

Learning Conditions Mini-Grant Draft Understanding

The district and LCEA are both committed to the creation of high cognitive demand, high flow of information and strong learning trust learning environments for all of our students. We believe the result of focusing our energies on these conditions for learning will increase the likelihood that all learners will be able to tap into their innate need/desire to learn. To maximize this opportunity for students, we must first begin by expecting these conditions for ourselves as adult learners.

To achieve this vision, for the 2010/11 school year the district will make available funds in the sum of \$10,000 known as the Learning Conditions Mini-Grant. These funds will primarily provide staff compensation to complete work that is focused on improving the conditions for learning (e.g. HCD, Flow of Information and Learning Trust) using a \$200 for an eight-hour day flat fee scale. The main purpose of these funds is to provide staff compensation rather than peripheral expenses such as travel, training outside of the district, hardware and/or software purchases. These expenses should be detailed in the application, but all attempts should be made to pay for these costs from other sources such as building funds.

Mini-grants will be awarded on a competitive basis by a panel made up of three non-applying staff members, a district administrator and one community member/parent. The funds will be made available via two rounds of applications September 2010 (Projects completed by February 2011) and March 2011 (Projects completed by August 2011). Applications for the Learning Conditions Mini-grant fund will be made available online via the district website as a Word Document and as a PDF file.