insulin, asthma inhalers, and/or epinephrine. A middle school student who carries and self-administers these medications must have an EXCEPTION FORM completed in addition to the standard Authorization for Administration of Medication at School form. A backup supply of the same medication provided by the parent/guardian must be kept in the office.

Students are expressly prohibited from delivering to other students, or accepting from other students, any prescription or non-prescription medications, dietary supplements, vitamins or other prohibited substances. To do so is considered a serious rule violation and grounds for suspension from school.

The above is in accordance with Washington State Law and La Center School District policy.

REPORT CARDS

Student report cards will be mailed home at the end of each semester. Students will generally earn a letter grade from "A" to "F" although a pass/no pass system is used for homeroom. Parents and students are encouraged to use Skyward for the most up to date grades. Contact the middle school office if you do not have your Skyward password.

End of 1st Semester – **January 24th**
2nd semester **begins January 28 and ends June 13**

Hard copy progress reports are available throughout the year for those who do not have internet access. Please contact the middle school office at 263-2136 to request this service.

Parents can access grades and attendance through the web-based Skyward program

@www.lacenterschools.org. Contact the middle school office if you have not received your password.

GRADING SCALE

Letter Grade	%	Grade Point
A	93-100%	4.0
A-	90-92%	3.7
B+	87-89%	3.3
B	83-86%	3.0
B-	80-82%	2.7
C+	77-79%	2.3
C	73-76%	2.0
C-	70-72%	1.7
D	60-69%	1.0
F	0-59%	0

Your GPA is calculated by dividing the total number of grade points earned in a grading period by the number of graded classes.

For example:

Math	B-	2.7	
Soc. Studies	C+	2.3	<u>16.4 grade point</u>
English	B	3.0	6 classes
Science	B	3.0	
Art	A-	3.7	2.74 GPA
Health	C-	<u>1.7</u>	
Total grade points		16.4	

Promotion Policy

In order to meet promotion standards a student must pass at least four (4) of six (6) courses with a minimum of a 60% score, or a letter grade "D". Three (3) of the courses with a passing grade must be within the core subject areas of math, history, language arts and science.

Conferences

There will be two conferences in the 2018-19 school year. In October, we will have a traditional parent teacher conference where parents will meet your child's teachers and discuss their early progress to date. In March, LCMS will have a Student Led conference where your child will give a presentation on their year so far, goals and academic and career plan. Students must complete their conference in order to gain points in each class. Please contact Mrs. Landerholm if you would like to know more about the conference.

SCHOOL WEBSITE

Information about school events, procedures, important dates, and individual teacher's web pages can be accessed at the school website:

www.lacenterschools.org

Parents can access grades, attendance and other information through the web-based Skyward system. Usernames and passwords are available in the Middle School office.

SNACKS/BEVERAGES

Water is the only beverage allowed in the hallways and the classrooms. Juice or sport drinks are allowed in the cafeteria only. No caffeinated drinks, including coffee, hot chocolate, tea or soda pop.

Energy drinks are not allowed.

Healthy snacks can be consumed between classes, or within a classroom with teacher permission. At times, nuts may not be allowed in certain classes to accommodate allergies.

STUDENT GOVERNMENT

You are a member of the La Center Middle School Associated Student Body (ASB). The governing body of the ASB is the Executive Council, which is made up of the Executive Officers and representatives from each homeroom and club. The Executive Officers are responsible for approval of ASB expenditures, activities and fundraisers. The elected Executive Council shall consist of three eighth graders, three seventh graders and three sixth graders. The Executive Council members who will serve in the positions of President, Secretary and Treasurer will be determined by the Executive Council at the first regular meeting of the Executive Council.

Elections are held in the spring for these offices. All sixth and seventh grade students who have maintained a 3.0 GPA are eligible to run. Officers must maintain a 3.0 GPA throughout their time in office and purchase an ASB card.

Purpose of Student Council

1. To teach and develop citizenship through democratic practices.
2. To provide an opportunity for active participation in the organization and management of school activities.
3. To further interest in all school activities.
4. To cooperate in promoting the general welfare of the school.
5. To solve problems at school.

Responsibilities of Homeroom and Club Representatives

1. Represent their homeroom or club at Student Council meetings.
2. Report back to homeroom or club, topics covered during Student Council meetings for discussion.
3. Homeroom and Club Representatives are elected each semester.

SUPERVISED STUDY HALL

Supervised study hall is available to all students **who must be signed in by 3:05**. The following hours are when study hall is available.

Monday – Thursday, 3-4PM

A math tutor will be available every Wednesday and Thursday in study hall from 3-4PM.

Students who do not behave in study hall or do not work will not be allowed to attend future study halls. **Students who leave early must contact their parents prior to leaving.**

There will be no study hall on early dismissal days or the day prior to a holiday. All students must come prepared with materials to work on.

Reasons to attend:

1. To get additional help with homework.
2. To retake a quiz or test.
3. Supervised study hall provides a good environment to study and work.
4. Academic probation

Student responsibilities:

1. For supervised study hall, students should report to the supervising teacher by 3:05PM. They should use the restroom before reporting.
2. All students will sign in on the roster, including their reason for attendance and what they will accomplish in that hour.
3. **If a student is working in a different teacher's classroom, a signed slip must be given to the study hall supervisor first.**
4. Students coming solely to take quizzes or tests, or attending of their own choice, may leave as soon as they are finished and have signed out of study hall.
5. Students are expected to work quietly and diligently the entire time they are in attendance.
6. Students may work together only with the permission of the attending study hall teacher.
7. Students are expected to ask the study hall teacher for help with work they find difficult or may not understand.

TEXTBOOKS AND LIBRARY BOOKS

Classroom textbooks and library books are the responsibility of the student. Students will be charged the **replacement** cost plus 25% for books or other materials that are lost or damaged. Students may be excluded from special activities if overdue library books are not returned or paid for.

VALUABLES

Students are asked to leave items of great value at home. Large amounts of money are at risk of being lost or stolen. The school assumes no responsibility for valuable items that are lost or stolen.

Items not allowed:

The following items are not permitted and may be confiscated and held for parents to pick up:

- Skateboards, scooters or roller skates
- Toys, card collections, etc...
- Laser pointers
- Any item which causes disruption in classroom or common areas

Possession of lighters or matches is grounds for disciplinary action.

Unlawful discharge of a laser toward a school bus driver while performing his or her official duties is a 1st Degree Class "C" felony.

SCHOOL DISTRICT POLICY PROHIBITS SKATEBOARDING OR RIDING A SCOOTER ON SCHOOL GROUNDS AT ANY TIME.

VENDING MACHINES

Access to the machines will follow the times permitted by school board policy. **The vending machine is turned off between 11:15-1:15 every day, following district and state regulations.** Open containers are not allowed

in lockers and machines may be removed if litter around the campus becomes a problem.

STUDENT CONDUCT

“It is never the wrong time to do the right thing.”

Policy 3240P

Respect the Law and the Rights of Others: The student is responsible as a citizen to observe the laws of the United States, the state of Washington, and local ordinances.

Compliance with Rules: All students shall comply with all rules and regulations established for the orderly operations of the district and the reasonable requests, instructions, and directives of district personnel.

It is the goal of La Center Middle School to have 100% of our students described by these three words: courteous, respectful and responsible. The manner in which we present ourselves and represent our school and community will always be a priority.

There are times, unfortunately, when students will choose to conduct themselves in a manner disruptive to the educational environment of our school. The following guidelines and procedures were developed to help students make positive choices and to resolve situations when wrong choices are made.

GUIDELINES FOR SUCCESS

Four guidelines for success have been established that focus on your role here at school and our student honor code, “I have a choice in everything I do, and I have a responsibility for the choices I make”:

1. Be responsible.
2. Strive for excellence.
3. Cooperate with others.
4. Treat everyone with respect.

STUDENT ROLES AND RESPONSIBILITIES

As La Center Middle School students, you have a considerable responsibility for your education. The school personnel are willing and able to help you succeed, but you must determine the level of effort you will give. By state law, as a student in the public school, you are responsible for three important things:

- ♦ **To pursue your required course of study (hopefully with vigor).**
- ♦ **To comply with the school rules.**
- ♦ **To submit to the authority of school personnel.**

In the classroom, students must follow the classroom rules. Teachers’ practices may differ, so each teacher will communicate how students are expected to conduct themselves in class and the consequences for not doing so.

In the halls, cafeteria, commons, outside and on busses, students must behave in ways that respect the physical safety and feelings of themselves and others. Running in the halls or **to the cafeteria**, harassing other people, and using vulgar language are examples of behaviors that will not be tolerated.

Teachers will determine whether or not gum chewing will be permitted in their classrooms. Gum will not be allowed in science labs using chemicals, while working with computers, in the library or in physical education classes. Gum must be discarded in trash containers, not on the ground.

Cheating/Plagiarism and Forgery

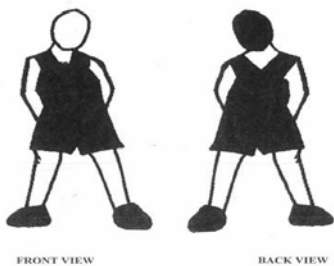
Cheating or forgery in any form is a violation of school rules. Cheating/plagiarism includes copying another person's work or answers, with or without their permission, and submitting it as your own. Providing answers or work for another student to copy is also considered cheating and subject to the same consequences. Consequences for cheating, at a minimum, will be a zero on the assignment, test or quiz, with repeated incidents being referred to the principal for other disciplinary action. Submitting any document with a forged parent or guardian signature is a violation of school rules, which will result in disciplinary actions.

The following are examples of inappropriate attire or accessories at LCMS:

- Muscle shirts, cut off sleeves, inappropriately torn clothing
- No holes in jeans/pants in revealing areas shorter than extended reach of the student.
- Pajama bottoms
- Metal-spiked wristbands or other jewelry
- Sunglasses should not be worn inside except for a medical reason
- Writing on skin or clothing with markers or pens is not permitted
- Sagging and long-crotch clothing are not acceptable

At La Center Middle School we

Dress for Success!



The shaded portions of these figures represent those parts of the body that need to be covered up while attending school. Students who do not respect the **NO BARE ZONE** will face disciplinary action.

LCMS NO BARE ZONE

This is not an inclusive list. Any clothing, makeup or accessory which detracts from instruction is not appropriate. We request our parents and students to use their best judgement and if questions arise, please ask our staff. The principal or her designee will have the final decision as to the potential for disruption at school and the requirement that the attire be changed. Students wearing inappropriate attire who do not have appropriate attire available at school may be sent home to change. Repeated incidents of wearing inappropriate attire will result in disciplinary action.

Dress Code

Students and their parents have the primary responsibility for determining student attire within the guidelines established. Dress or appearance that has the potential for causing disruption is not permitted. Clothing or accessories that advertise, promote or depict alcohol, tobacco, illegal drugs, or violence are prohibited. Display of profanity, vulgarity, or sexual innuendo is prohibited.

Clothing which is excessively revealing is not appropriate for school. Any attire, which exposes a student's midriff or cleavage at any time, is not permitted. "Tube" tops, halter-tops, **spaghetti straps, tank tops with straps narrower than two (2") inches** or clothing with excessive holes or holes in revealing locations **are not permitted**. Shorts/skirts are permitted, but may be no shorter the extended reach of the student, regardless if leggings are being worn. Underwear should not be exposed. For safety and health reasons, students must wear appropriate footwear at all times while at school. **Slippers are not appropriate footwear at school.**

With the exception of theme-related items on spirit days, **hats and other head coverings are not to be worn inside school buildings at any time.** Exceptions will be made if the head coverage pertains to a student's religious beliefs.

Field Trips

We offer a number of learning experiences off campus each year in the form of field trips. It is crucial that students conduct themselves in a proper manner at these events; therefore students receiving disciplinary action at anytime 1 week prior to a field trip can be excluded. Refunds cannot be made for students excluded for disciplinary reasons.

Fuel to the Fire Policy

Students are required to immediately leave the area where a fight or other altercation is taking place. Students who watch or encourage a fight may be subject to suspension or expulsion.

Guest Teachers

There will be occasions when, in the absence of the regular teacher, class will be taught by a guest teacher (sometimes referred to as a substitute teacher). La Center Middle School students are expected to cooperate fully with guest teachers and provide any help they can to make the class period go smoothly. our goal is that when guest teachers finish their assignment, they will be able to report the outstanding experience they had working with our students. Any student removed from class by a guest teacher **will may** receive a double detention. Continuous poor behavior with guest teachers **will can** result in suspension.

Harassment/Bullying

In accordance with La Center School District Board Policy No. P 3207, La Center Middle School is committed to providing a safe and civil educational environment. Students, employees, volunteers, and patrons are entitled to be free of harassment, intimidation, or bullying.

These actions are defined as any written, verbal, or physical act which:

- physically harms a student or damages the student's property, or
- substantially interferes with a student's education, or
- creates an intimidating or threatening educational environment, or
- Substantially disrupts the orderly operation of the school.

These actions are considered severe misconduct. False reports or retaliation for harassment, intimidation or bullying are also considered violations of this policy. It is important that students who believe they have been subject to harassment, bullying, or intimidation immediately report it to a staff member. Any student or community member may report incidents verbally or in writing to any staff member. Written forms are found on the district website or are available in the office or from the counselor. All complaints will be thoroughly investigated:

- Step 1: Filing an incident report form
- Step 2: Receiving an incident report form
- Step 3: Investigation of unresolved, severe or persistent harassment, intimidation and bullying.
- Step 4: Corrective measures for the aggressor
- Step 5: Targeted student's right to appeal.
- Step 6: Discipline/Corrective action.
- Step 7: Support for the targeted student.

Students who bully or harass another student will have disciplinary consequences. Depending on the frequency and severity of the conduct, suspension and referral to law enforcement can be the result.

Cyber Bullying

Bullying that occurs outside of school and or on social media is subject to discipline at school as it impacts a child's safety at school. Threats on the internet will be reported to the police.

Insubordination

Students are required to follow reasonable directives of school personnel. Failure to comply or willful defiance is considered exceptional misconduct. Insubordination could result in suspension or expulsion

for a first offense. This includes refusing to work in class after being directed by a staff member to do so.

PE UNIFORMS

All students are required to wear uniforms for their physical education class. The prices are as follows:

PE Package (2 shirts & 2 shorts)	\$27.00
Hoodie (optional)	\$13.00
Sweat pants (optional)	\$11.00
Extra pair of shorts (optional)	\$ 8.00
Extra T-Shirt (optional)	\$ 6.00
Add \$3.00 for XXL sizes	
PE lock is a required purchase	\$8.00

Items are available in the office with the exception of the hoodies and sweatpants. These items we order as needed.

Hoodies and sweatpants are available for you to purchase but are not required. **This is the only outfit that can be worn for PE. Failure to wear this uniform will lead to loss of participation points.** Students who are on free or reduced lunch can contact the office to receive a uniform at a reduced price

Public Display of Affection

We understand that some of our students will reach the point in their lives that parents allow dating. However, there must be acceptable limits on public display of affection while at school or school events. The only appropriate public display of affection at LCMS is holding hands. Students who continue to publicly display affection will face disciplinary action and parents will be notified.

Tardies

Tardiness to class is not only disruptive to the educational process, but may also be an indication of a lack of responsibility and self-discipline. Students are expected to report to their assigned class and be at their workstation with all learning materials before the tardy bell rings. Students who are habitually tardy will be subject to disciplinary action of a progressive nature.

Students who arrive late to school must check in with the office prior to going to class.

DISCIPLINE PROCEDURES

According to state law, students at school are expected to follow rules and regulations, submit to the authority of school personnel, and pursue their required course of studies. Disciplinary action for misconduct has a two-fold purpose. It is intended to both give students an opportunity to learn from their mistakes, and also to protect the educational environment. Attempts will be made to work with students to correct misconduct in the least restrictive manner, but those who engage in severe or chronic misconduct may be subject to suspension or expulsion.

Following are examples of violations warranting immediate referral to the principal:

- Abusive language or gestures/Flagrant disrespect
- Fighting
- Violent conduct
- Bullying, intimidation
- Drugs/Tobacco or look-a-likes
- Firearms/Weapons
- Skipping/Truancy
- Assault/Battery/Threat of physical harm or abuse
- Extortion
- Sexual/Malicious harassment
- Vandalism
- Theft
- Disrupting assembly
- Gambling
- Unsafe behavior/Horseplay
- Immoral/Obscene conduct
- Vulgar or profane language
- Discharge of fire extinguisher or alarm
- Trespass upon or refusal to leave school property when asked by school authority

Progressive Discipline

Progressive discipline refers to a process of determining appropriate disciplinary action based on the seriousness of the misconduct, the number of previous incidents, and the time frame within which the incidents occurred. Listed below are examples of the disciplinary steps most commonly used.

Progressive steps commonly used by staff:

Warning; student-teacher conference; student-teacher-principal conference; parent contact or conference; detention; classroom removal; referral to principal.

Progressive steps used by the principal:

Warning, detention and restorative service; short-term suspension; long-term suspension; expulsion.

Exceptional Misconduct (WAC 180-40-260)

School Board Policy and Procedures 3241P identifies behavior which is considered "exceptional misconduct." This type of violation of school rules is considered to be so severe that immediate imposition of suspension or expulsion is warranted, and the offense will follow a student through each grade level. Exceptional misconduct offenses do not start over year

to year, but carry over to each and every year, including the transition from building to building. Following is a list of "exceptional misconduct" violations and the consequence range for each.

Possessing and/or using alcohol, illegal chemical substances or look-alike of the above:

*First Offense: Automatic 30 day suspension

*Second Offense: Expulsion

• Sale or delivery of alcohol or illegal substances:

*First Offense: Expulsion

• Threatening or verbal abuse, fighting or fighting words: *Minimum: Short term suspension

*Maximum: Long term suspension

• Setting fire or damaging school property devices:

*Minimum: Short term suspension *Maximum: Long term suspension, notification to law enforcement

• Possession and/or using firearms, weapons or explosive devices:

*Minimum: Expulsion, notification to law enforcement *Maximum: Indefinite expulsion, notification to law enforcement

• Possession/using tobacco products: *Minimum:

Short term suspension

Tobacco education required

*Maximum: Short Term or Long term suspension

• Disrupting the educational process;

*Minimum: Short term suspension

*Maximum: Long term suspension

• Refusing to follow reasonable directives of staff:

*Minimum: Short term suspension

*Maximum: Long term suspension

Harassment / Bullying:

*Minimum: Short term suspension

*Maximum: Long term suspension and referral to law enforcement.

Repeated misconduct can go above maximum consequences listed above.

STUDENT GRIEVANCE PROCEDURES

What should a student do if they feel a directive or disciplinary action by school personnel is unfair or unwarranted?

1. Comply with the directive. Do not actively or passively contest, challenge, or argue with the staff member.

To defy or not comply will result in disciplinary action of a more serious nature. If this be the case, it is necessary to report it. It is not in the best interest of the student to openly defy reasonable directives from staff members or to argue with the staff person, especially in the presence of other students. (If the directive or action would require the student to do something illegal or immoral it must be reported.)

2. Request an appointment with that staff member to discuss the issue. This request should be made respectfully and demonstrate a willingness to work together to resolve the issue. Both student and staff must be willing to acknowledge their responsibility in the issue and also their obligation to see it resolved. This meeting should not take place during class time. The staff member will arrange a time when the two can meet to resolve the issue.

3. If the issue is not resolved by meeting with the staff member, the student may then request a meeting with the principal, realizing that the initial action taken by the principal will most likely be a joint conference with both parties involved. It must be understood that the principal will not be supportive of a grievance made by a student who acted inappropriately with respect to numbers 1 and 2 above.

If necessary, other individuals may be called to participate in the resolution process, e.g., parents, neutral staff members, student representatives. This will only happen if it is deemed essential for reaching agreement. Resolving conflict is directly connected to three of our four Guidelines for Success: be responsible; cooperate with others; treat everyone with respect. Again, both parties have a responsibility to work in good faith toward resolution of the conflict.

Attendance

Showing up for school has a huge impact on a student's academic success starting in kindergarten and continuing through high school. Even as children grow older and more independent, families play a key role in making sure students get to school safely every day and understand why attendance is so important for success in school and on the job.

Did You Know?

Students should miss no more than 9 days of school each year to stay engaged, successful and on track to graduation.

Absences can be a sign that a student is losing interest in school, struggling with school work, dealing with a bully or facing some other potentially serious difficulty.

By 6th grade, absenteeism is one of three signs that a student may drop out of high school.

By 9th grade, regular and high attendance is a better predictor of graduation rates than 8th grade test scores.

Missing 10 percent, or about 18 days, of the school year can drastically affect a student's academic success.

Students can be chronically absent even if they only miss a day or two every few weeks.

Attendance is an important life skill that will help your child graduate from college and keep a job.

What You Can Do

Make school attendance a priority

Talk about the importance of showing up to school every day, make that the expectation.

Help your child maintain daily routines, such as finishing homework and getting a good night's sleep.

Try not to schedule dental and medical appointments during the school day.

Don't let your child stay home from school unless truly sick. Complaints of headaches or stomach aches may be signs of anxiety.

Help your teen stay engaged

Find out if your child feels engaged by his classes and feels safe from bullies and other threats. Make sure he/she is not missing class because of behavioral issues and school discipline policies. If any of these are problems, work with your school.

Stay on top of academic progress and seek help from teachers or tutors if necessary. Make sure teachers know how to contact you.

Stay on top of your child's social contacts. Peer pressure can lead to skipping school, while students without many friends can feel isolated.

Encourage meaningful afterschool activities, including sports and clubs.

Communicate with the school

Know the school's attendance policy-incentives and penalties

Talk to teachers if you notice sudden changes in behavior. These could be tied to something going on at school.

Check on your child's attendance to be sure absences are not piling up.

Ask for help from school officials, after school programs, other parents or community agencies if you're having trouble getting your child to school.

CharacterStrong

CharacterStrong's goal is to teach students the importance of strengthening one's own character in order to improve relationships, increase academic achievement and overall improve the climate and culture of their schools. Research has shown over and over again that by teaching character, not only will students improve academically, but they will also possess traits that will help them succeed post-high school in the workplace, and more importantly, in relationships that are important to them.

CharacterStrong focuses on intentionally teaching eight character traits and goes in-depth into what these traits look like and then follows up with practical ways to improve them in their own lives and with those around them. CharacterStrong gives practical tools on how to build that positive climate that both students and staff desire to be a part of. The small acts of compassion and kindness permeate the school each day because students understand the value of relationships and developing their character.

CharacterStrong and SEL Connections

CharacterStrong's curriculum braids the core components of Social Emotional Learning (SEL) into both the advisory curriculum and the leadership curriculum. The five components below are the components of Social Emotional Learning, which CharacterStrong implements.

1. Self-Awareness – The ability to accurately recognize one's own emotions, thoughts, and values and how they influence behavior. The ability to accurately assess one's

strengths and limitations, with a well-grounded sense of confidence, optimism, and a “growth mindset.”

2. Self-Management – The ability to successfully regulate one’s emotions, thoughts, and behaviors in different situations – effectively managing stress, controlling impulses, and motivating oneself.
3. Social-Awareness – The ability to take the perspective of and empathize with others, including those from diverse backgrounds and cultures. The ability to understand social and ethical norms for behavior and to recognize family, school, and community resources and supports.
4. Relationship Skills – The ability to establish and maintain healthy and rewarding relationships with diverse individuals and groups. The ability to communicate clearly, listen well, cooperate with others, resist inappropriate social pressure, negotiate conflict constructively, and seek and offer help when needed.
5. Responsible Decision-Making – The ability to make constructive choices about personal behavior and social interactions based on ethical standards, safety concerns, and social norms. The realistic evaluation of consequences of various actions, and a consideration of the well-being of oneself and others.

School Rules

We will not bully others.

We will try to help students who are bullied.

We will try to include students who are left out.

If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

Policy 3240P

Student Conduct

Student Rights

In addition to individual rights established by law and district policies, students served by or on

behalf of the district will have the right to:

- High educational standards in a safe and sanitary building;
- Education consistent with stated district goals;
- Equal educational opportunity and in all aspects of the educational process, freedom from discrimination based on economic status, pregnancy, marital status, sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability;
- Access to their own education records at reasonable school times upon request;
- Fair and just treatment from school authorities and freedom from mistreatment and physical abuse;
- Freedom from unlawful interference in

their pursuit of an education while in the custody of the district;

- Security against unreasonable searches and seizures;
- The substantive constitutional rights listed in WAC 392-400-215, subject to reasonable limitations upon the time, place, and manner of exercising such rights consistent with the maintenance of an orderly and efficient educational process within limitations set by law, including the right to:
 - o Freedom of speech and press,
 - o Peaceably assemble
 - o Petition the government and its representatives for a redress of grievances,
 - o The free exercise of religion and to have their schools free from sectarian control or influence, and
 - o Participate in the development of rules and regulations to which they are subject and to be instructed on rules and regulations that affect them, including the periodic review and update of discipline rules, policies, and procedures;
- Establish appropriate channels to voice their opinions in the development of curriculum;
- Representation on advisory committees affecting students and student rights;
- Present petitions, complaints, or grievances to school authorities and the right to prompt replies;
- Consult with teachers, counselors, administrators and other school personnel at reasonable times;
- Be involved in school activities, provided they meet the reasonable qualifications of the sponsoring organization;
- Free election of their peers in student

government and the right to hold office;

- Know the requirements of the course of study, be informed about and know upon what basis grades will be determined;
- Citizenship privileges as determined by the United States and Washington State Constitution and its amendments; and
- Annual information pertaining to the district's rules and regulations regarding students, discipline and rights.