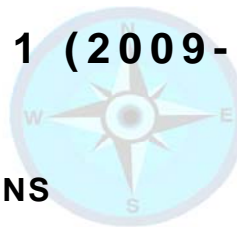


N A V I G A T I O N 1 0 1 (2009-10)

GRADE: 9

LESSON: 9

THEME: PORTFOLIO AND REFLECTIONS



LESSON GOALS:

- Collect Kuder One-Page Summary Reports and Interests and Skills Composite Report (from last meeting)
- Help students organize and update portfolios
- Help students select best works with reflections

ESSENTIAL QUESTIONS:

- Is your portfolio well organized?
- Have you included one or more best works with reflections?

MATERIALS NEEDED:

- Portfolios
- Best work samples
- Reflections
- Grade Tracking Sheets

CLASSROOM ACTIVITIES:

1. **Review Portfolios.** Remind students that this is an important part of their culminating project and is a graduation requirement. Their portfolios will be a major component of the SLC.
2. **Discuss best work samples and reflections.** Discuss with students the appropriate work samples to place in their portfolios. Also, review the reflection questions and field student questions.
3. **Work time.** Students should spend the rest of the period organizing their portfolios, inserting work samples, and writing reflections. Teachers, please walk around and help students.
4. **Update Grade Tracking Sheets.**

STUDENT PRODUCTS:

- An organized portfolio that includes work samples and reflections