

Academic Achievement

E-2

As the primary component of the Ends Policy, the Board expects each student to develop the academic awareness and cognitive capabilities to be a successful learner in a complex and rapidly changing world. Accordingly students will be able to:

- a. Read with comprehension, write with skill, and communicate effectively and responsibly in a variety of ways and settings (reading, writing, and communications).
- b. Effectively integrate the core concepts and principles of mathematics; social, physical, and life sciences; civics, history, geography; arts, health and fitness so as to support their specific learning pathway.
- c. Think analytically, logically and creatively, and integrate experiences and knowledge to form reasoned judgments and solve problems (critical thinking).
- d. Connect the importance of work and how performance, effort, habits and decisions regarding school directly affect future learning opportunities within their specific career and educational pathway (work awareness and planning).