

PRIORITIES

CONCERNS

1. Improve student, parent, and teacher communication.

Phone calls early in the year to all students
 Student Led Conferences
 Positive opportunities for parents to come to school.

RESEARCH

• Research identifies “high levels of parent and community involvement” as one of the nine identified characteristics of high performing schools.

 Many of the students who are not meeting accountability do not have significant involvement from both parents in their school lives.

EVIDENCE
 Greater attendance at conferences
 Reduced discipline
 Reduction in students not meeting accountability standards

2. Develop PLCs at LCMS with the goal to improve instruction.

RESEARCH

DuFour’s research has shown that student achievement can dramatically increase when teachers develop PLCs based on improving instruction.

STRATEGIES
 Analyze areas of need (PTL Survey)
 Show staff research on how PLCs can improve instruction
 BLT members to model PLCs
 Site visits using STAR protocol
 In-service days used for PLC activities (Assessment, Lesson Studies)

EVIDENCE
 More focused aligned curriculum in all classes.
 Common terms, strategies across all curriculums

3. Improve educational opportunities for all students.

RESEARCH

Review of Ends Policy

 Board Linkage Meetings and Student Surveys clearly show that students would like classes that have “real world” applications.

STRATEGIES
 Restructured 7/8 PE/Health Keyboarding (6th gr. Required, 7/8 Elective)
 Navigation 101
 High School Exploration Class

Parent Surveys
 Student Surveys
 High School Teacher Survey (after students finish 9th grade in 2009-10)
 Grades

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LCMS would like to see more involvement from parents of at-risk students

 Not all parents feel comfortable at LCMS

 Staff would like to improve instruction through improved collaboration. Trying to achieve this goal while balancing everyday duties

 Better alignment with the Ends Policy. Students have expressed a need for “real life skill development” and classes that will prepare them for high school and college.

 Administration and teachers identify the desire to have focused growth opportunities around improved teacher instruction.

 Faculty and Navigation Captains identify the need to modify Navigation 101 to better meet student needs and graduation requirements.

 Faculty and social studies department identifies the desire to discontinue senior seminar and move those learning objectives into Navigation 101.

La Center School District ... Creates a supportive environment that empowers students and staff to reach their fullest potential.

Is in partnership with families, the community, and employees to create life-long learners who can adapt to a changing, more technologically advanced and diverse society.

**LA CENTER
 MIDDLE
 SCHOOL
 SLIC PLAN
 2008-2009**

Student, parent and staff surveys,
 Building Council Minutes,
 Assessment data

