



Helping your child succeed:

- Be sure your child has great attendance.
- Check Skyward regularly.
- Read teacher web pages regularly.
- Provide a quiet place to study at home.
- Support extra-curricular activities.
- Support extended learning opportunities.
- Limit video games.

La Center School District No. 101 School Board Policy #2421

Promotion/Retention

If you would like further information, contact counselor Kristin Krem or principal Lauri Landerholm.

La Center Middle School

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La Center Middle School

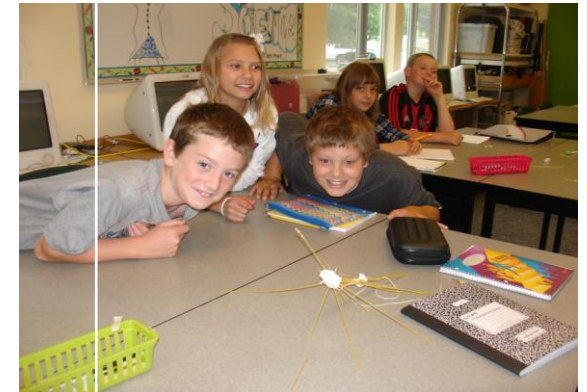
“Where Hawks Fly High
With Pride”

Promotion/Retention

Plan

For

Success



Promotion Criteria:

(Student Responsibility)

It is expected that students pass all of their courses throughout middle school. Understanding that on rare occasion, some students may fall short of this expectation, the following minimum requirement will be accepted: At the end of each semester, a student must be passing at least 4 out of their 6 courses (with 60% or higher). Three of these passing courses must be in core subject areas (math, social studies, language arts, science). A student who does not meet the minimum requirement may need to attend extended learning opportunities and/or potentially be retained at grade level.



Academic Support:

- Extended learning opportunities
- After school study hall
- After school tutoring
- Hawks Landing (6th grade)
- Hawks Landing 2 (7th & 8th graders)
- Reading intervention options
- Academic prep class
- Study skills class
- Math intervention options
- Homeroom Mentor Teacher

Student Plan for Success

Students who do not meet this minimum requirement will participate in creating their personal “Student Plan for Success”. Parents, teachers administrators, counselor and student will work as a team to produce a “*Student Plan for Success*” providing instrumental input for the student to pass his/her classes and be prepared for the following grade level. This Student Plan for Success will identify the goals for achievement; the interventions; and the responsibilities for the student, parent and the school.

Student *Plans for Success* will be created in February, based upon the previous semester’s performance, or in June, based upon the current semester’s performance. They will be monitored regularly by all team members involved. If a student does not meet his/her goals for achievement as laid out in the Student Plan for Success, the team will reconvene at the end of the semester to discuss the need for continuing the Plan, for extended learning opportunities (after school or summer school programs) and/or the potential for grade level retention. At this time, consideration will be given to the student’s individual situation, such as program participation in special education, ELL, 504 plan, as well as current state testing levels of performance. If the team does not reach a consensus, the final decision of retention or promotion will be with the principal.