



GRADE: 12

LESSON: 2

THEME: Citizenship and Career Goals

LESSON GOALS:

- Help students reflect on their goals and dreams for the future.
- Review the work students have done to date to prepare for postsecondary opportunities.
- Help students develop a **Citizenship Goal and Career Goal**.

ESSENTIAL QUESTIONS:

- What are my interests? What should I do?

MATERIALS NEEDED:

- **Citizenship and Career Goal Work handout** (*next page of this lesson plan – one copy for each student*)
- **Activity Log**

CLASSROOM ACTIVITIES:

1. **Finish Colors if necessary.**
2. **Handout Activity Log.** These are for students who have lost them or are new to LCHS.
3. **Encourage students to register for the SAT.** The SAT is the primary college entrance exam, and is required by most colleges. It is helpful even for students who are not sure they will attend a four-year college. Refer to the resources at www.collegeboard.com to prepare.
4. **Review students' postsecondary preparation.** Your students should now be well along in preparing for postsecondary opportunities. They should be taking entrance exams, preparing applications, and reviewing different options for next year. What are their biggest priorities to accomplish this year (and, specifically, over the next several months) to prepare for postsecondary opportunities? What do they need to do? Discuss students' postsecondary progress to date.
5. **Developing career and citizenship goals.** Distribute **Citizenship and Career Goal handout**. This is an assignment that requires a two paragraph, written response for both citizenship and career goals. *Please collect these.*

STUDENT PRODUCTS:

- **Citizenship and Career Goals.** These will be used when creating the HS and Beyond Plan.

CITIZENSHIP AND CAREER GOAL WORKSHEET – Gr 12



Name: _____ Grade: _____ Advisor: _____

Using your own paper, or typing your response, answer the following questions in a minimum of two well-written paragraphs.

Paragraph 1: WHAT DOES IT MEAN TO BE A CONTRIBUTING CITIZEN?

To be a citizen means to be a member of a community. You may be a citizen of a country, of a local community even of a workplace or school. But being a citizen also means you have a responsibility to that larger community. As a student, being a contributing citizen at school means you've got a responsibility to be involved in the life of the school, by joining clubs, playing a sport, getting involved in student government or serving as a volunteer. As a member of a larger community, the community where you live, your responsibilities are increasing as you get older. For now, being a contributing citizen means finding ways – such as by volunteering – to participate in the life of your community.

1. How do you participate in the community at school?
2. How do you participate in the life of your larger community?
3. Please provide specific details. If you do not participate, how might you become involved this year?
4. This year, I will contribute to life at school and in the community by...

Paragraph 2: WHAT ARE YOU DOING TO PREPARE FOR THE FUTURE?

You will be graduating from high school soon. This paragraph should discuss what you are doing now and what you will do soon to achieve your career goal. Think about the work you've done to date to prepare for postsecondary opportunities.

1. Indicate your chosen path for postsecondary, move directly into the workplace, find an apprenticeship, attend a community or technical college (Certificate or Associate degree), attend a four-year college/university (Bachelor's degree), attend graduate school after college (state your field), join the military
2. Based on the choice for #1, what work do you need to do this year to prepare? Do you need to finish taking entrance exams, such as the SAT, ACT, COMPASS, ASSET, or ASVAB? Apply to programs and colleges? Apply for scholarships and financial aid? Finish advanced or honors courses and register for AP exams? Find a job or internship in your chosen career pathway area?
3. What do you need to do? When does it need to happen? Please write your most important goals for your career and postsecondary progress this year.
4. Include any questions or concerns you may have.

