

PERSPECTIVE (The child displays an ability to understand and incorporate unexpected or unusual points of view through oral language, writing, manipulatives, and/or art.) **Some possible behaviors may include:**

- Sees another's point of view
- Unexpectedly demonstrates dimension, angle, or perspective in art
- Creates interesting shapes or patterns
- Spontaneously applies left and right

Circle the appropriate number: Often Usually Frequently Occasionally Rarely
5 4 3 2 1

Comments/Examples _____

SENSE OF HUMOR (The child demonstrates understanding of higher levels of humor and application of a finely developed sense of humor.) **Some possible behaviors may include:**

- Says or does something indicating a finely developed sense of humor
- Catches an adult's subtle humor
- Uses figurative language for humorous effect
- Understands and uses puns and riddles
- "Plays" with language

Circle the appropriate number: Often Usually Frequently Occasionally Rarely
5 4 3 2 1

Comments/Examples _____

SENSITIVITY (The child is intensely sensitive to the needs and motivations of others.) **Some possible behaviors may include:**

- Spontaneously takes action to help someone in need
- Shows non-verbal awareness of other's needs
- Uses empathic statements
- Has a strong sense of justice
- Has high expectations of self and others

Circle the appropriate number: Often Usually Frequently Occasionally Rarely
5 4 3 2 1

Comments/Examples _____

ACCELERATED LEARNING (The child demonstrates mastery and an ability to learn and understand material and concepts beyond the facts and knowledge typical and expected for that age group.) **Some possible behaviors may include:**

- Rapidly accelerates learning after onset
- Categorizes by more than one attribute
- Has unusual ability to comprehend symbols (musical, numeral, alphabet, maps)
- Reads consecutive passages at an advanced reading level and explains meaning of what is read
- Has unexpected mastery of numbers
- Has unexpected understanding of addition, subtraction, multiplication, or division
- Makes change; understands relationship of coin denominations

Circle the appropriate number: Often Usually Frequently Occasionally Rarely
5 4 3 2 1

Comments/Examples _____

TOTAL SCORE: _____

ADAPTED FROM THE KINGORE
OBSERVATION INVENTORY

Grateful acknowledgement to the Camas School District for permission to use and adapt some procedures and formats.