
N A V I G A T I O N 1 0 1 (2009-10)

GRADE: 9

LESSON: 5



THEME: INTRODUCTION TO THE STUDENT LED CONFERENCE

LESSON GOALS:

- Discuss SLC and how academic goals relate to the SLC.
- Familiarize and discuss new SLC rubric.
- View and evaluate a recorded SLC.

ESSENTIAL QUESTION:

- What does a good SLC look like?

MATERIALS NEEDED:

- Academic Goal Sheet
- Current SLC rubric
- DVD of a Student Led Conference

CLASSROOM ACTIVITIES:

1. **Check off Academic Goal Sheet.** Make sure there is a parent signature.
2. **Discuss SLC and portfolios.** Ask them how they can reflect their academic goals in their portfolios and shared in the SLC.
3. **Grading Criteria.** Hand out the new SLC rubric, go over this with the students. Discuss expectations and grading criteria. What is the difference between passing and failing?
4. **SLC.** View a recorded SLC and evaluate it using the rubric.

PRODUCTS:

- A completed SLC rubric

CONFERENCE EVALUATION RUBRIC

Grade 9

DIRECTIONS: Students are expected to be proficient in each of the following areas. Please evaluate each student's performance in each area. Please also discuss with each student what the student did very well and how the student can improve.

Student: _____ **Grade:** _____ **Advisor:** _____

RATING	Distinguished	Proficient	Emerging (Comments)
Introduction	<input type="checkbox"/> 3 of 3 boxes checked	<input type="checkbox"/> Greets guests <input type="checkbox"/> Makes eye contact <input type="checkbox"/> Explains purpose of conference <i>(Need 2 of 3 boxes checked)</i>	
Appearance	<input type="checkbox"/> Wearing dress clothes	<input type="checkbox"/> Clothing is acceptable for presentation	
Academic Development <i>(Base assessment on student's grade level)</i>	<input type="checkbox"/> Shows Academic Goal Sheets and relates goals to progress <input type="checkbox"/> Shows and discusses at least three samples to describe academic performance <input type="checkbox"/> Explains why these samples were chosen	<input type="checkbox"/> Shows Academic Goal Sheets <input type="checkbox"/> Shows and discusses at least three work samples and reflects on the learning of each sample	
Career Development <i>(Base assessment on student's grade level)</i>	<input type="checkbox"/> Shows and discusses at least two samples to describe career exploration <input type="checkbox"/> Explains why these samples were chosen	<input type="checkbox"/> Shows and discusses at least two samples to describe career exploration (e.g., Kuder One-Page Summary, Kuder Interests and Skills Composite Report, Resume Handout, etc.)	
Personal & Social Development <i>(Base assessment on student's grade level)</i>	<input type="checkbox"/> Shows and discusses at least three samples to describe personal interests or achievements <input type="checkbox"/> Explains why these samples were chosen	<input type="checkbox"/> Shows and discusses at least three samples to describe personal interests or achievements (e.g., awards, certificates, photos, mementos, letters, etc.)	
Conclusion	<input type="checkbox"/> PLUS has a neat, high-quality portfolio	<input type="checkbox"/> Answers questions promptly <input type="checkbox"/> Thanks parents and advisors	

Please circle student's rating:

Distinguished

Proficient

Emerging