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**N A V I G A T I O N 1 0 1****GRADE: 12****LESSON: 1****THEME: GETTING ACQUAINTED**

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**LESSON GOALS:**

- Get re-acquainted with the students in your advisory group and meet new students.
- Help students check and update their portfolios and introduce senior presentation requirements.
- Help students check their credits to ensure they're on track to graduate next spring.

**ESSENTIAL QUESTIONS:**

- Why advisory?
- Why portfolios?

**MATERIALS NEEDED:**

- **12<sup>th</sup> Grade Portfolio Checklist** (*last page of this lesson plan*)
- **Senior Presentation Introduction** (*next page of this lesson plan*)
- **Grade, credit, or transcript information for each student** – (*preprinted*)
- **Color Information**

**CLASSROOM ACTIVITIES:**

1. **Get re-acquainted.** Re-introduce yourself to the students in your advisory group. Introduce any new students. Welcome them back to school and discuss your plans for the year. Revisit Colors.
2. **Check credits and grades.** Hand out students' historical grades to make sure they are prepared to graduate. Also review check-off form from previous year's portfolio making sure they have everything completed. Please make this the first assignment in the grade book (remember P or F). They will be failing Navigation until they complete last year's work.
3. **Introduce the senior presentation.** Distribute copies of the **Senior Presentation Introduction**. Explain what students will be required to achieve in terms of portfolio contents, written reflections, and oral presentation to graduate. Then ask students to update their portfolios and prepare them for senior year using the **12<sup>th</sup> Grade Portfolio Checklist**.

**STUDENT PRODUCTS:**

- **Updated Portfolio.** Each student should prepare his or her portfolio for 12<sup>th</sup> grade.



# SENIOR PRESENTATION INTRODUCTION



## WHAT IS A SENIOR PRESENTATION?

All students in Washington State must complete a **culminating project** to graduate. The project must:

- Encourage students to think analytically, logically and creatively and to integrate experience and knowledge to solve problems.
- Give students a chance to explore a topic in which they have a great interest.
- Offer students an opportunity to apply their learning in a “real world” way.

In addition, as part of the culminating project, each student must have the opportunity to demonstrate essential skills through reading, writing, speaking, production and/or performance.

Students at Navigation 101 schools may be asked to complete a Senior Presentation based on their portfolios to satisfy the culminating project requirement.

## WHAT ARE THE REQUIREMENTS FOR THE SENIOR PRESENTATION?

Seniors will be assessed as either ‘proficient’ (the required level for graduation) or ‘distinguished’ in their senior presentations. Two elements must be completed to earn a ‘proficient’ ranking; three elements must be completed (the entire highest caliber) to earn a ‘distinguished’ ranking.

### REQUIRED FOR ALL STUDENTS:

- **Completed Portfolio.** Your portfolio must be complete. It must be well organized and must include all contents outlined in your annual portfolio checklist. You must earn a ranking of either ‘proficient’ or ‘distinguished’ on your portfolio.
- **Oral Presentation.** You will be asked to present your portfolio – and your plans for the future – in a 12-minute presentation to a panel of advisors and community members. You will be assessed on your preparation, appearance, introduction, poise, communication skills, and your ability to demonstrate the contents of your portfolio and their relationship to your plans for life after graduation. You must earn a ranking of either ‘proficient’ or ‘distinguished’ on your presentation.





# PORTFOLIO CHECKLIST – GR 12

Name \_\_\_\_\_

You should add the following materials to your portfolio this year. Please **KEEP THIS CHECKLIST IN YOUR PORTFOLIO** and check off each item as you add it.

## ACADEMIC DEVELOPMENT:

- Semester 1 Academic Goals:** Your Annual Academic Goals from senior year.
- Academic Inventory:** Reevaluating yearly goals.
- Postsecondary Checklist:** Planning for college.
- Personal Statement/College Admissions Essay updated.**
- High School & Beyond Plan** (includes the following):
  - Financial Plan**
  - High School and Beyond Plan Checklist**
  - High School and Beyond Essay**
  - Transcript (end of the year)**
  
- Work Samples:** Minimum of 4 work samples (All student choice).
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  - \_\_\_\_\_
  
- SLC outline or note cards** (to be used during your presentation).
- Semester 2 Academic Goals**
- Grade Tracking Sheet**

## CAREER DEVELOPMENT:

- Citizenship and Career Goals:** What you would like to accomplish this year.
- Career Exploration Reflection.** Your typed essay on a career of interest and the steps you've taken during high school to explore that career.
- Resume:** Your final resume.

## PERSONAL & SOCIAL DEVELOPMENT:

- Service Worksheet:** Your completed handouts about your volunteer service hours to date.
- Activity Log:** Your completed Activity Log for all four years of high school.
- Other Activity Information:** Work samples, certificates of accomplishment, awards, photos, or other mementos from extracurricular activities you participated in during 12<sup>th</sup> grade.



PLEASE KEEP THIS CHECKLIST IN YOUR PORTFOLIO FOR REFERENCE



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