

**LESSON GOALS:**

- Review the requirements for a Senior Presentation.
- Review presentation logistics and evaluation.
- Help students continue planning for their presentations

**ESSENTIAL QUESTIONS:**

- Who am I?
- How can I present myself clearly?

**MATERIALS NEEDED:**

- **Senior Presentation Introduction** (*In student's portfolios*)
- **Planning a Senior Presentation Handout** (*In student's portfolios*)
- **Senior Presentation Evaluation Rubric** (*In student's portfolios*)
- **Portfolio**

**CLASSROOM ACTIVITIES:**

1. **Review the senior presentation.** Discuss the main components of the senior presentation. Ask students if they have any questions about what is expected of them.
2. **Review presentation logistics and evaluation.** Review when and where presentations will be held. Then review each of the areas on which students will be rated. Ask if any of your students have any questions about how they will be rated.
3. **Continue planning presentations.** Let students spend the remaining time preparing their portfolios and drafting their presentations. You may allow students to work in groups of two to practice. You may also wish to talk with each student briefly to assess his or her progress and review his or her portfolio.

**STUDENT PRODUCTS:**

- **Prepare for Presentations.** Students should continue to prepare for their senior presentations.