

MATRIX

FOR HIGHLY CAPABLE PLACEMENT SERVICES

ACHIEVEMENT CHECKLIST:

These tests are a general indication of a student's level of achievement at the time of testing.

| | | 1 | 2 | 3 |
|--|-------------|---------------------------------|-----------------|--------------|
| Total Reading or Reading Comprehension | Percentile: | 84-91 | 92-96 | 97+ |
| Total Language | Percentile: | 84-91 | 92-96 | 97+ |
| Total Mathematics or Math Concepts: | Percentile: | 84-91 | 92-96 | 97+ |
| OR | | 1 | 2 | 3 |
| WASL Reading | | Level 3 | Level 4 425-435 | Level 4 436+ |
| WASL Writing | | Level 3 9-10 | Level 4 11 | Level 4 12 |
| WASL Mathematics | | Level 3 | Level 4 425-459 | Level 4 460+ |
| COGNITIVE ABILITIES TESTS: | | Total Achievement Points | | |

A test that looks at cognitive development in language, mathematical, and symbolic reasoning. The scores are given in both percentile and Standard Age Score (SAS). A Standard Age Score indicates where a child is in relation to his/her age peers. Scores of 129 and above can indicate gifted potential.

| | | 1 | 2 | 3 | 5 | 7 |
|--|-------------|----------------------------------|---------|---------|---------|---------|
| Woodcock Johnson Verbal Reasoning | Percentile: | 92-94 | 95-96 | 97-98 | 99 | 99+ |
| | SAS: | 122-125 | 126-128 | 129-134 | 135-139 | 140-150 |
| Woodcock Johnson Quantitative Reasoning | Percentile: | 92-94 | 95-96 | 97-98 | 99 | 99+ |
| | SAS: | 122-125 | 126-128 | 129-134 | 135-139 | 140-150 |
| CogAT Non-Verbal Reasoning or Stanford-Binet Abstract Visual Reasoning | Percentile: | 92-94 | 95-96 | 97-98 | 99 | 99+ |
| | SAS: | 122-125 | 126-128 | 129-134 | 135-139 | 140-150 |
| ANECDOTAL: | | Combined Cognitive Points | | | | |

Questionnaire surveying student characteristics

| | 1 | 2 | 3 | 4 |
|---|-------------------------------|---------|---------|---------|
| Teacher Checklist of Creative and Cognitive Characteristics | (15-19) | (20-25) | (26-30) | (31-35) |
| Parent Checklist of Creative and Cognitive Characteristics | (32-38) | (39-47) | (48-58) | (59-65) |
| TOTAL ELEMENTARY MATRIX POINTS _____ | Total Anecdotal Points | | | |

