



# La Center High School Annual Report

2016 - 2017



## Mission Statement

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The mission of the La Center School District is to create a supportive environment that empowers students to reach their fullest potential. We will do this in partnership with families, the community, and employees to create life-long learners who can adapt to a changing, more technologically advanced and diverse society.

## Our School

La Center High School is the 9-12 high school serving the students and parents of the La Center School District. The high school was originally completed in 1993. With an average enrollment of 554 during the 2016-2017 school year, La Center High School is in the "A" school classification, a member of the SWW A League and WIAA District Four.

A wide variety of curricular and extracurricular activities are available to the students of La Center High School. Included in these are Concert Band, Choral Ensemble, and Jazz Band, Science Club, FBLA, Running Start, Skills Center, Knowledge Bowl, Honor Society, an exceptional Drama and Art program, as well as a highly successful athletic program.

La Center High School provides students opportunity to use technology in a number of lab settings. Digital devices on carts are available for classroom use to support teacher curriculum. A building-wide WiFi system provides optimal support for students and staff.

## Assessment Data

Included in this data are grade point averages by class for the past few years, as well as the school's average test results from required state testing and college entrance exams (SAT). As with any testing, the average score is affected by the number of students taking the test. The relatively small number of students involved in the tests may cause averages to fluctuate substantially from year to year.

### Average GPA by Class

	<u>2016 - 2017</u>		<u>2015-2016</u>		<u>2014-2015</u>	
	<u>GPA Honor Roll</u>		<u>GPA Honor Roll</u>		<u>GPA Honor Roll</u>	
9 <sup>th</sup>	3.08	35%	2.57	21%	2.72	35%
10 <sup>th</sup>	2.78	28%	2.77	20%	2.46	29%
11 <sup>th</sup>	2.84	19%	2.65	19%	2.82	34%
12 <sup>th</sup>	2.84	21%	2.86	18%	2.79	24%
<b>Average School GPA</b>	<b>2.89</b>		<b>2.71</b>		<b>2.70</b>	
<b>Average Honor Roll</b>	<b>25.8%</b>		<b>19.5%</b>		<b>30.5%</b>	

**Test Scores**  
**2016-2017 Test Scores**  
**Math / Biology EOC (End of Course)**

**Subject**  
 EOC Biology **80.1%**

**SBA (Smarter Balance)**

	<u>Meeting Standard</u>	<u>Percent</u>
<b>11<sup>th</sup> Grade English</b>	<b>138</b>	<b>79.3%</b>

**College Tests**

**SAT Scores**

<u>Avg. Reading Scores</u>	<u>2016 Spring</u>	<u>2017 Spring</u>
LCHS	630	570
WA State	501	541
United States	494	533

<u>Avg. Math Scores</u>	<u>2016 Spring</u>	<u>2017 Spring</u>
LCHS	618	561
WA State	506	534
United States	508	527

**ACT Composite Scores**

**2017**

LCHS	21.1
WA State	21.9
United States	21.0

**Demographics**

This section gives some basic demographic information about the student and staff population of our students in grades 9 -12.

American Indian	0.4%	Smallest Class	4
Black	0.5%	Largest Class	45
Asian	1.4%	Average Class	16.5
Hispanic	4.3%		
White	92.5%		
Multiracial and not provided	0.9%		

## Running Start

Running Start is a state-wide program where juniors and seniors may attend a local community college and receive high school and college credit simultaneously. Through the Running Start program, many students over the last 4 years have earned an AA degree from Clark College or Lower Columbia College while meeting the requirements for high school graduation. Other students graduated with only a few credits still to be earned toward their two-year college degree.

<u>Quarter</u>	<u>Year</u>	<u>Students</u>	<u>Classes</u>	<u>College Credits</u>
Fall	2016	68	239	915
Winter	2017	70	232	912
Spring	2017	63	211	826
Fall	2015	77	233	831
Winter	2016	75	217	840
Spring	2016	71	210	773
Fall	2014	76	229	830
Winter	2015	73	244	806
Spring	2015	68	214	712

## Graduate Data

The chart below provides information about the graduates who leave high school bound for additional schooling, work, or the military. La Center High School generally has more than 60% of its graduates pursue some form of post high school training, including 4 year college, 2 year college, or vocational/technical school. One of the goals is to maintain a program which continues to have a relatively low dropout rate.

	<u>Class of 2017</u>	<u>Class of 2016</u>
Total Graduates	104	122
College Bound (4 year)	31	54
College Bound (2 year)	38	48
Vocational School	0	3
Military	3	5
Work	32	12
Misc.	0	0
Graduating	92%	92.42%
Dropout	1.7% (2/113)	3.7% (5/132)

## Activities

Students, who participate in athletics and activities at La Center High School, continue to excel and bring pride to our school. Our successes come from the dedication of students, coaches and advisors. Results from participation can easily be seen across our campus and throughout the student body as well. These extracurricular activities include:

Knowledge Bowl	Football	Volleyball
Dance Team	Girls Soccer	Boys Soccer
FBLA	Cross Country	Softball
Boys Basketball	Track	Yearbook
Girls Basketball	Baseball	Science Club
Cheerleading	Boys & Girls Wrestling	Chess Team
Weight Club	Honor Society	GSA
Equestrian	Boys & Girls Golf	

## Activity Participation

	<u>2016 - 2017</u>	<u>2015-2016</u>
Band	26	28
Choir	45	44
Honor Society	24	24
FBLA	22	15
Drama	27	31
Knowledge Bowl	16	14
Non-participants	404	409
<b>All Activities</b>	<b>150</b>	<b>156</b>

## Sports Participation

	<u>2016-2017</u>		<u>2015-2016</u>		<u>2014-2015</u>	
Fall	176	31.7%	184	32.5%	180	32.7%
Winter	103	18.5%	95	16.8%	93	16.9%
Spring	120	21.6%	144	25.4%	145	26.3%
<b>Total</b>	<b>399</b>		<b>423</b>		<b>418</b>	

## Attendance Data

The data below shows the percentage of students who have been absent nine or more days during the school year and also those who were gone five or less days. This is based on students who were gone three or more periods.

<u>Percent of Students</u>	<u>2016-2017</u>
Absent 9 or more days	61%
Absent 5 or less days	32%
Average Daily attendance	92.59%

## Vocational Program

La Center High School currently provides programs in business, keyboarding and computer application, industrial arts including small engine repair, woods 1 and woods 2 and metals 1 and metals 2. ASB club activities such as FBLA support the curriculum in these vocational programs.

## Professional Qualifications

### La Center High School

Total number of certificated teachers	31
Teacher experience (avg. years.)	18.2
Teachers with at least a master's degree	81.8%
Teachers holding a provisional or an Emergency Certificate.	0
(Percentage of classes not taught by "highly qualified Teachers as defined by state standards.)	0

2016-2017  
La Center High School  
Faculty & Staff

Carol Patton  
Kurt Gray  
Matt Cooke  
Kathy Bounds  
Sharon Bryan  
Brian Clegg  
Lynn Cooke  
Julie Croskrey  
Joan Daugherty  
Tim DiStefano  
Denelle Eiesland  
Karen Gozart  
Heather Grotte  
Rhea Heaton  
Andrew Helm  
Robert Hill  
John Johnson  
Nicole Johnson  
Karla Karukes  
John Lambert  
Chris Langlitz  
Forbes Lapp  
Paula Leach  
Shawn Link  
Valerie Luiz  
Brenda Mangus  
Beth Marshall  
Rebecca Morris  
Joyce Mosby  
Jim Neiman  
Teri Newman  
Cathy Osborn  
Carol Orley  
Kirby Phillips  
Deena Reed  
Kate Stevens  
Sara Storer  
Andy Taylor  
Minna Thayer  
Joyce Vierck  
Dave Williams  
Denise Yurecko  
Brian Zylstra

Principal  
Associate Principal  
Athletic Director  
Social Studies  
English  
English  
Librarian  
Math  
Athletic Secretary  
Counselor  
Special Ed Services  
English  
English/History  
Spanish  
Math  
Science  
Math  
Student Services  
Life Skills  
Business  
Special Ed.  
P.E.  
Science  
Social Studies  
Registrar  
Custodian  
Library Technician  
Project Study/Social Studies  
Health  
Metals, Woods, Vocational  
Science  
High School Secretary  
Custodian  
Food Service Supervisor  
Cashier  
English/History  
Drama/Art  
Custodian  
Math  
Science  
Band/Choir  
Attendance/Office Aide  
Global Studies

## Our Staff

<b>Certificated</b>		<b>Males</b>	<b>Females</b>
Teachers	31	11	20
Administrators	2	1	1
Athletic Director	1	1	
<b>Classified</b>			
Paraprofessionals	4	1	3
Custodians	3	1	2
Support Staff	8		8

## 2016-2017 Accomplishments

- Class of 2017 – graduated 102 students.
- Megan Muffett – Valedictorian is now attending the United States Military Academy in West Point, NY
- Jeffery Mayolo – Salutatorian is now attending the United States Military Academy in West Point, NY
- Ellie Johnson – Salutatorian is now attending Pacific Lutheran University in Tacoma, WA
- The Graduating Class of 2017 received scholarships, GI Bills, and awards offered that totaled \$2,656,000.
- Knowledge Bowl team finished in 6<sup>th</sup> place at the state meet.
- 5 Band students were selected to participate in the North County Honor Band
- Chase Williams was selected to participate in All Northwest Wind Ensemble
- Outstanding Soloist: Clark Jazz Festival, University of Oregon Jazz Festival and Mt. Hood Jazz Festival – Dominick D’Emilio
- Hayden Larkin received the Leo of the Year award for the district and participate in the Lions Forum in Portland
- Chess Team finished in 10<sup>th</sup> place in the state competition
- FBLA took 20 students over to the state competition in Spokane, WA.  
The following results are:  
Dayton Erickson, Ty Morris, Gene Saechao- 1<sup>st</sup> in Management Decision Making;  
Dayton Erickson, Ty Morris, Gene Saechao- 4<sup>th</sup> in Marketing  
Jackson Leslie 4<sup>th</sup>, Whitley Seter 5<sup>th</sup>- Personal Finance  
Dylan Seaman 1<sup>st</sup>, Lisa Bisciegli 4<sup>th</sup>- Public Speaking II  
Emma Shahbazi 3<sup>rd</sup>- Social Media Campaign  
Sam Granneman 1<sup>st</sup>- Introduction to Business Procedures  
Mia Crocker 6<sup>th</sup> Client Services  
Clint Smith, Jack Hiller, Jackson Leslie 1<sup>st</sup>, Ty Morris, Gene Saechao 5<sup>th</sup>- Global Business  
Joel Johnson 6<sup>th</sup>- Graphic Design  
Bethany Whitten 1<sup>st</sup>- Impromptu Speaking



Madelyn Buetler, Dayton Erickson- Management Info. Systems  
 Jane Lambert 4<sup>th</sup>- Introduction to Business Procedures, 6<sup>th</sup> Business Math  
 Jane Lambert, Emily Blakeman, 2<sup>nd</sup>- Introduction to Business Communications  
 Jane Lambert 4<sup>th</sup> and Emily Blakemen 5<sup>th</sup>- Public speaking I  
 Dylan Seaman, Jaryd Parmentier, Evan Honore 2<sup>nd</sup>, Jack Hiller, Jackson Leslie, Clint Smith 3<sup>rd</sup>, Bethany Whitten, Whitley Seter 4<sup>th</sup>- Sports Marketing and Management  
 Mia Crocker 4<sup>th</sup>- Advertising  
 Jaryd Parmentier 3<sup>rd</sup>- Business Law, 2<sup>nd</sup> Help Desk  
 Gene Saechao 4<sup>th</sup>, Ty Morris 6<sup>th</sup>- Cyber security  
 Whitley Seter, Bethany Whitten 1<sup>st</sup>- Entrepreneurship  
 Dylan Seaman, Chelsea Williams 1<sup>st</sup> - Health Care Admin.  
 Madelyn Buetler, Mia Crocker 3<sup>rd</sup>- Hospitality Management  
 Jack Hiller 1<sup>st</sup>- Insurance and Risk Management

- Jeffery Mayolo and Sean Murray participated in the Trig-Star competition sponsored by the National Society of Professional Surveyors. Jeffery won a scholarship.
- Football Team placed 3<sup>rd</sup> in State
- Girls Cross Country placed 4<sup>th</sup> in State
- Boys Basketball placed 4<sup>th</sup> in State
- Girls Softball placed 2<sup>nd</sup> in State
- Football placed 1<sup>st</sup> at Districts
- Volleyball placed 1<sup>st</sup> at Districts
- Girls Cross Country placed 1<sup>st</sup> at Districts
- Boys Cross Country placed 2<sup>nd</sup> at Districts
- Boys Basketball placed 3<sup>rd</sup> at Districts
- Girls Basketball placed 1<sup>st</sup> at Districts
- Boys Track placed 4<sup>th</sup> at Districts
- Girls Softball placed 2<sup>nd</sup> at Districts
- Girls Golf placed 3<sup>rd</sup> at Districts
- The following received League Titles: Football, Volleyball, Girls Cross Country, Boys Basketball, Girls Basketball and Girls Softball.
- Last year, La Center High School partnered with the Swinerton Foundation to facilitate our students in designing and building a climbing tower for our challenge course. In addition to the many hours they spent in class, our students also organized and executed numerous fundraisers throughout the year.
- Thanks to our generous community members as well as grants from Safeway/Albertson's and the Community Foundation of SW Washington, our students reached their \$20K goal in early May 2017.
- Currently our partners at Swinerton are creating architectural drawings and applying for the necessary permits and when those are finished, we hope to engage our Wood Tech in some of the building of tower elements. If all goes well, we hope to have the tower standing by the end of this school year.

## 2017-2018 Goals

### **Goal #1**

**SMART Goal: Identify and construct strategies to remove barriers to student learning.**

**Measurement:** 85% of freshman students will complete 6 credits at the end of the year.

90% of sophomore students will complete 12 credits at the end of the year.

95% of junior students will complete 18 credits at the end of the year.

100% of the senior students will complete 24 credits at the end of the year.

### **Goal #2**

**SMART Goal: Identify and construct strategies to improve communication with all stakeholders to support 100% on-time graduation.**

**Measurement:** To identify strategies, we will survey LCHS staff, students and families about how to improve communications that will lead to student success and on-time graduation.

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## How you can help

Parents may become involved in La Center High School and their children's education in many ways. If you wish to become more specifically involved with your children's education, you may join such groups as the Booster Club, LCEF (La Center Education Foundation), Music Association, Vocational Advisory, and Senior Parents. Parents involved in these groups support specific activities and provide fundraising assistance. Participation of parents is vitally important to maintain a quality school. If you would like to get involved in any of these activities, please contact the high school office at 263-1700.