

La Center Developmental Preschool

Program Curriculum

The preschool program is designed to meet the developmental needs of the whole child and the curriculum includes six basic areas of early childhood development:

1. Social/emotional development – learning to cooperate, share take turns and express emotions.
2. Language development – learning to listen to others and to use language to communicate.
3. Small motor development – small muscle groups of the hands involved in coloring, writing, stringing beads, cutting and turning pages.
4. Conceptual development – concepts such as same and different, colors, sizes, shapes, and introduction to numbers and letters.
5. Large muscle development – large groups of muscles involved in running, skipping, swinging and jumping.
6. Self help skills- learning to be independent, clean up, button and zip.

La Center preschool implements the Creative Curriculum for Preschool. The Creative Curriculum is designed to help educators plan and implement a developmentally appropriate content rich program for children with diverse backgrounds and skill levels.

→ In addition, your child will work on the goals written in the IEP (see Eligibility and Program Enrollment section for more information). These goals can be accomplished through a variety of means including explorative play and individual instruction. Please ask the Early Childhood Special Education teacher for more information regarding specific curriculum(s) and instructional strategies.

La Center Developmental Preschool
La Center Elementary School
700 E. Fourth St.
La Center, WA 98629
(360) 263-2134 preschool

Program Philosophy

We believe that the family is the primary source of education and socialization of young children. The role of the preschool is to support families in this endeavor. You can expect that the teachers and support staff will:

1. Maintain the health, safety and well-being of the children in our care.
2. Release children only to authorized persons.
3. Keep information shared by families confidential – unless we have a signed release of information to communicate with other programs, agencies and schools.
4. Not discuss individual children with staff or parents in the child's presence.
5. Treat children with respect regardless of ethnic background, lifestyles, gender or religion.
6. Strive to enhance the overall development of each child in the program.
7. Communicate with families about their child's developmental progress in the program.
8. Provide opportunities for parents to increase their knowledge of child development.
9. Consistently strive to provide programs based on sound child developmental principles.

Classes and Times:

AM Session

M-Th 8:30 - 11:00 a.m.

PM Session

M-Th 12:00 - 2:30 pm

